

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 03

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

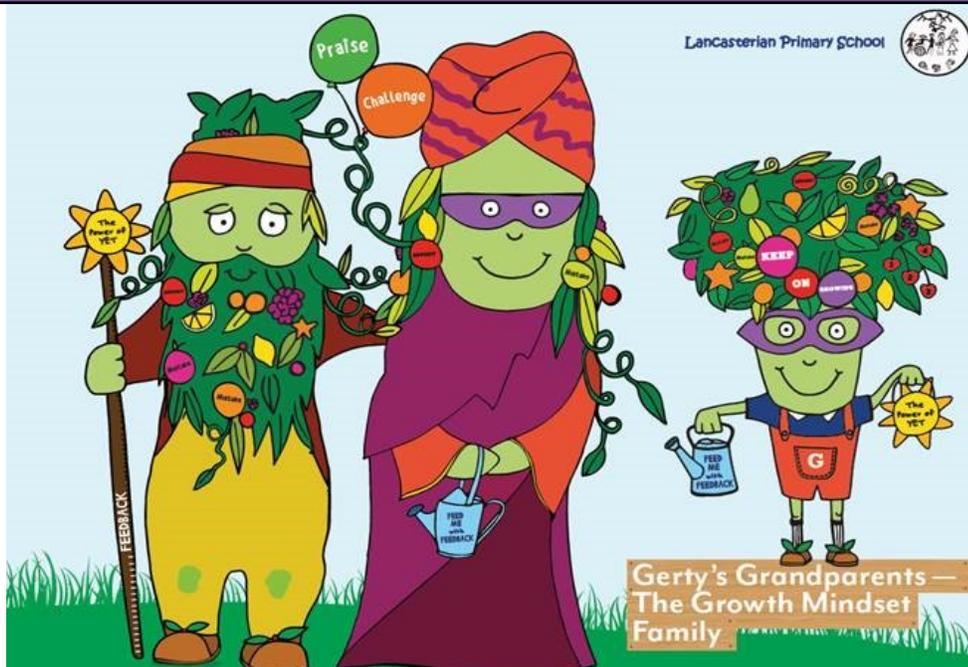
Date: Friday 25 September 20

@LancasterianPri

Top Attendance for the week: Early Years: Monger 87.6%

KS1: Ghandi 95.0%

KS2: Nightingale 96.6%



### Gerty's Grandparents — The Growth Mindset Family

Gerty lives with her grandparents and they bring her to Lancasterian Primary School because they want her to seek out and enjoy challenges.

When Gerty says she can't do something her grandparents remind her to say 'yet!' Grandpa's luminous torch reminds Gerty that when things get tough she should keep trying and never give up. They encourage Gerty to grow in her learning by radiating this 'Power of Yet'.

They remember the feedback they receive from the Lancasterian staff about Gerty's learning and sprinkle her with advice, help and support during their time together at home. Grandpa marks the feedback on the handle of his torch, so that they all remember Gerty's learning targets as they work together at home. They ask for extra help from school when they need it.

Just like Gerty, her grandparents are always learning too. Their magnificent branches and fruit have been developed over a lifetime of risk taking and being brave enough to go out of their comfort zones. Look at all their beautiful loops and branches! They've been formed by the mistakes they have made as parents and grandparents. They admit their mistakes and carry them with them so they grow in strength. This makes their school community grow stronger too.

Gerty's grandparents always remember to share their praise balloon with Gerty when she makes an effort. They also challenge her when she gives up.

### Meet the Values Families!

This week it's your chance to meet

### The Growth Mindset Family...



Please wear a  
**FACE MASK**  
or **FACE**  
**COVERING**

### Parent/Carer Face Coverings for Drop-Offs and Collections

Some parents/carers have requested that we further encourage adults dropping off and collecting children in the playground to wear a face covering.

At times, parents/carers are standing close to each other and this will add an extra layer of protection.



