

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 20

www.lancasterianprimary.co.uk

Date: Friday 7 May 2021

@LancasterianPri

Top Attendance for the week: Early Years: Williams 98.9% KS1: Attenborough 100% KS2: Akala 98.6%

Key Stage 1 Garden Opening Soon!

Our new Key Stage 1 garden will be opening very soon. A huge thanks to everyone who has helped create this wonderful new space for the children, especially the parents/carers and children who gave up their time and worked hard to get the job done.

In particular:

- Bex (Xaela and Cass's mum)
- Mike and Di Gardiner (Caela's parents)
- Ulf and Cassie (Tillie's parents)
- Rachel and Neil (Amber's parents)
- Joanne (Erin's mum)

However, none of this would have happened without the vision, tenacity and hard work of Holly, Rosa and Laurie's mum.

Holly did the original fundraising to raise £10,000 for the garden, and then coordinated the whole project from start to finish.

Well done and thank you Holly!

We still have a greenhouse to arrive (child-safe) but the children will start using the garden during their playtimes very soon and share responsibility for its upkeep.



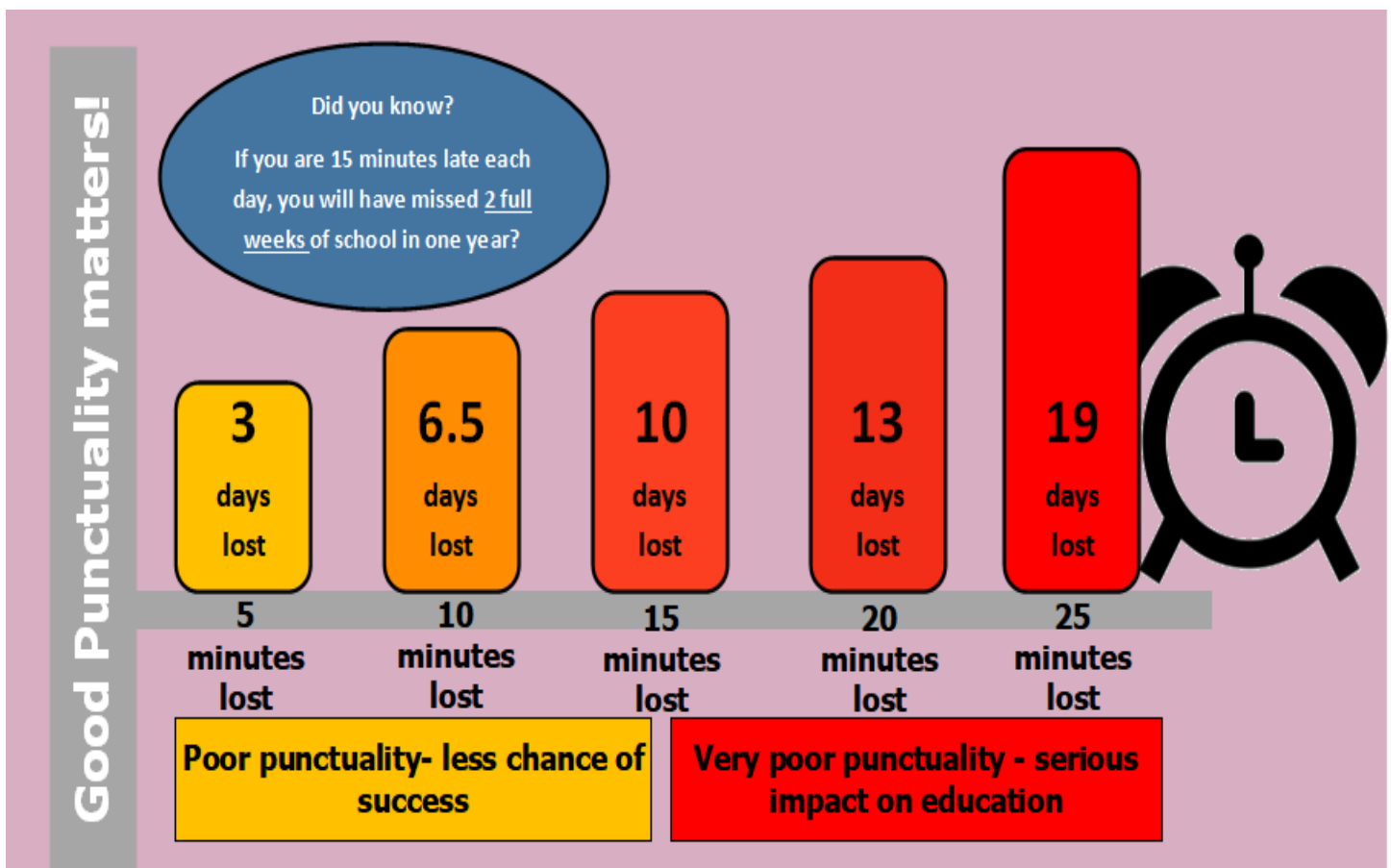
Punctuality Importance

Please remember to bring your child to school on time, as we have noticed an increased number of children who are attending school late on a regular basis.

Punctuality can affect your child's ability to not only settle into class, but also affects their learning as they miss important teaching time.

Pleas be reminded that School start times are as follows:

Gates (in order of opening)	Gate Opening Time	Day Start Time for Children
Nursery	8:45am	8:45am
Reception	8:45am	8:50am
KS1	8:50am	8:55am
KS2	8:52am	9:00am



Stephen Lawrence Day

As a whole school we recognised Stephen Lawrence Day and his legacy, his family's determination and reliant fight for justice and how they changed the law.

