

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,456
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,370
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,370

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	Yes
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	57%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Due to COVID restrictions at the local swimming centre safe self-rescue was not covered in 2021/22
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £19,370		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
For all pupils to engage with our PE curriculum, showing clear progression from year-to-year building on their previous learning, regardless of additional needs. For all pupils to have an understanding of the Healthy Schools initiative.	<ul style="list-style-type: none"> - PE is timetabled within all year groups so that pupils achieve their physical activity quota - All children have outdoor playground time daily - Teachers have clear lesson plans - PE lead stays up to date with current training to ensure understanding of pupil engagement 		£470	<ul style="list-style-type: none"> - Children now know the rules of the games they play and the impact it has on their bodies. - PE lessons now have a link to science. - Children have improved their sports skills and fitness levels. - Increase in pupils' enjoyment of PE lessons. - Children's obesity is reducing according to the Haringey data. 	
			All teachers now have a fixed curriculum map which they have access to whenever they are teaching, along with the PE Hub resources. They will continue to teach a theory-based lesson at the start of each unit half termly which will build up skills for pupils as they move through the school. Next step: PE Lead to monitor implementation of new curriculum maps to ensure all children leave school secondary ready using the Pupil Assessment Grids (PAGs) for evidence.		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For PE has a high profile at Lancasterian Primary School to ensure they understand the importance of physical education in their life.	<ul style="list-style-type: none"> - Timetabling PE for all classes - Ensuring clear, sequential, rigorous, bespoke curriculum map - Run after-school and lunchtime clubs 	£2000	<ul style="list-style-type: none"> - A higher percentage of children engage with sporting activities (such as after-school clubs and lunch time coach led games) and the profile of PE is much higher in the school than previous years, pupils report that they enjoy PE. 	<p>Clubs consistently run during the school year which ensures children see physical exercise all around them that they can engage with.</p> <p>Next step: To run a girls only football club and a mixed netball club</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
For all staff to be confident when teaching PE due to their sound knowledge and skills of the sport.	<ul style="list-style-type: none"> - PE Hub yearly subscription is used to support teachers with their weekly lessons from year to year - School subscribes to HEP PE training for staff - PE lead uses knowledge to train staff through staff insets - Quality lessons are modelled 	£ 4400	<ul style="list-style-type: none"> - Children are receiving higher quality focused PE lessons. - Pupils can play a particular sport correctly and understand the skills needed and the rules of a game. - Pupils now a have a better - Teachers are now assessing each unit of P.E using the 	<p>PE Lead will continue to support staff and develop their PE skills so that they can confidently teach lessons.</p> <p>Next Step: To run CPD for all staff teachers by the PE Lead</p> <p>Tottenham Hotspur Football Club to take sessions with KS1 to</p>

	<ul style="list-style-type: none"> to KS1/2 teachers - Provide whole school fitness-based assemblies and staff meetings - PE resources are updated each year to ensure correct resources are matched to each unit 		school's current system (PAGs) which means they have a clear understanding of progression within PE.	demonstrate P.E lessons for teachers to observe.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 52%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
For all children to receive additional lunchtime specialist sports coaching.	<ul style="list-style-type: none"> - Sports coaches share high-quality bespoke lessons daily available for all children in the school - Children experience a wide range of skills through these coaches 	£10,000	<ul style="list-style-type: none"> - KS2 pupils are now learning the rules and skills of a particular sport – i.e. hockey, cricket, netball etc - Children are excited each day to engage with the lunchtime coaches and sports 	<p>The school will continue to engage with the sports coaches to provide high-quality provision.</p> <p>Next step: PE Lead promote whole-school sporting activities through school newsletter and Parenthub</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase competitive sports such as netball, football etc with neighbouring schools and to join in with sporting competitions in the borough to teach children the skills needed to engage with sport competitively in order to promote this in later life.	<ul style="list-style-type: none"> - Liaise with other coaches in the borough to organise regular matches with neighbouring schools half termly - Sports coaches work with children to prepare for competitive matches - Develop children's understanding of working collaboratively through PE lessons 	£2500	<ul style="list-style-type: none"> - Children engaged with Tottenham Hotspur Football competitions (girls team came second, boys team came third) - In-school coaches organised competitive events with local schools to create a partnership for competitive sports moving forwards 	<p>PE Lead will continue to promote, organise and arrange competitive events in the borough now links have been created.</p> <p>Next Step: Engage with the Haringey Sports Network to continue promotion of competitive sport</p>

Signed off by	
Head Teacher:	P.Murphy
Date:	21.07.21
Subject Leader:	Leisel Anderson
Date:	21.07.21