Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



House Captains' and Vice House Captains' School Improvement Plan 2025/26

QUALITY OF EDUCATION			
Priority 1: Help the year 6 pupils to get ready for their SATs tests.			
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
 Organise a treat for all the children who reach greater depth in any of their SATs, announcing this in autumn 1 and reminding them every half term. 	Anas and Freddie	Announce in autumn 1, treats in summer 2	£100
2. Find and share links for online SATS preparation activities, once per half term via Parenthub.	Anas and Freddie	Every half term from autumn 2	n/a
Priority 2: Support children who are new to English.			
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
 Search for a free app which can help beginner English learners, and share it with teachers and parents/carer to use in class and at home. 	Gabi and Jayden	During autumn 2	n/a
 Provide children who are new to English with flashcards to help them communicate everyday words and needs. 	Gabi and Jayden	By end of spring 1	£20
Priority 3: Make sure the Additional Resource Base (ARB) is a success.			
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
1. Give a gift to the ARB staff half-termly for working hard to help the children in this new class.	Phoenix and Raheim	Every half term from autumn 1	£420 (£10 per gift)

2. Organise a play session for the ARB children with friends from reception and year 1.	Phoenix and	Once per term,	£105 (£35 per
	Raheim	from autumn 2	play session)
Priority 4: Ensure teachers in Years 1 to 6 regularly check that children under	stand what th	ey are learni	ng.
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
1. Train class teachers to better support children who are confused with their work.	Ayub and Francis	Spring 1	n/a
Go into staff brieifngs once per half term to remind teachers to use checking for understanding strategies.	Ayub and Francis	From autumn 2	n/a
PERSONAL DEVELOPMENT, BEHAVIOUR & ATTITUDES	1		
Priority 5: Improve children's behaviour by helping them to manage their em	otions well.		
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
1. Ask children to bring in unwanted toys to sell to raise money for fidget toys.	Anas and Freddie	Beginning of autumn 2	n/a
Buy fidget toys for the children who need them to help manage their emotions – ask the teachers who they are.	Anas and Freddie	By end of autumn 2	£180 (£3 per fidget toy)
Priority 6: Improve the after-school clubs offer.		l .	l
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
1. Organise for all extra-curricular club leaders to pick the two hardest working children in their club at the end of each term, then put all those in a raffle and pick out two names to win a prize.	Phoenix and Raheim	End of every term	£90 (£15 per prize)
2. Plan one fun activity led by house captains each half-term in the after-school club.	Phoenix and Raheim	From autumn 2	£125 (£25 per half term)
Priority 7: Improve attendance, focusing on children whose attendance is bel	ow 90%.		
Key Actions:	Who will lead	When will they	What will they
	it?	do it?	need to do it?
1. Organise a reward for all children above 97% attendance at the end of each term.	Ayub and Francis	Every term from	£540 (£3 per
		autumn 2	reward)

2. Put the child from each class with the biggest improvement in attendance since the previous half term into a raffle for a prize.	Ayub and Francis	Every half term from autumn 2	£50 (£10 per half term)
LEADERSHIP AND MANAGEMENT			
Priority 8: Help the school to be financially healthy.			
Key Actions:	Who will lead it?	When will they do it?	What will they need to do it?
 Make a presentation for the reception parents/carers open morning, to encourage them to choose our school. 	Gabi and Jayden	25 th November	n/a
2. Organise an end-of-day termly sale to raise money (e.g. hot chocolate).	Gabi and Jayden	From autumn 2	n/a