

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



House Captains' and Vice House Captains' School Improvement Plan 2019/20

QUALITY OF EDUCATION

Priority 1: Improve Year 6 SATs results.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Organise a raffle for the children who pass their SATs tests (3 children are drawn).	Kena	Spring 1 – Summer 2	£150
b) Run a teacher training session about making a deal with the children that if they behave in lessons then they get to play a game.	Max	Spring 1	Games ideas
c) Organise a party for all the children who show a good effort during SATs week.	Sheymaa	Summer 1	£120

Priority 2: Raise achievement for children who are new to English.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Email teachers every half term to encourage them to let children who speak the same home language as beginner EAL to support them and explain tasks.	Max	Starting in autumn 2	n/a
b) Check in once per half term with all children who started school as beginner English in the last 12 months to encourage them, see how their learning is going and boost their confidence.	Sheymaa	Starting in spring 1	n/a
c) Give the children in b.) above a bilingual dictionary and Parent Hub their parents/carers once per half term to ask them to learn words with their children at home using the dictionary.	Tansel	Start in autumn 2	£240

Priority 3: Make afternoon subjects better.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Buy each teacher a soft ball for 'silent ball' in the afternoons and go into lessons to model it to them.	Evelina	Autumn 2	Soft balls
b) Reward teachers with a gift if they do a cookery lesson with their children.	Sophia	Autumn 2	£120
c) Work with Ms Morgan to deliver a training session for teachers about running science experiments.	Keturah	Summer 2	n/a

Priority 4: Improve children's reading skills across the school.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Organise for parents to come into school and help children with their reading once per half term.	Arzu	Starting spring 1	n/a
b) Each half term have a raffle draw for children who read every day, 7 days per week.	Sophia	Starting summer 1	£60
c) Buy more interesting books for the classrooms, using pupil voice to get ideas from the children.	Evelina	Summer 2	£200

PERSONAL DEVELOPMENT, BEHAVIOUR AND ATTITUDES

Priority 5: Help children with serious behaviour problems to do better.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Organise pupil 'children's champions' to look out for children who are struggling with their behaviour and provide training.	Max	Start in autumn 2	n/a
b) Buy calming game/toy/gadget for children with behaviour problems which they can use when the teacher feels it's appropriate.	Evelina	Spring 2	£100
c) Set up an assembly trophy system for most improved behaviour each term.	Raymond	From spring term	£240

Priority 6: Increase attendance and reduce lateness.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Write a message in the newsletter for parents about the importance of attendance and lateness.	Tansel	Every month from Dec	n/a
b) Organise a termly party for children who have 100% attendance and 100% punctuality.	Arzu	Every term starting spring 1	£120
c) Give pupils who have improved their attendance or punctuality (spring term compared to autumn term) a mention in assembly, a badge and a small prize.	Raymond	Summer 1	£225

LEADERSHIP AND MANAGEMENT

Priority 7: Raise money for the school.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Set up a healthy snacks shop after school once a week.	Raymond	Starting December	Float
b) Organise a lunchtime book and art club and sell the products.	Keturah	Spring 2	Float
c) Ask families and local companies to donate items to the school which can be sold at a jumble sale.	Kena	Summer 2	n/a

Priority 8: Improve playground equipment in KS1+2, including swings.

Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Research the best value swings, re-surfacing and fencing options.	Sophia	Spring 1	n/a
b) Decide where the swings will be placed in order to be safe.	Sheymaa	Spring 1	n/a
c) Use money raised in priority 7 and letters to wealthy companies and people to pay for the swings.	Kena	Spring 1	n/a