

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 19

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

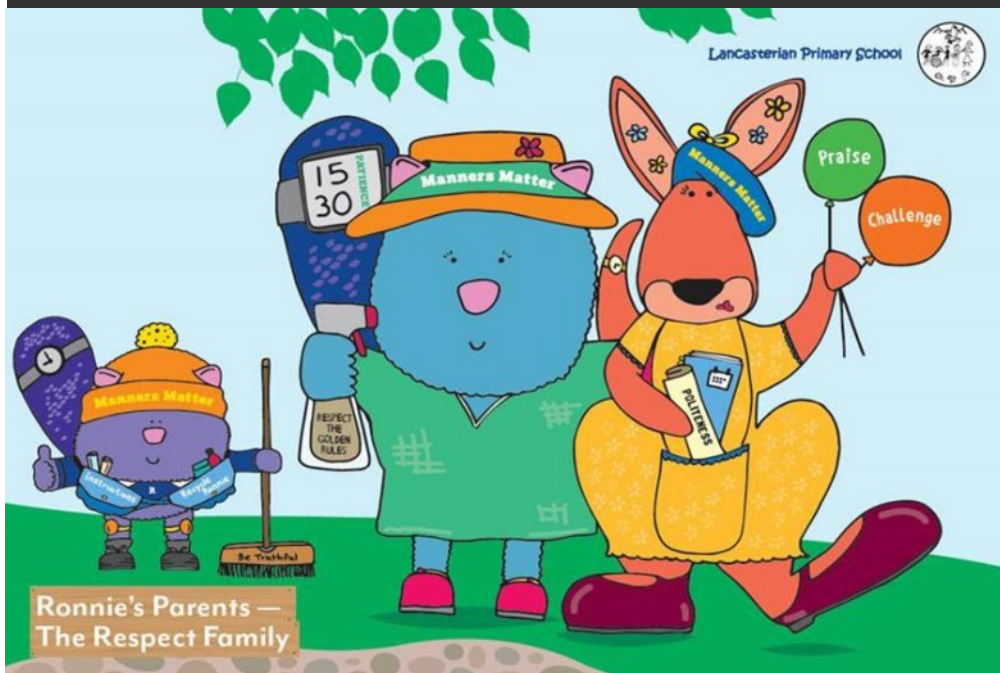
Date: Friday 30 April 2021

@LancasterianPri

Top Attendance for the week: Early Years: Williams 95.7%

KS1: Sterling 95.7%

KS2: Akala 97.1%



### Ronnie's Parents – The Respect Family

Ronnie lives with his two mums and they bring him to Lancasterian Primary School because they want him to understand and show respect.

Ronnie's mums care about other people's feelings so they interact positively with other parents/carers from all backgrounds and never approach other peoples' children directly if a problem arises at school; instead, they speak to school staff to work out a solution together. Even when they need to have discussions with staff on a difficult topic they are brave and always have calm conversations.

Ronnie's parents understand that they may not always agree with the way the school does things. Their ears twitch as they listen to discover all the facts before responding. They politely raise questions with school leadership if necessary and remember 'Manners Matter'.

They are patient in how they act. They follow the school's expectations for parents/carers on the school premises, for example giving staff time and space to safely dismiss children at the end of the day. They want to help keep Ronnie and his classmates safe, happy and learning well.

Ronnie's parents always remember to share their praise balloon with Ronnie when he follows the school golden rules and values and will challenge him when he doesn't.

### Revisiting the Values Families

This week it's your chance to re-connect with the Respect Family...



### Message from the house captains

We are sending a message out to let you know that there will be a competition in Y1-6 to raise money for the school, starting next week.

Each class will try to fill up a jar with spare change as quickly as possible.

The winning class will get to use the money in their jar for a class prize.

The other jars will be donated to the school.

Thank you.

