



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                 | Who does this action impact? | Key indicator to meet  | Impacts and how sustainability will be achieved?  | Cost linked to the action |
|--|------------------------------|--|---|---------------------------|
| Buy into PE Hub resources to support teaching of PE. | Children and teaching staff  | <p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £600                      |

|  |                             |   |   |         |
|--|-----------------------------|---|---|---------|
| Employ an external sports coach to run after-school and lunchtime clubs                        | Children                    | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement .<br><br>Key indicator 5: Increased participation in competitive sports | A higher percentage of children engage with sporting activities (such as after-school clubs and lunch time coach led games) and the profile of PE is much higher in the school than previous years, pupils report that they enjoy PE. | £3000   |
| Provide additional high-quality bespoke lessons through the use of an experienced sports coach | Children and teaching staff | Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.<br><br>Key indicator 5: Increased participation in competitive sports  | KS2 pupils are now learning the rules and skills of a particular sport – i.e. hockey, cricket, netball etc<br><br>Children are excited each day to engage with the lunchtime coaches and sports                                       | £10,000 |
| PE resources are updated each year to ensure correct resources are matched to each unit        | Children and teaching staff | Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.   | Children are receiving higher quality focused PE lessons with the correct resources needed to play each sport. Pupils can then play a particular sport correctly and understand the skills  | £4500   |

|   |                      |   |   |      |
|---|----------------------|---|---|------|
|   |                      |   | needed and the rules of a game.   |      |
| To increase competitive sports such as netball, football etc with neighbouring schools and to join in with sporting competitions in the borough | Children and parents | Key indicator 5: Increased participation in competitive sports. | Children develop the skills needed to engage with sport competitively in order to promote this in later life. | £890 |

## Swimming Data – 2022/23

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>  | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>   |
|--|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 59%           | Our local pool (Tottenham green) sadly had a fire at the beginning of 2023 so was out of use however we quickly started accessing swimming at Park Lane Pool. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 70%           | Children learn a range of strokes with the instructor.  |

Signed off by:

|  |                 |
|--|-----------------|
| Head Teacher:  | Paul Murphy     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Leisel Anderson |
| Governor:  | Anne Baxendale  |
| Date:  | October 2023    |