

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 26

www.lancasterianprimary.co.uk

Date: Friday 25 June 2021

[@LancasterianPri](https://twitter.com/LancasterianPri)

Top Attendance for the week: Early Years: Williams 94.0% KS1: Fawcett 95.0% KS2: Coleman 97.2%



Congratulations Ms Clinton and Husband Andy

Ms Clinton gave birth to a baby girl this week, Bonnie Liberty Brown.

Big congratulations from the Lancs community – picture to follow next week!



Haringey Education Partnership (HEP) Report

Following the HEP review of the school on 27th May, the report has been sent to the school.

As previously mentioned, it is overwhelmingly positive. The report states:

"It was very clear to the review team that Lancasterian Primary School has a strong and inclusive culture that values all and enables the children to feel part of a secure and supportive ethos. The school's values are powerful, explicit, and embodied by both the staff and the children. The school is strongly focused upon achievement and there was sound evidence to demonstrate the journey of improvement that the school is on.

The curriculum is very well planned and whilst there is a clear and appropriate focus on the separate subjects, there is also a strong coherence to the curriculum, which is supported by the school's curriculum implementation. The review particularly noted the innovative use of the SOLO Taxonomy, which is used to very good effect to challenge all pupils and to establish metacognition.

The school has made strong progress over recent years and has moved well beyond its previously poor performance. Leadership now, at all levels, is very competent and unmistakably focused upon meeting the needs of the children through an approach that is very holistic. Academic achievement and personal development are valued equally, and this has made a school that the children value and in which they feel safe and happy as do the staff.

There is a very clear and evident approach to behaviour management which is understood and valued by pupils and adults. It focuses on developing very positive attitudes to learning. Having a positive attitude and being ready to learn is important to the school and has a high priority. Significant work has been done around a behaviour approach and policy that is rooted in taking responsibility and self-regulation for both children and staff. No disruptive or negative behaviour was seen during time in classes or around the school. It was evident that expectations are high and these are met.

It is notable that there was a very high correlation between the evaluations of the headteacher and SLT, during the initial, pre-review, discussion, and the findings of the review. Broadly, the review affirms the school's self-evaluations and makes some further recommendations for action."

Continued on next page.....

Well done to everyone – parents/carers, staff and children – for such a fantastic review outcome! We will use the finding of the 18 page report as the basis for our end of year self-evaluation and to inform our school improvement plan for next year.

Key areas for development will include:

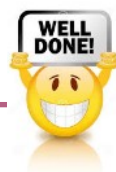
- Demonstrating the impact of improvements in teaching and learning in end of key stage 2 results
- Continuing to enable children to catch-up after COVID lockdowns
- Further improving reading outcomes, including through phonics
- Embedding improvements in writing
- Diminishing the differences between the attainment of key groups

Values Ambassadors Petting Farm

This Thursday the children who had been nominated by their teachers as Values Ambassadors during 2020/21 were invited to a Petting Farm at the school. The children, listed below, had a wonderful time meeting and learning about the various animals.

Well done to all our 2020/21 Values Ambassadors – this was a well-deserved treat!

<u>Class</u>	Inclusion 	Lifelong Learning 	Growth Mindset 	Integrity 	High Aspirations 	Respect 
1 Sterling	Rosa	Quavo	Quavo	Ada	Francis	Anas
1 Fawcett	Indigo	Vanessa	Asra	Dominik	Mariana	Angelo
2 Attenborough	Anamaria	Ellis	Mohammed	Elia	Matilda	Dylan
2 Gandhi	Amane	Tallulah	Aaron	Belinay	Sidney	Severina
3 Nightingale	Matilda	Adnan	Karlem	Najmah	Klaudia	Ridwan
3 Obama	Veronica	Tariq	Sunar	Phuc	Melina	Suhan
4 Wiltshire	Alisa	Amelia	Rhoda	Aziz	Zakiyah	Sara
4 Coleman	Gyulshen	Ermihan	Maria	Arafat	Anayah	Miki
5 Yousafzai	Agit	Fatumata	Fatumata	Asmin	Amara	Riley
5 Earhart	Nilayda	Lela	Luka	Fatima	Arthur	Berkay
6 Akala	Judit	Kieran	Arzu	Max	Sophia	Jun
6 Thunberg	Ayana	Lily	Joshua	Veronika	Jacob	Metin