Please wear a  
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### Our Ten School Improvement Priorities for 2020/21

Our school improvement priorities for the year ahead are as follows:

1. Establish robust systems to rapidly close gaps in learning caused by the pandemic, in particular ensuring Year 6 are secondary ready.
2. Prioritise diminishing the difference between priority groups and others, i.e. BAME, PP, SEND Support, EAL, mobile.
3. Further develop the school's approach to remote education beginning with a thorough investigation into the community's needs, including learning from best practice in other schools.
4. Improve reading outcomes across the school, with a particular focus on early reading (especially for less able children) including the continued implementation of Sounds-Write as our approach to phonics.
5. Put into place processes to identify families within the community who have been particularly impacted by the Coronavirus (e.g. bereavement, mental health, DV) and create bespoke support packages, drawing upon external support and expertise.
6. Incorporate a whole school curricular response to the social and emotional issues experienced by children during lockdown (e.g. through PSHE, mindfulness, pupil voice and assemblies), including issues that they may have faced having been online more frequently (e.g. grooming, bullying).
7. Respond fairly to attendance guidelines as children return to school in 2020/21 following absence due the pandemic, taking into account individual circumstances.
8. Improve ICT systems such that they consistently support efficient work practices.
9. Work with the LA to achieve financial sustainability.
10. Ensure that the health and safety of children and staff remains a key factor in all decisions taken in relation to school provision, staffing, etc. by continuing to follow guidance from the government, Public Health, Haringey HR, HEP and the unions.

You can see our whole school improvement plan on the school website at:

[https://www.lancasterianprimary.co.uk/key-information/self-evaluation-and-school-improvement-plan-\(sesip\)](https://www.lancasterianprimary.co.uk/key-information/self-evaluation-and-school-improvement-plan-(sesip))

## Tree of Hopes

Thunberg class have created an awesome display called The Tree of Hopes. It shows our hopes and dreams for ourselves, our families and the world.



### The Tree of Hopes

Our tree is made of leaves about our hopes and dreams for the future. The leaves are made from our handprints, with each finger representing a hope for our family, the world or ourselves.

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### Child with Symptoms/Staff Wearing PPE



As per government guidelines, if a child comes into school with suspected Coronavirus symptoms, a member of staff goes with them to a separate room whilst we wait for parents to collect them.

This is to keep them away from other children and reduce the risk of transmission.

Government guidelines also stipulate that the staff member accompanying the child must wear PPE, i.e. goggles, face masks, gloves and aprons. Again, this is to reduce the risk of transmission and keep everyone safe.

Don't worry, we do this in a calm way so as not to make children feel anxious and talk about this in assemblies so that they understand what is happening.

### Expression of interest for extra-curricular clubs

We are exploring the possibility of running extra-curricular clubs after school and also lunchtime music clubs.

These clubs will only be able to take place within class bubbles.

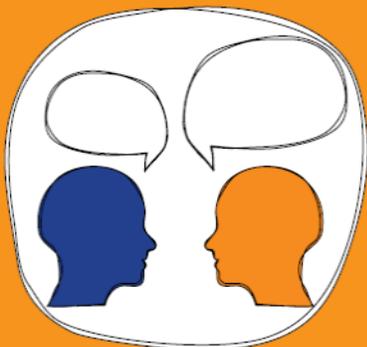
We will need to have a minimum of 10 children per class to provide this provision, otherwise we will not be able to run the club.

The class with the largest expression of interest will be allocated their chosen club.

If you would like your child to attend, please click the link below.

[surveymonkey.co.uk/r/S3SKDK3](https://surveymonkey.co.uk/r/S3SKDK3)

## Free Information, Advice and Support Service



### **Markfield SEND support for parents and carers.**

Markfield provides the Special Educational Needs and Disabilities Information, Advice and Support Service (SEND IASS) in Haringey.

We provide impartial information, advice and support for young people and parents/carers of children with Special Educational Needs and Disabilities.

- [IASS leaflet 2020 - ENGLISH](#)
- [IASS leaflet 2020 - Turkish](#)
- [IASS leaflet 2020 - Somali](#)

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

**DO NOT COME INTO SCHOOL.**

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.



Help us to keep the Lancasterian Community safe!