Arzu and Sophia (Y6)

### **Virtual RSHE (Relationships, Sex and Health Education) Consultations meetings**

We will have virtual RSHE (Relationships, Sex and Health Education) Consultations meetings on zoom. This will be a chance for you to feedback on the policy, explain what is taught in different year groups, see the lesson overview and some of the resources used. The remaining date and key stage meetings are listed below:

**Tuesday 27<sup>th</sup> April at 9.05am - UKS2 – Years 5&6**

**<https://zoom.us/j/92890050190?pwd=WStVa0JwL1p0Y2EzS0xvRk1tcHhyUT09>**

Meeting ID: 928 9005 0190

Passcode: 8cf5ts

**Thursday 29<sup>th</sup> April at 9.15am – LKS2 – Years 4&5**

**<https://zoom.us/j/94886045311?pwd=YVlSRlVCSEJhRy9Cd3ZUVWFNQzhLZz09>**

Meeting ID: 948 8604 5311

Passcode: 8ZftJp

**\* Tuesday 4<sup>th</sup> May at 9.15am – KS1 - Years 1&2**

**\* <https://zoom.us/j/96584731458?pwd=aHpPekIKRDR0THZnN2tnai9BUXFIUT09>**

**\* Meeting ID: 965 8473 1458**

Passcode: 3vDrdN

Please use the zoom links to attend and put yourself on mute when the meeting starts.

Thanks and we look forward to seeing you there,

Ms Clinton

### **Polling Day – ½ Day School Closure Thursday 6<sup>th</sup> May**

School will be closing half-day for polling day next Thursday 6<sup>th</sup> May, children will leave at the staggered times below to allow social distancing and ease collection for parents/carers lunch will not be provided on this day as the dining hall will be out of use.

- Nursery a.m. children: 11:45am
- Nursery all day children: 12:20pm
- Reception: 12:25pm
- Years 1 & 2: 12:30pm
- Years 3 & 4: 12:35pm
- Years 5 & 6: 12:40pm



**Please make arrangements to ensure that your child is collected on time**

**POLLING STATION**



Year 2 have had a lot of fun this week exploring the new KS2 garden!

They went on a minibeast hunt and also searched for microhabitats. This was part of their science work.

They also created tally charts to count what they could find.



### Lancasterian's Got Talent

Thank you to all the performers who took part in the 'Lancasterian's Got Talent' livestream event on 2nd April.

It was a lovely evening with people from inside and outside the school community taking part on the live chat and also contributing to the fundraising.

There were many lovely comments from people about how lovely our school community seemed to them and some very generous contributions.

We've raised £530 so far and this money will go towards organising Music and Performing Arts trips to theatres and live shows.

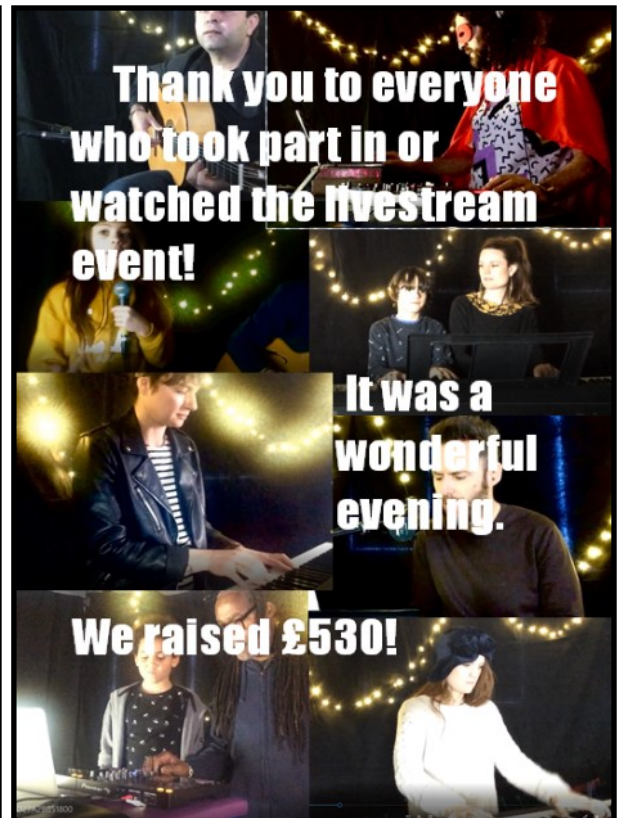
You can still contribute to the fund by following this link:-

<https://www.gofundme.com/manage/help-fund-the-arts-lancasterian-primary-school>

If you contribute, I will send you a special private link, so you can view the video.

Many thanks for your support of the performing arts at Lancasterian.

Mr Bentley



### Numbots

Numbots is a great resource to help children practise their number bonds and related subtraction facts.

Children have access to this online resource using their usual logins. The people at Numbots have started a blog to share news and ideas about the resource: <https://numbots.com/blog/>



Next Friday (7<sup>th</sup> May), is National Number Day 2021.

