

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



The Lancs Way

An **adaptive teaching** approach based on **Rosenshine's Principles**, supported by **Walkthrus**



1. **Learning Objective** – taken from curriculum map and shared



2. **Daily Review** – retrieval of prior learning through *Quizzing*



3. **Key Vocabulary** – using the Word Aware approach



4. **New Material in Small Steps** – 'chunking' the learning



5. **Checking for Understanding and Addressing Misconceptions** – *TPS, Cold Calling, Show-Me Boards, BCA*

E.g.



6. **Examples** – ensuring ambitious pitch
7. **Teacher Modelling** – *I do (on my own), We do (with pupil input)*



8. **Independent Practice** – *You do (on your own)*, adults supporting individuals or groups



9. **Scaffolding and Extension** – enabling everyone to achieve or exceed the LO



10. **Assessment** – self, peer, progress conferences and metacognition