We also recognised another of Stephen's legacies, respecting others and celebrating our differences. We did this by accepting the challenge to be kinder. We rose to the challenge by reaching out to someone not in our friendship group and asking others if they are 'okay'.

You can also celebrate Stephen's legacy by getting involved with challenges at home.

#CHALLENGEACCEPTED

Do something simple to help others and pass it on!

The Stephen Lawrence Foundation are setting three different kinds of challenges:

1. Do good (a simple act of kindness to help others in your community);
2. Get creative (express what living your best life looks like for you through your chosen artform); or
3. Share the learning (find out about Stephen's story and share it).

Choose the challenge that suits you, or, if you're feeling ambitious, why not do all three?



For the last 2 weeks, Year 6 have had duckling eggs in class and they have seen these hatch (after 4 days) and grow.

This week, they were able to see spend some time with them where they could feed, stroke and see how much they had grown in 6 days. It was quite an amazing experience and was a wonderful opportunity for the children to apply their science learning.

We was sad to say goodbye to them.



Support available

ONE YOU HARINGEY



The Spring Stride!

As we all know, it is important to encourage children to participate in regular physical activity to promote good physical and mental wellbeing.

The benefits of exercise can also be seen in the classroom with improved concentration and memory function.

The Spring Stride is a brand-new physical activity competition between Haringey Primary schools.

It will take place from:

Tuesday 4 May to Friday 28 May
Participating primary schools are competing to do 25 days of physical activity.

haringey.gov.uk



One You Haringey support residents to lead a healthier lifestyle. They are currently providing three 1-hour virtual workshops for all parents of children participating in The Spring Stride.

To participate in any of the sessions just click on the zoom links listed below.

Session 1: Thursday 13th: 11:00am. Cardiovascular Activity Explained.

Session 2: Thursday 20th: 11:00am. Resistance Activity Explained

Session 3: Thursday 27th: 11:00am. Behaviour Change, Triggers and Physical Activity.

Session 1

Topic: Cardiovascular Activity Explained for Parents, One You Haringey

Date & Time: May 13, 2021 11:00

Join Zoom Meeting <https://zoom.us/j/99629450693>

Meeting ID: 996 2945 0693

Session 2

Topic: Resistance Activity Explained for Parents, One You Haringey

Date & Time: May 20, 2021 11:00

Join Zoom Meeting <https://zoom.us/j/93018985160>

Meeting ID: 930 1898 5160

Session 3

Topic: Behaviour Change, Triggers and Physical Activity, One You Haringey

Date & Time: May 27, 2021 11:00

Join Zoom Meeting <https://zoom.us/j/96099589481>

Meeting ID: 960 9958 9481

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Shay	<i>For being just like Gerty in Maths and not giving up.</i>
Fawcett	Isabella	<i>For being like Hetty in all her learning this week and always looking to challenge herself.</i>
Sterling	Sadiya	<i>For always being like Gerty and having an excellent growth mindset.</i>
Sterling	Alicja	<i>For always being like Ronnie and showing lots of respect in lessons.</i>
Gandhi	Severina	<i>For having a great attitude towards learning and being just like Leila by being a role model in every lesson this week.</i>
Gandhi	Belinay	<i>For aiming high like Hetty in all her lessons this week and making great effort in Maths.</i>
Attenborough	Jakob	<i>For his efforts in poetry and description of the ocean.</i>
Attenborough	Jaquan	<i>For his improved concentration in all his learning and working hard at joining in.</i>
Nightingale	Reece	<i>For having high aspirations like Hetty and completing his Maths work independently.</i>
Nightingale	Arda	<i>For working hard to write a poem and not giving up even though he found it a bit tricky.</i>
Obama	Dante	<i>For being respectful to everyone and always showing kindness.</i>
Obama	Sonia	<i>For being just like Leila and putting in 100% all the time.</i>
Coleman	Skyler	<i>For her lovely contributions to class lessons and showing lifelong learning.</i>
Coleman	Lejla	<i>For her fabulous growth mindset in all lessons particularly reading.</i>
Wiltshire	Sarya	<i>For asking relevant questions to support her learning and for showing enthusiasm about new challenges.</i>
Wiltshire	Esrom	<i>For listening to advice about ways to improve his work and acting on feedback straight away.</i>
Yousafzai	Unaiysa	<i>For being an exemplary Leila and Gerty in Maths and remaining resilient and determined.</i>
Yousafzai	Kyrie	<i>For having Hetty high aspirations in all areas of his learning.</i>
Earhart	Anjum	<i>For her wonderful poem about Day and Night and aiming high just like Hetty.</i>
Earhart	Arthur	<i>For his well though poem about birds and aiming high in his writing piece.</i>
Akala	Wasee	<i>For showing great enthusiasm and growth mindset when working on his poem.</i>
Akala	Tashan	<i>For showing a growth mindset and high aspirations in his poetry and Maths this week.</i>
Thunberg	Ridwan	<i>For making great progress in Maths this week.</i>
Thunberg	Joshua	<i>For consistently showing high aspirations in his learning behavior and always putting in 100%.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

Polish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

Somali:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

Spanish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/spanish-wellbeing-guidance-for-migrants.pdf>

Turkish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>