

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 04

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 2 October 20

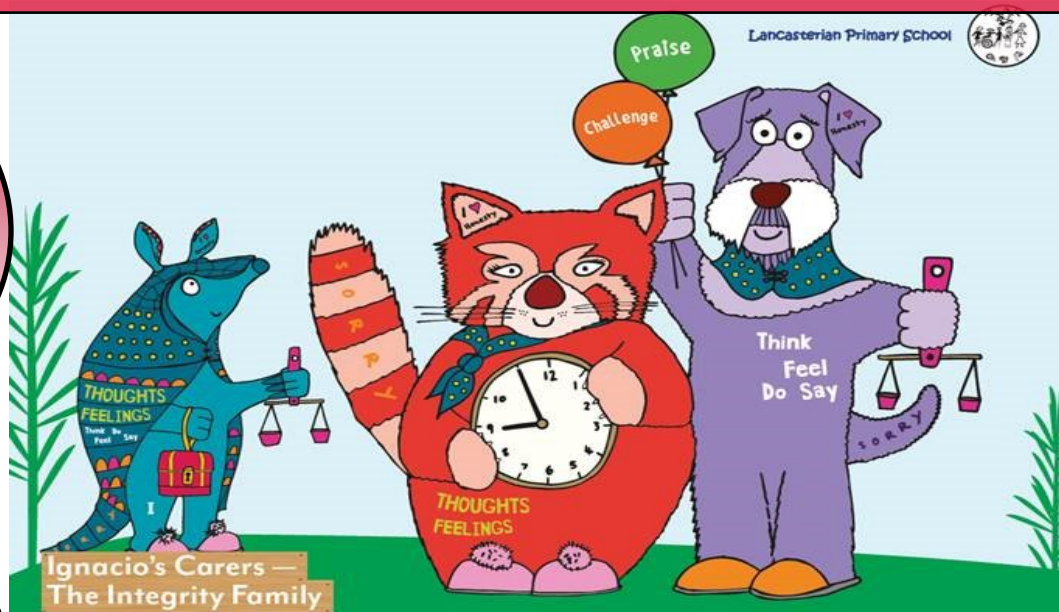
@LancasterianPri

Top Attendance for the week: Early Years: Monger 94.6 % KS1: Attenborough 96.7% KS2: Wiltshire 95.9%

Meet the Values Families!

This week it's your chance to meet....

The Integrity Family...



### Ignacio's Carers — The Integrity Family

Ignacio lives with his foster carers and they bring him to Lancasterian Primary School because they want him to understand the importance of doing the right thing.

Just like Ignacio they are honest through and through, from the top of their ears to the tip of their tails. They tell the truth when working with the school to sort out problems.

They are dependable members of our school community and bring Ignacio to school on time, every day, unless he is too ill to come in.

We all make mistakes in our behaviour occasionally and Ignacio's carers always model saying sorry when they make mistakes so that Ignacio is encouraged to do the same. They wave their tails to remind him of this powerful word.

Their strong and sturdy legs do not allow others' negativity sway or influence their relationship with the school. They choose what they THINK, FEEL, SAY and DO for themselves.

Ignacio's carers always remember to share their praise balloon with Ignacio when he is true to his values. They challenge him when he is not.

### Parent Governor Election

We are excited to announce that there are vacancies for parent governors on the school governing body and we would love you to get in touch if you're interested in getting involved.

School governors play an important role in setting the overall direction of the school. We work with the Headteacher and other school leaders to make sure the school is run as effectively as possible through overseeing major priorities like finances, staffing, educational outcomes, and the safety and wellbeing of the children. The governing body is a mix of parents, staff and other people from the community and we strive to ensure that we have a team which represents the school's diversity.

**Being a governor requires a commitment of time and effort.** There are normally around 3 evening meetings to attend each term (currently being held remotely via Zoom) as well as papers to read in advance of meetings and other ad hoc duties from time to time. However, I assure you it is hugely fulfilling to get involved and make a contribution to our school community.

If you are happy to make this commitment and keen to work with us to shape the future of the school, we would love to hear from you. If you would like to have a chat about it before deciding whether to put yourself forward, please do not hesitate to come and speak to Mr. Murphy or me. All parents, guardians and carers of pupils attending the school are eligible to stand to be governors.