## Advice from the local neighbourhood police team

### Halloween!!



What will Halloween be like this year?

Halloween might be a bit different this year due to Covid but there is an answer!!

Just like we did with the Rainbows in our windows, if we all paint, draw etc. a pumpkin and put this in our window the children can do a Pumpkin hunt in their local area.

For every Pumpkin that they find the parent or adult can then put a sweet in to the children's bag. The children can dress up in their costumes and still collect the sweets

This way we can all keep safe, keep our distance and still enjoy Trick or Treating.

Let's get making those Pumpkins!!!



## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Roni</b>	<i>For aiming high just like Hetty in phonics this week by asking for a challenge and wanting to do more.</i>
<b>Fawcett</b>	<b>Alexander</b>	For always being ready to listen and learn in carpet session and always being polite just like Ronnie
<b>Sterling</b>	<b>Ada</b>	For showing excellent focus in lesson time and making Laila Lifelong Learning proud.
<b>Sterling</b>	<b>Ayaz</b>	For trying hard in phonics and being just like Hetty
<b>Attenborough</b>	<b>Haroon</b>	For being like Hetty and trying his best in all lessons, even when learning gets a bit tricky.
<b>Attenborough</b>	<b>Matilda</b>	For being a keen learner like Leila and striving for the extended challenges.
<b>Gandhi</b>	<b>Bunyamin</b>	For using his phonics to sound out words in English and aiming high like Hetty.
<b>Gandhi</b>	<b>Kenya-Rose</b>	For persisting in Maths like Gerty and now being independent in partition numbers like Leila.
<b>Obama</b>	<b>Veronica</b>	For always getting everyone involved and showing such kindness just like Imari.
<b>Obama</b>	<b>Nazmie</b>	For showing excellent listening skills just like Ronnie and not being afraid to make mistakes.
<b>Nightingale</b>	<b>Eliiza</b>	For having high aspirations like Hetty when writing in full sentences
<b>Nightingale</b>	<b>Adnan</b>	For contributing in all lessons and extending his learning just like Leila.
<b>Coleman</b>	<b>Clara</b>	<i>For her fantastic attitude in Maths and always persisting and keeping positive just like Hetty.</i>
<b>Coleman</b>	<b>Miki</b>	<i>For her beautiful poem about the world and brilliant descriptive language which showed high aspirations.</i>
<b>Wiltshire</b>	<b>Sarya</b>	<i>For working hard in all subjects and applying her growth mindset to all aspects of her learning like Gerty.</i>
<b>Wiltshire</b>	<b>Aziz</b>	For making every effort to find his own solutions to problems in Maths lessons just like Hetty
<b>Yousafzai</b>	<b>Zayan</b>	For being like Ronnie and showing respect to both adults and peer
<b>Yousafzai</b>	<b>Asmin</b>	<i>For persevering with her learning and working hard during challenging lessons just like Leila</i>
<b>Earhart</b>	<b>Elisabeth</b>	<i>For continuing her learning at home and starting the school year just like Leila</i>
<b>Earhart</b>	<b>Laura</b>	<i>For her beautiful poem on her favorite place just like Hetty</i>
<b>Akala</b>	<b>Daniel</b>	<i>For being like Hetty in her timetables and History.</i>
<b>Akala</b>	<b>Max</b>	<i>For his fantastic high aspirations and growth mindset in English and History.</i>
<b>Thunberg</b>	<b>Khalia</b>	<i>For putting superb effort into everything and always showing high aspirations and a growth mindset.</i>
<b>Thunberg</b>	<b>Lily</b>	<i>For having high aspirations towards all her work.</i>



HM Government

**NHS**

Test and Trace



# **CORONAVIRUS GOT SYMPTOMS? GET TESTED NOW**

**PLAY YOUR PART.  
PROTECT YOUR FRIENDS AND FAMILY.**

Do not leave home. Find out how to get a test at  
[nhs.uk/coronavirus](https://nhs.uk/coronavirus) or call 119

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**



HM Government

**NHS**



# **CORONAVIRUS**

## **STAY ALERT TO THE SYMPTOMS**

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH  
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**