

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 18

www.lancasterianprimary.co.uk

Date: Friday 23 April 2021

@LancasterianPri

Top Attendance for the week: Early Years: Monger 88.0%

KS1: Fawcett 96.6%

KS2: Obama 96.3%



Hetty's Mum —
The High Aspirations Family

Hetty's Mum — The High Aspirations Family

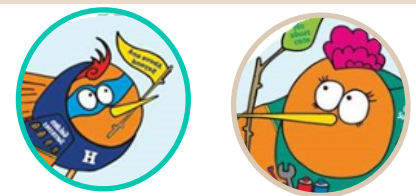
Hetty lives with her mum and she brings Hetty to Lancasterian Primary School because she wants her to aim high in all she does.

She is ambitious about the glittering goals that Hetty can achieve in her future. She always encourages Hetty to do her best and celebrates her golden successes with her. They are a great team!

She's interested in how well Hetty is achieving at school. She knows that whilst Hetty excels in some areas, she can sometimes find others difficult and that's okay. She plays an active role in her daughter's learning and asks the Lancasterian staff how she can support Hetty in areas where she is struggling. They can then work on these areas together at home and help power up Hetty's rocket boots so she can fly further. With her mum's help, Hetty can reset her rudder-like tail to stay focused on her learning goals.

Hetty's mum ensures that Hetty knows that cheating or taking unfair short cuts is never the answer. She holds her 'No short cuts' twig high to remind her as Hetty perseveres and practices.

Hetty's mum always remembers to share her praise balloon when Hetty seeks her own solution to the problems she faces. She challenges her when she asks others to do the hard work for her. No short cuts Hetty!



Food Bank

We are pleased that our foodbank has been growing and going from strength to strength and has been used by many families.

We want to say a huge thank you to Nina Lyndon one of our year 4 parents who raised £775 with the support and contributions from other parents and the wider community, during the last lockdown for our foodbank to enable us to support more and more families.

If you need any support and would like to access the food bank please get in touch with Mrs Kamelia Johnson.

All contact will remain confidential.

Virtual RSHE (Relationships, Sex and Health Education) Consultations meetings

Over the next 2 weeks we will have virtual RSHE (Relationships, Sex and Health Education) Consultations meetings on zoom. This will be a chance for you to feedback on the policy, explain what is taught in different year groups, see the lesson overview and some of the resources used. The dates for the meetings are below:

Tuesday 27th April at 9.05am - UKS2 – Years 5&6

<https://zoom.us/j/92890050190?pwd=WStVa0JwL1p0Y2EzS0xvRk1tcHhyUT09>

Meeting ID: 928 9005 0190

Passcode: 8cf5ts

Thursday 29th April at 9.15am – LKS2 – Years 4&5

<https://zoom.us/j/94886045311?pwd=YVISRIVCSEJhRy9Cd3ZUVWFNQzhLZz09>

Meeting ID: 948 8604 5311

Passcode: 8ZftJp

Tuesday 4th May at 9.15am – KS1 - Years 1&2

<https://zoom.us/j/96584731458?pwd=aHpPekIKRDR0THZnN2nai9BUXFIUT09>

Meeting ID: 965 8473 1458

Passcode: 3vDrdN

Please use the zoom links to attend and put yourself on mute when the meeting starts.

Thanks and we look forward to seeing you there,

Ms Clinton

Continuation of parent/carer face masks on school premises



Thanks to the vast majority of parents/carers who have consistently worn their face masks on school premises this term.

Following guidance, we are requesting that all parents/carers continue to wear a face covering when on the school premises after Easter (unless medically exempt) - staff will also wear face coverings at drop-off/collection times. As this will be impossible for us to police due to the number of school entrances, and we are relying on your good will and cooperation.

We will review this throughout summer term and let you know if the rules change.

Polling Day – ½ Day School Closure Thursday 6th May

The school will close to pupils from 12:30pm on Thursday 6th May as the dining hall will be used as a polling station and we will therefore be unable to provide lunch.