If you are interested in being a parent governor, please:

1. Complete the nomination form sent home with your child this week (if you need another copy, please tell Mr. Murphy)
2. Get it countersigned by a proposer (another parent who is happy to support your nomination)
3. Return it to the school office for the attention of Chair of Governors Anne Baxendale, **no later than 4pm on Monday 12<sup>th</sup> October.**

If we have more nominations than spaces, then an election will be held. If that happens, candidates will be asked to provide a brief statement about themselves either in writing or in a short video and then all parents will have the opportunity to vote.

Yours sincerely,



Anne Baxendale  
Chair of Governors



#### Thank You Jamie

Big thank you to Jamie Cowen (dad of Jacob Y6 and Ella Y2) who has just stood down as a school parent governor.

You've done a brilliant job and we all really appreciate it! Thanks for all your help, support and challenge.

Anne Baxendale – Chair of Governors



Please wear a  
**FACE MASK**  
or **FACE**  
**COVERING**

### Parent/Carer Face Coverings for Drop-Offs and Collections

Some parents/carers have requested that we further encourage adults dropping off and collecting children in the playground to wear a face covering.

At times, parents/carers are standing close to each other and this will add an extra layer of protection.



Please wear a  
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or **FACE**  
**COVERING**

Please click on the link below to see details of a free service available to any parents concerned about their child's health in relation to Coronavirus and the return to school.

[barnardos.org.uk/see-hear-respond](https://barnardos.org.uk/see-hear-respond)

We have a limited amount of books that can support children with understanding loss and bereavement and can act as a tool to help them to cope with their feelings and emotions. If your family have been impacted by loss and you would like to use some of these books please contact Kamelia Johnson Pastoral Care Manager



If you or your family have been impacted by COVID-19 and you would like some advice or are in need of support please email [heretolisten@lancs-pri.haringey.sch.uk](mailto:heretolisten@lancs-pri.haringey.sch.uk) or call the school office and ask to speak to Mrs Johnson Pastoral Care Manager.

Our designated email address can also be used by parents and members of the community to let us know about anything that may be of a concern to them that may impact the wellbeing and/or safety of our children.

[heretolisten@Lancs-pri.haringey.sch.uk](mailto:heretolisten@Lancs-pri.haringey.sch.uk)

The email address will be checked daily and you will receive a confirmation receipt of your email within 48 hours.





### **Well Done and Thank You to Our Garden Volunteers**

Exciting news! This weekend thanks to a group of committed and hard-working volunteer families we were able to start creating the key stage 1 garden just beyond the climbing frame. It turned out to be harder work than we had expected with so much hardcore and rubble and even old foundations under the tarmac but with pickaxes, shovels, tea, cake and some good music to help us along we made serious progress.

It's not open to the children yet but we are hoping to move fast on this and get it available so that children can do more outdoor learning using the garden for science and art but also just as a peaceful space. The plan is also for each key stage one child to have one fence post of their own to paint and decorate.

We will keep you posted about this project. If you want to help with the next stages of the garden we will definitely need more volunteers over the coming couple of months.

Please just text Holly on 07709 438777 and she will keep you informed of the next volunteer days. Children are welcome to come and play in the playground. Join us, it's fun!



## Music Lessons

The children are thoroughly enjoying music lessons this term. It is so pleasing to see so many children being so engaged, focused and enthusiastic. It is clear that the skills that have been taught to them over the past few years in music lessons is really sinking in!

This half term the children's music topics are the following:-

**Year 1 - 'Hey You!'** - The children are learning to play melodies and improvise to an old school Hip-Hop tune. They are also listening to 'old school' Hip-Hop tracks and discussing what they can hear, whilst learning to use the appropriate musical language.

**Year 2 - 'Hands, Feet, Heart'** - The children are learning to play rhythms, melodies and improvise to a song inspired by South African music. They are listening to songs from South Africa, discussing what they can hear, what they like and don't like about it and learning to use appropriate musical language such as 'tempo, rhythm, beat, harmony', as well as focusing on the types of instrument being played.

