**Year 1 & 2**

**Listen and appraise** - Using your child's YUMU login and password go to <https://www.haringeymusicdigital.org.uk/yumu> and click on 'Songs for ages 9-11' and select 'Scheme Songs'. Select 'Listen – Make You Feel My Love’ and listen to the song together, talking about the song as you listen. Think about the questions on the screen such as;- ‘Do you like the song?’, ‘What instruments can you hear?’, ‘What is the mood of the song?’ and ‘What style of music is it?’ You can write your ideas in your home learning book too. If you would like to extend your learning, you could do some research about songs about celebrations and write about it them in your home learning book.

**Singing activity** - This is a fun activity that you can join in with your child. You can learn to sing the song ‘Make You Feel My Love' one part at a time. Note that you can sing along with the music on your own (click 'backing only') or if you're not as confident yet, sing along with the vocalist (click 'with vocal'). You can also slow the track down or speed it up as you learn the song and gain confidence by clicking the plus or minus symbols by the 'tempo' button.

If you’d like to be like Hetty High Aspirations, you could record a video or audio track of you performing the song and send it to me at [music@lancs-pri.haringey.sch.uk](mailto:music@lancs-pri.haringey.sch.uk%C2%A0?subject=Website%20Enquiry%20-%20Music), via <https://wetransfer.com/> and I will share it with your classmates. I am going to award prizes to all those children brave enough to do so (don’t worry, if you’ve sent me a video already, you’ll still get a prize!)

**Instrument activity:** - If you are one of our guitar club members, go to lesson 11 and learn to play the song ‘3 Time’. This songs introduce the fretted notes ‘F’ and ‘G’ on the first and third fret of the first string. You will need to use your first finger for F and your third finger for G. In the song ‘Back To The Beach’, the notes are a mixture of crotchets (one beat long), minims (two beats) and dotted minims (three beats). You might need to slow the song down by clicking minus (-) next to the word tempo. I would love to see videos or hear audio of you playing what you have been learning. Send them through to me at [music@lancs-pri.haringey.sch.uk](mailto:music@lancs-pri.haringey.sch.uk).

I would love to see videos or hear audio recordings of you playing any of the songs you have been learning to play on your instrument during lockdown, so please send them to me so I can put them on our shared Office 365 platform. All children who send one in will get a prize.

**Year 3 & 4**

**Listen and appraise** - Using your child's YUMU login and password go to <https://www.haringeymusicdigital.org.uk/yumu> click on 'Songs for ages 7-9' and select 'Scheme Songs'. Select ‘Listen and Appraise – Dragon Song’ and listen to the song together, talking about the song as you listen. Think about questions such as ‘Does the music tell a story?’, ‘What can you hear? And ‘How does the music make you feel?’ You can write your ideas in your home learning book too. If you would like to extend your learning, you could do some research about songs on the theme of friendship and write about them in your home learning book.

**Singing activity** - This is a fun activity that you can join in with your child. You can learn to sing the ‘Dragon Song' one part a time. Note that you can sing along with the music on your own (click 'backing only') or if you're not as confident yet, sing along with the vocalist (click 'with vocal'). You can also slow the track down or speed it up as you learn the song and gain confidence by clicking the plus or minus symbols by the 'tempo' button. If you’d like to be like Hetty High Aspirations, you could record a video or audio track of you performing the song and send it to me at [music@lancs-pri.haringey.sch.uk](mailto:music@lancs-pri.haringey.sch.uk%C2%A0?subject=Website%20Enquiry%20-%20Music), via <https://wetransfer.com/> and I will share it with your classmates. I am going to award prizes to all those children brave enough to do so (don’t worry, if you’ve sent me a video already, you’ll still get a prize!)

**Instrument activity:**

If you are one of our guitar club members, you can learn to play ‘Dynamics’ by going to Lesson 14 in the beginner guitarist book. This requires you to play using dynamics. This is when we play louder or quieter at certain points. If you see on ‘f’ below the stave, it means ‘forte’ which means to play loudly. If you see ‘p’ below the stave, it means piano, which means to play quietly. Play the song according to the dynamic indicators. Slow the track down first of all to get your technique right and then build up to full speed.