Please remember we have gently-used uniform at a fraction of the price, with funds from sales going directly back to the school on Uniformd solution. You can see what is available and make purchases by visiting: <https://app.uniformd.co.uk/schools>

Evening/Weekend Football Coaching In The Park

Just to clarify and avoid confusion, we have a sports coach called Mark who recently started running sessions at the school during lunchtimes; this is a service bought in by the school and Mark is not a member of our school staff. Mark also runs private sessions separate to the school in Bruce Castle Park on evenings and weekends and has done so for many years. To clarify, the sessions run in the park are NOT connected to the school nor managed by us.



As such, we do not take any responsibility for children travelling to, attending or leaving these sessions. For any questions regarding the park sessions you will need to speak to Mark directly in Bruce Castle Park.

Enjoy summer fun with the Haringey Treasure Hunt



To welcome everyone back to the high street and to encourage people to explore local shops, Haringey Council is organising a series of family friendly Treasure Hunt Summer Trails. Five 'town centres' across Haringey will be participating: Crouch End, Tottenham High Road, Muswell Hill, Tottenham Phillip Lane and Myddleton Road in Bounds Green.

The first trail kicks off in Crouch End from Friday 2 to Sunday 4 July and there are some fantastic prizes to be won, including a recording session, family football kit, hampers and more. To play, simply pick up a treasure map from a participating shop or business; Armed with your treasure map, visit the businesses on the map, find the clues and answers to the questions on the map in the various shop and business windows in each area.

For more information visit: [Summer Trail 2021 | Haringey Council](#)



People Need Parks is an exciting new programme coming a park close to you.

Activities include dance, martial arts, walking football, cycling and much more.

These sessions will be offered free to all residents in Haringey, with an aim of encouraging people who are less active, over 50s, girls and women, people with disabilities and BAME communities – to get involved. Some activities will require booking so please [check the website](#) for details beforehand.

For more information visit: [People Need Parks – launch event this weekend](#)



School Support Workers



We can support your parents with:

- ✓ Housing
- ✓ Council Tax
- ✓ Employment
- ✓ Accessing health services
- ✓ Adult learning (including ESOL)
- ✓ Parenting and childcare
- ✓ Applying for the EU Settlement Scheme
- ✓ **Anything else!**



If you have parents that would benefit from any of the above, please get in touch!

Daniel Oyenuga
Lynn Daniel

David.Oyenuga@haringey.gov.uk
Lynn.Daniel@haringey.gov.uk

Family Food Experience Study

Help us understand children's eating habits

NatCen Social Research is inviting you to express an interest in taking part in the Family Food Experience study that we are conducting on behalf of City, University of London.

What are we looking for?

We are looking for families with primary school aged children (aged 4–11 years old) to take part in this study to help us understand family food environments and children's eating habits. We would like one adult in your household to complete an interview and we will also take the height and weight measurements of one primary school aged child in your household.

What happens if I am selected to take part?

If you register your interest and are selected to take part, you will receive a letter in the post in the next few months. An interviewer from NatCen Social Research will then contact you to arrange a convenient time for you to complete the interview. You can choose whether they visit you at home or call you to complete the interview over the phone.

This visit or call will last approximately 60–80 minutes during which the interviewer will ask you some questions about your family environment, your child's eating habits and their preferred foods. The interviewer will also measure, or ask you to measure, the height and weight of your primary school aged child.

We are working in line with the Government guidance to minimise the risk of COVID-19 transmission and ensure that we keep you and our interviewers safe.

Why should I take part?

By taking part, you will help Local Authorities, policy makers and charities understand how and what the younger generation are eating and provide vital information to help create a healthier nation. This information will be used by the Government and Local Authorities to improve our health.

Who is carrying out the survey?

City, University of London has asked NatCen Social Research to carry out the survey, with funding from the National Institute for Health Research (NIHR). NatCen is Britain's largest independent social research agency. To find out more you can visit natcen.ac.uk.

Do I get anything for taking part?