The Government has confirmed that the May polls will go ahead as planned, with council, Mayoral and Police and Crime Commissioner elections taking place alongside a number of local by-elections, and referendums in some areas.

Many of these polls were delayed from last year.

Please make arrangements to ensure that your child is collected at 12:30pm.

POLLING STATION

Message from Haringey Social Care

As you probably know by now from the national news, there's a new dedicated NSPCC helpline 0800 136 663 live from 1 April 2021, for victims of sexual violence and harassment in schools.

This is part of the launch of a review into sexual abuse in schools by Ofsted for all schools, including independent schools: <https://www.gov.uk/government/news/government-launches-review-into-sexual-abuse-in-schools>

KS2 'Green Planet' Garden Now Open

The KS2 garden is now open for the children's return after the Easter holiday. It was kept closed whilst we refurbished it.

Now the weather is better, it will remain open through the summer term and into the autumn term.

We have a chicken coop and area for the chickens to run around in; the chickens are due in to the school this term.

There is a woodland learning area, with blackboards and seating to be used by the children to do outside classes (weather permitting). Beds to grow vegetables which will be used in the kitchen have been installed and the pond will have plants added which we hope will encourage different wildlife into the garden. The opening of the new garden in the KS1 playground to follow soon!



Children In Playgrounds and Gardens After End Of Day Collection

Please remember when you have collected your children at the end of the day that our school operates in separate class bubbles all day for safety reasons, so it would be better for them not to run around mixing across bubbles in the playgrounds and gardens after you have collected them.

Ultimately as parents this is your choice; once you have collected them they are under your care and it would be inappropriate for school staff to start trying to manage this.

Please could you take this into consideration when managing your children after collection.

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Efe	<i>For being like Leila and Gerty in his Maths learning this week, working hard and asking for help when he needed it.</i>
Fawcett	Harrison	<i>For being like Gert this week by working hard at improving his behavior and completing his</i>
Gandhi	Valentina	<i>For excellent progress in phonics this week and being just like Hetty by aiming high In learning English</i>
Gandhi	Veselin	<i>For his excellent effort in phonics this week and following school routines.</i>
Attenborough	Anamaria	<i>For her engagement in poetry this week and coming up with some lovely similes and alliteration like Leila.</i>
Attenborough	Aston	<i>For coming back after Easter ready to learn, engaged and making good choices like Ronnie.</i>
Nightingale	Tilly	<i>For always trying to challenge herself with extended task just like Leila.</i>
Nightingale	Lucas	<i>For having high aspirations like Hetty and working really well in science this week.</i>
Obama	Belvie	<i>For being just like Imari and including all in activities and being considerate.</i>
Obama	Abdulsetar	<i>For being just like Leila by focusing on his learning.</i>
Coleman	Nyah-Tsehai	<i>For always being polite and respectful and making Ronnie very proud.</i>
Coleman	Anayah	<i>For always having such a positive attitude, and always being ready with a sunny smile and positive comment for everybody.</i>
Wiltshire	Ridwan	<i>For showing a good attitude to learning, always aiming high and answering questions in great detail Hetty would be proud.</i>
Wiltshire	Sumaiyah	<i>For using her growth mindset to work hard on her History project, and for always taking risk in order to improve her learning.</i>
Yousafzai	Aiden	<i>For his high aspirations, expression and enthusiasm in poetry this week.</i>
Earhart	Lela	<i>For her amazing drawing of Lady Winter, aiming high and really understanding the description in the poem.</i>
Earhart	Zeshiya	<i>For settling into class so well and showing all the values.</i>
Akala	Gabriel	<i>For his high aspiration and growth mindset when creating and writing about his power pack.</i>
Akala	Jessica	<i>For having high aspirations in Maths, by continuously doing better and challenging herself.</i>
Thunberg	Kiara	<i>For being a positive, hard-working member of the class, and having an attitude to learning that is admirable.</i>
Thunberg	Khalia	<i>For contributing superbly in every lesson and putting great effort into her work just like Hetty.</i>
Thunberg	Jacob	<i>For always pushing himself in Writing and Maths just like Hetty.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

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Somali:

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Spanish:

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Turkish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>