If you are learning to play piano with me or Rachel, you can learn to play ‘Oh When The Saints’ from chapter 4 on the Beginners Keyboard Course. This song requires you to play every white note from G to D with your right hand. It is fairly complex as you will have to sometimes miss out one of your fingers as you jump from G to B.. You will need to use your thumb for the root note G, and all your other fingers on your right hand for the next 4 notes. It uses three different note lengths – minims (two beats), crotchets (one beat) and semibreves (four beats), plus their relevant rests. This song is quite a challenge, but if you use the Growth Mindset, you can do it! Try slowing the track down by using minus on the tempo buttons and speed up when you get more confident. Also see if you can be like Hetty and play by using the score only (this is the notation on the stave). You can do this by going to ‘settings’ on the song screen and click ‘score only’.

Year 4 strings students can now use the following link to practice the songs they have learned so far <https://www.youtube.com/playlist?list=PLTvpB0Q1ZIwB-WcgZNLZTne2xuN2RWIGw>

The WCIT team wish you all well and can’t wait to be back teaching you again.

I would love to see videos or hear audio recordings of you playing any of the songs you have been learning to play on your instrument during lockdown, so please send them to me so I can put them on our shared Office 365 platform. All children who send one in will get a prize.

**Year 5 & 6**

**Listen and appraise** - Using your child's YUMU login and password go to <https://www.haringeymusicdigital.org.uk/yumu> click on 'Songs for ages 7-9' and select 'Scheme Songs'. Select ‘Listen and Appraise – Dragon Song’’ and listen to the song together, talking about the song as you listen. Think about questions such as ‘Does the music tell a story?’, ‘What can you hear? And ‘How does the music make you feel?’ You can write your ideas in your home learning book too. If you would like to extend your learning, you could do some research about songs on the theme of friendship and write about them in your home learning book.

**Singing activity** - This is a fun activity that you can join in with your child. You can learn to sing the ‘Dragon Song’ ' one part a time. Note that you can sing along with the music on your own (click 'backing only') or if you're not as confident yet, sing along with the vocalist (click 'with vocal'). You can also slow the track down or speed it up as you learn the song and gain confidence by clicking the plus or minus symbols by the 'tempo' button. If you’d like to be like Hetty High Aspirations, you could record a video or audio track of you performing the

song and send it to me at [music@lancs-pri.haringey.sch.uk](mailto:music@lancs-pri.haringey.sch.uk%C2%A0?subject=Website%20Enquiry%20-%20Music), via <https://wetransfer.com/> and I will share it with your classmates. I am going to award prizes to all those children brave enough to do so (don’t worry, if you’ve sent me a video already, you’ll still get a prize!)

**Instrument activity:** - -

If you are one of our guitar club members, you can learn to play ‘Dynamics’ by going to Lesson 14 in the beginner guitarist book. This requires you to play using dynamics. This is when we play louder or quieter at certain points. If you see on ‘f’ below the stave, it means ‘forte’ which means to play loudly. If you see ‘p’ below the stave, it means piano, which means to play quietly. Play the song according to the dynamic indicators. Slow the track down first of all to get your technique right and then build up to full speed.

If you are learning to play piano with me or Rachel, you can learn to play ‘Oh When The Saints’ from chapter 4 on the Beginners Keyboard Course. This song requires you to play every white note from G to D with your right hand. It is fairly complex as you will have to sometimes miss out one of your fingers as you jump from G to B.. You will need to use your thumb for the root note G, and all your other fingers on your right hand for the next 4 notes. It uses three different note lengths – minims (two beats), crotchets (one beat) and semibreves (four beats), plus their relevant rests. This song is quite a challenge, but if you use the Growth Mindset, you can do it! Try slowing the track down by using minus on the tempo buttons and speed up when you get more confident. Also see if you can be like Hetty and play by using the score only (this is the notation on the stave). You can do this by going to ‘settings’ on the song screen and click ‘score only’.

Year 4 strings students can now use the following link to practice the songs they have learned so far <https://www.youtube.com/playlist?list=PLTvpB0Q1ZIwB-WcgZNLZTne2xuN2RWIGw>

The WCIT team wish you all well and can’t wait to be back teaching you again.

I would love to see videos or hear audio recordings of you playing any of the songs you have been learning to play on your instrument during lockdown, so please send them to me so I can put them on our shared Office 365 platform. All children who send one in will get a prize.