As a thank you for taking part, when you complete the interview (including your child's measurements being taken) you will receive a **£30 shopping voucher** that can be used in a wide range of high-street and online shops.



How can I register?

To register your interest in this study please visit survey.natcen.ac.uk/FFE21

If you prefer, you can also call on Freephone 0800 652 4568.

When you register, we ask that you please provide:

- the name of the school your child(ren) attends
- your name
- your address, telephone number, email address
- the sex, age and ethnicity of the primary school aged children in your household.

For more information please visit www.natcen.ac.uk/familyfood. We hope you are willing to take part in this vital research and thank you for your time.

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They will interview one adult in your household and will also take the height and weight measurements of one primary school aged child in your household.

As a thank you for taking part, you will receive a £30 shopping voucher.

You can register your interest using this link:

Survey.natcen.ac.uk/FFE21

XCAPE

Academy

BE BOLD. BE FREE. BE YOU.



COME A LONG AND JOIN THE XCAPE FAMILY. HAVE THE LUXURY OF QUALIFIED TEACHERS, FRIENDLY STUDENTS AND A CLEAN STUDIO. DANCE CLASSES TO BOOST CONFIDENCE AND MAKE YOU HAPPY.



AGES 4-10
TUESDAYS & THURSDAYS
17:00PM- 19:00PM

TOTTENHAM COMMUNITY CENTRE
701 -703 HIGH ROAD, TOTTENHAM
LONDON N17 8AD



CONTACT:

DENISHA: 07961335571

XCAPEACADEMY@GMAIL.COM

SIGN UP HERE: [HTTPS://](https://)

XCAPEACADEMY.CLASS4KIDS.CO.UK

Find us on Instagram, Facebook.



POSTER MAKER

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Zain	<i>For being like Hetty in his writing this week.</i>
Fawcett	Omar	<i>For being like Gerty in all his learning this week, and asking for help when it was needed.</i>
Sterling	Ada	<i>For using her growth mindset to correct her writing independently and write a great diary entry.</i>
Sterling	Jayden	<i>For writing a lovely description for a story setting and using his growth mindset like Gerty would.</i>
Gandhi	Hamodi	<i>For being a superstar this week, by speaking more and using full sentences.</i>
Gandhi	Grace	<i>For working hard like Leila and writing a beautiful creative story.</i>
Attenborough	Zara	<i>For building up her confidence and being brave to put up her hand in class just like Leila.</i>
Attenborough	Ali	<i>For being like Hetty and trying really hard to join In during P.E lesson.</i>
Obama	Lyara	<i>For always being ready to learn just like Leila.</i>
Obama	Tariq	<i>For making great predictions in Reading all week, and making Hetty proud.</i>
Coleman	Clara	<i>For her growth mindset in Maths and working hard to understand lessons on money and taking on challenges.</i>
Coleman	Romareo	<i>For taking ownership of her handwriting and having high aspirations to getting a pen license.</i>
Wiltshire	Aiden	<i>For always using his growth mindset in all subjects, and being consistent like Hetty in his attitude to learning.</i>
Wiltshire	Sarya	<i>For her much improved attitude to learning and making every effort to improve her writing.</i>
Yousafzai	Zayan	<i>For always coming to school with the right attitude, being patient with learning just like Leila, and being a great vice-captain role-model.</i>
Yousafzai	Aiden	<i>For being a Gerty mathematician, being resilient and taking responsibility of his learning even when it becomes challenging.</i>
Earhart	Malak	<i>For always being respectful to all members of staff and all students, and being such a good role model.</i>
Earhart	Zeshaiya	<i>For using her growth mindset in all her learning.</i>
Akala	Sullie	<i>For being like Imari and Hetty by supporting her class mates in lesson and allowing them to be successful.</i>
Akala	Emrah	<i>For being like Gerty and Leila by being consistently focused all school year and improving his handwriting.</i>
Thunberg	Veronika	<i>For having a superb attitude towards her writing and making Gerty proud.</i>
Thunberg	Keturah	<i>For having high aspirations when creating cohesion in her writing.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

Polish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

Somali:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

Spanish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/spanish-wellbeing-guidance-for-migrants.pdf>

Turkish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>