

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 10

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 20 November 20

@LancasterianPri

Top Attendance for the week: Early Years: Williams 98.8% KS1: Attenborough 98.3% KS2: Wiltshire 98.4%

### Year 6 – No 8:30am Start Last Week Of Term

To give the Y6 children and staff some well-deserved respite, there will **not** be an early start for Y6 during the last week of term (**week beginning Monday 14<sup>th</sup> December**).

Y6 children should arrive to start at 9am on that week.



### PE Day Uniforms

Please remember that your child's uniform on their PE days should be **the usual polo shirt and school jumper** but with tracksuit bottoms and trainers instead of trousers and shoes. An increasing number of children are coming in non-uniform on their PE day – **this is not what was agreed**. They should still be wearing their polo shirt and school jumper.

Paul Murphy



### Class Dojo App

Today you will receive a letter with the details of how to download and use the Class Dojo app.

Class Dojo's are a way of rewarding children for their efforts and achievements. Children can be given Dojo points individually or as a whole class instantly to receive recognition for a huge range of things.

The points are counted each week and used towards our termly house points reward system.

The children really enjoy receiving Dojo points and love seeing their total go up which encourages them to engage in their learning and remain on excellent on the school behaviour system.

We are inviting parents/carers to download the Class Dojo app so that you can access your child's points and see how they have been earning them which is a great way of engaging in how well children have been doing in school and gives the opportunity to celebrate them both in school and at home as part of the Lancasterian community.

Hope to see you joining us on Class Dojo soon!



**As part of Anti-Bullying Week see below helpful information on what to do if you are worried about cyber bullying!**

- Talk to your child about who they're talking to online and encourage them to think before talking to people they don't know in person
- Try to understand and guide your child's online behaviour - negotiate and establish boundaries and discuss sensitively the issues around the concept of 'friends'
- Familiarise yourself with the social networking sites and chat programmes your child uses. Find out more about its build-in safety functions and how they can be contacted within the service
- Ask your child if they know how to block someone who they don't want to talk to anymore. If they don't, help them learn how to use the blocking feature
- Use parental control software provided by your internet service provider, mobile phone network, online content provider or games console, and consider using filtering options, monitoring and setting time limits for access to chat.

If you discover misconduct between your child and someone online stay calm, investigate the facts and seek expert help. If someone has acted inappropriately towards your child, or someone they know (such as sexual chat, or asking them to meet up) contact the **Child Exploitation and Online Protection Centre (CEOP)**

**NSPCC and O2** have a free online safety helpline for parents and carers - 0808 8005002

Find more information for parents and carers on **Internet Matters** website which covers all things internet safety

- ABA and the Sex Education Forum (SEF) have produced a free guide in the attachments below for parents and carers with advice on talking to children about healthy and safe relationships online.

Please also click on this link for a guide on "Talking about healthy online relationships" <https://www.anti-bullyingalliance.org.uk/sites/default/files/field/attachment/sef-aba.pdf>.

If you need support or would like to report any concerns please see Mrs Johnson or email her at [heretolisten@lancs-pri.haringey.sch.uk](mailto:heretolisten@lancs-pri.haringey.sch.uk)

**EYFS Q and A sessions for prospective parents**

Please see the EYFS Q&A session dates below.

We are still only booking 6 people per session and no children allowed

- Tuesday 8th December 4.15pm-5pm
- Wednesday 9th December 4.15pm-5pm
- Thurs 10th Dec ember 4.15pm-5pm
- Tuesday 15th December 4.15pm-5pm
- Wednesday 16th Dec ember 4.15pm-5pm

Please let the school admin team know  
[admin@lancs-pri.haringey.sch.uk](mailto:admin@lancs-pri.haringey.sch.uk)

if you are interested in visiting so that we can allocate you a space .  
Please note, for safety reasons:

- Spaces will be limited to a Maximum of 6 adults per group
- Children will not be able to attend.
- Face masks must be worn
- Handwashing/Hand sanitizing must occur before and after the visit
- Social distancing must be adhered to.



**Communication with Parents/Carers**

We understand that it is more challenging for parents/carers to communicate with staff at the moment, due to Coronavirus restrictions. We are working on ways to improve this, but in the meantime please remember that you are welcome to call/email the school office at anytime if you wish to speak to any member of staff.

If they are not available, the office will pass on the message to the person requested and they will get back to you as soon as they can.

Call 020 8808 8088, email  
[admin@lancspri.haringey.sch.uk](mailto:admin@lancspri.haringey.sch.uk)

SLT members are available in the playgrounds at the beginnings and ends of days for anything urgent.



**Parent/Carer Face Coverings for Drop-Offs and Collections**

Please remember to wear a face covering during drop-off and collection times when possible.

## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Raheim</b>	<i>For being like Hetty in English this week and always being ready for a challenge when writing.</i>
<b>Fawcett</b>	<b>Serpil</b>	<i>For having a fantastic attitude to all her learning this week, listening well and having confidence to share her idea just like Leila.</i>
<b>Sterling</b>	<b>Ada</b>	<i>For coming into school with a positive attitude, smiling throughout and having an excellent Gerty growth mindset.</i>
<b>Sterling</b>	<b>Dilek</b>	<i>For trying super hard in phonics , writing beautifully and applying a Gerty growth mindset to do so</i>
<b>Attenborough</b>	<b>Saif</b>	<i>For working hard using money this week and being like Leila.</i>
<b>Attenborough</b>	<b>Amba</b>	<i>For being more like Hetty everyday and contributing her ideas in class.</i>
<b>Gandhi</b>	<b>Farhan</b>	<i>For always being respectful, doing the right thing and getting to extended in most lessons.</i>
<b>Gandhi</b>	<b>Sidney</b>	<i>For having high aspirations and extra focus in phonic lessons.</i>
<b>Obama</b>	<b>Arlo</b>	<i>For answering question with great ideas and enthusiasm in English just like Leila.</i>
<b>Obama</b>	<b>Suna</b>	<i>For being just like Ronnie respect, always listening and supporting others.</i>
<b>Nightingale</b>	<b>Ahmed</b>	<i>For being like Imari in P.E and ensuring all children were included in games.</i>
<b>Nightingale</b>	<b>Mika</b>	<i>For being like Gerty in Maths and working to improve her skills.</i>
<b>Coleman</b>	<b>Anayah</b>	<i>For her presentation in Maths and taking feedback just like Gerty growth mindset.</i>
<b>Coleman</b>	<b>Leonardo</b>	<i>For his wonderful setting description and excellent examples.</i>
<b>Wiltshire</b>	<b>Amelia</b>	<i>For applying her growth mindset to her learning and having an excellent attitude to learning and behavior.</i>
<b>Wiltshire</b>	<b>Yassin</b>	<i>For making an extra effort to apply his growth mindset in Maths and his improved handwriting.</i>
<b>Earhart</b>	<b>Amir</b>	<i>For focusing in Maths this week and using his growth mindset to succeed in all lessons.</i>
<b>Earhart</b>	<b>Nylah</b>	<i>For always being inclusive with everything she does just like Imari.</i>
<b>Yousafzai</b>	<b>Amara</b>	<i>For being like Ronnie with her attitude towards learning and taking responsibility for her work by always trying to extend herself</i>
<b>Yousafzai</b>	<b>James</b>	<i>For his impressive Leila attitude and always being keen to learn more</i>
<b>Akala</b>	<b>Tashan</b>	<i>For his high aspirations and lifelong learning in his work this week and pushing himself to reach new heights.</i>
<b>Akala</b>	<b>Genevieve</b>	<i>For showing high aspirations in her English writing and providing beautiful descriptions.</i>
<b>Thunberg</b>	<b>Gorkem</b>	<i>For her amazing ideas in her reading lessons and getting to know a book just like Leila.</i>
<b>Thunberg</b>	<b>Shalom</b>	<i>For his high aspirations with his writing in English and ICT.</i>

# ABC Parents

Community outreach to empower local parents to build a happier and healthier future.

**NHS**

North Middlesex  
University Hospital  
NHS Trust

ABC Parents support group for local parents and carers

- Courses to learn child health & lifesaving skills
- Share experiences
- Support one another
- Discover local resources



FREE courses by paediatric doctors & nurses:

<https://childandbaby.eventbrite.co.uk>

**JOIN OUR ENFIELD AND HARINGEY FAMILIES**

ABC Parents

**A** Achieving a

**B** Better

**C** Community



Email for more info:

[abcparentslondon@gmail.com](mailto:abcparentslondon@gmail.com)



Twitter @abc\_parents

**Pymmes Parkrun every Saturday 9am**

Discover fun, physical activity, friends, volunteering and better mental health



Pymmes parkrun  
[@pymmesparkrun](https://www.pymmesparkrun.com)

In partnership with:

Connected  
Communities

**NHS**  
Enfield  
Clinical Commissioning Group

**NHS**  
Haringey  
Clinical Commissioning Group

**NORTH LONDON PARTNERS**  
in health and care  
North Central London's sustainability  
and transformation partnership

# Applying for Primary School:



## Online Talks with Q&A

Haringey is running a series of **online meetings** to help you apply for your child's primary school.

If your child is currently in nursery, log in for advice on how to apply for primary school.

**30 minute talks plus Q&A sessions— Links below:**

**[Wednesday 11 November, 12pm - join online](#)**

**[Thursday 19 November, 5pm - join online](#)**

**[Monday 23 November 2020, 12pm - join online](#)**

**[Thursday 3 December 2020, 6pm - join online](#)**

**[Wednesday 9 December 2020, 10am - join online](#)**

**[Tuesday 15 December 2020, 4pm - join online](#)**

**[Thursday 7 January 2021, 5pm - join online](#)**

**[Tuesday 12 January 2021, 12pm - join online](#)**

For instructions on how to join the meetings, visit  
**[www.haringey.gov.uk/starting-primary-school](http://www.haringey.gov.uk/starting-primary-school)**

# If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

**DO NOT COME INTO SCHOOL.**

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

**If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.**

**If your child is tested please let the school office know the results.**

**If they are not tested they must remain in isolation for the full period stipulated.**

**Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.**

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.  
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

**Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.**

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.  
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

**Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.**

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.  
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

**Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.**

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.  
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

**În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.**

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.  
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

**Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.**

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.  
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

**Six ways to improve your wellbeing -**

**Wellbeing Guidance to support migrant communities during COVID-19**

**English:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

**Arabic:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

**Bulgarian:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

**Polish:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

**Somali:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

**Spanish:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/spanish-wellbeing-guidance-for-migrants.pdf>

**Turkish:**

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

**<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>**





# **CORONAVIRUS GOT SYMPTOMS? GET TESTED NOW**

**PLAY YOUR PART.  
PROTECT YOUR FRIENDS AND FAMILY.**

Do not leave home. Find out how to get a test at  
[nhs.uk/coronavirus](https://nhs.uk/coronavirus) or call 119

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**



HM Government

**NHS**



# **CORONAVIRUS**

## **STAY ALERT TO THE SYMPTOMS**

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH  
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**