This is a day to celebrate maths and raise money for the NSPCC. We're encouraging the children to bring £1 in to school to support the cause AND we want the children to dress up as a number.

This might be as simple as wearing a football shirt with a number on or dressing up as something more creative like a dice or domino. It's entirely up to you.

Every child that brings in £1 will be entered into a draw to win a signed football shirt.

Every child that dresses up as a number will be entered into a draw to win a signed football shirt.

**If the child does both, they'll be entered twice!**



Also on National Number Day, the children will be completing different challenges in their maths lessons and generally having extra fun with numbers.





## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Ibrahim</b>	<i>For fantastic effort in Phonics lessons and always being ready to have a go at challenges just like Hetty.</i>
<b>Fawcett</b>	<b>Cinar</b>	<i>For working extremely hard in his reading, Maths, and Science just like Gerty and Hetty.</i>
<b>Sterling</b>	<b>Dilek</b>	<i>For having Hetty high aspirations with her writing.</i>
<b>Sterling</b>	<b>Rosa</b>	<i>For always being very respectful just Ronnie.</i>
<b>Gandhi</b>	<b>Cihan</b>	<i>For showing his lifelong learning in destination reader, and working very hard on learning about inference.</i>
<b>Gandhi</b>	<b>Marko</b>	<i>For aiming high in Maths like Hetty and doing a fantastic job with finding fractions.</i>
<b>Attenborough</b>	<b>Dylan</b>	<i>For his consistent efforts in all lessons and always joining in during class discussions just like Leila.</i>
<b>Attenborough</b>	<b>Matilda</b>	<i>For aiming for the stars with her poetry this week like Hetty and using Rhyme so well.</i>
<b>Nightingale</b>	<b>Mika</b>	<i>For having high aspirations like Hetty and challenging herself in all subjects this week.</i>
<b>Nightingale</b>	<b>Ridwan</b>	<i>For being a kind and caring friend to everyone and including others in games just like Imari.</i>
<b>Obama</b>	<b>Veronica</b>	<i>For being just like Ronnie and showing respect to her friends.</i>
<b>Obama</b>	<b>Tariq</b>	<i>For setting high aspirations for himself and always working fantastically in Maths.</i>
<b>Coleman</b>	<b>Seti</b>	<i>For his high aspirations in Science and being engaged when creating his own circuit.</i>
<b>Coleman</b>	<b>Aleena</b>	<i>For her excellent effort with her letter formation and practice.</i>
<b>Wiltshire</b>	<b>Alisa</b>	<i>For working hard during Science by showing curiosity and enjoyment when making circuits and having a good attitude to learning just like Hetty.</i>
<b>Wiltshire</b>	<b>Dominic</b>	<i>For trying hard to participate in lessons by asking and answering questions and having high aspirations just like Hetty.</i>
<b>Yousafzai</b>	<b>Teyonna</b>	<i>For having Hetty high aspirations with her poetry writing.</i>
<b>Yousafzai</b>	<b>Ima</b>	<i>For already embracing all the values despite being new to the school.</i>
<b>Earhart</b>	<b>Khaylem</b>	<i>For his focus in Maths and using his growth mindset.</i>
<b>Earhart</b>	<b>Ozan</b>	<i>For answering hard questions in Science and aiming high.</i>
<b>Akala</b>	<b>Jun</b>	<i>For having excellent high aspirations when creating personifications for his poem.</i>
<b>Akala</b>	<b>Aliyah</b>	<i>For her excellent rhyming words and creating a brilliant poem with high aspirations.</i>
<b>Thunberg</b>	<b>Lewin</b>	<i>For having amazingly high aspirations in her poetry writing.</i>
<b>Thunberg</b>	<b>Yameen</b>	<i>For showing amazing growth mindset over the last few weeks and being focused and ready to learn.</i>



HM Government

**NHS**



# **CORONAVIRUS**

## **STAY ALERT TO THE SYMPTOMS**

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH  
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**

# If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

**DO NOT COME INTO SCHOOL.**

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

**Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.**

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.  
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

**Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.**

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.  
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

**Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.**

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.  
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

**Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.**

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.  
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

**În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.**

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.  
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

**Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.**

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.  
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**



**Six ways to improve your wellbeing -**

**Wellbeing Guidance to support migrant communities during COVID-19**

**English:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

**Arabic:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

**Bulgarian:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

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**Somali:**

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**Spanish:**

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**Turkish:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

**<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>**