**Year 3 - 'Let Your Spirit Fly'** - The children are learning to play increasingly complex rhythms and melodies, improvising and composing to this smooth R & B/Gospel song. They are listening to a variety of musical genres such as musicals, soul and Motown, discussing what they can hear, what they like and don't like about it and learning to use appropriate musical language such as 'tempo, rhythm, beat, harmony', as well as focusing on the types of instrument being played.

**Year 4 - WCIT Violins** - The children have this week started their WCIT (whole class instrument teaching) lessons on the violins. The WCIT team of Rob and Chris will be teaching Coleman class on Tuesday afternoons, whilst Julia and her team will be with Wiltsire on Thursdays. Each child has been allocated their own instrument for the school year and will soon be bringing them home to practice with. Please ensure when they do that it is kept in a safe, cool place and that your child is following the guide on taking care of it. They will need to bring their violin on the right day every week for their lessons. Here are some children from Coleman excitedly receiving their instruments:-

**Year 5 - 'Livin' On A Prayer'** - The children are learning to play multiple melodies and rhythms simultaneously on drums, keyboards and xylophones. Any child who is learning to play an instrument will be asked to bring that instrument or play one we have available during the lessons, in order to further their learning. They are improvising and composing to the rock classic 'Livin' On A Prayer' by Bon Jovi. They are improving their listening and appraising skills by appreciating a variety of rock classics, using the appropriate musical language, whilst sharing their own thoughts and feelings on the music. There will be plenty of music history being taught too!

**Year 6 - Drumming and Percussion** - The children are learning to play a variety of rhythmic pieces from around the world using our large collection of drums and percussive instruments. This is all about relational learning as children need to understand how all the multiple parts of the piece work together to create the music. This is very much about teamwork and having the Growth Mindset as even one part of the rhythm not being quite right will throw everything out of step.

Each year group will record video performances to be uploaded to our YouTube channel. It is therefore vital that you return the 'Video Release' forms, whether you are giving permission for us to film your child or not. Once we have a complete class list, we know who can be featured and who can't. All children will still take part in these end of topic performances and be assessed accordingly.

Many thanks for your continued support of your child's development in music and performing arts

- Mr Bentley





They will perform a Zoom assembly every term and this will also be recorded for viewing on our YouTube channel.



#### Library book

Can we please ask Parents and Carers to return all school library books that have been borrowed.

These should be returned to your child's class teacher as soon as possible.



The school welfare has asked for Parents/Carers to please inform the school if your child has any medical condition which we are currently unaware of, which could make your child cough for prolonged period, e.g. asthma.

# If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

## DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.



Help us to keep the Lancasterian Community safe!



# WELLBEING CONNECT SERVICES

(ARE YOU WORRIED ABOUT YOUR CHILD RETURNING TO SCHOOL DURING COVID-19?)



## SEE HEAR RESPOND



WE ARE HERE TO SUPPORT CHILDREN, FAMILIES, YOUNG PEOPLE AND ADULTS

### **WE OFFER:**

- INFORMATION AND ADVICE**
- ADVOCACY SUPPORT**
- ONE-TO-ONE / GROUP SESSIONS**
- THERAPEUTIC SUPPORT**
- ONLINE WORKSHOPS**
- PARENTAL & FAMILY SUPPORT**
- YOUTH REINTEGRATION TO EDUCATION**



Contact us: [info@wellbeingconnectservices.org](mailto:info@wellbeingconnectservices.org)  
[www.wellbeingconnectservices.org](http://www.wellbeingconnectservices.org)  
02088032200 / 07711128997

Local partner to:



Funded by The Department for Education





PRIMARY



A 2-session course for parents/carers of **primary aged** children with a recent diagnosis of autism.

**Friday 2 October and Friday 16 October 2020**  
**9.30-12pm** – (attendance on both days required)

**These sessions will be online.**

Please book via [Eventbrite](https://www.eventbrite.com/e/2-part-session-primary-family-seminars-tickets-114431150652)

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If you have any difficulties email: [last@haringey.gov.uk](mailto:last@haringey.gov.uk)

*(we are a school service and work term time only so please note that the email inbox will be checked less frequently over the summer holidays)*

**T: 0208 489 5039** (term- time only)

[www.haringey.gov.uk](http://www.haringey.gov.uk)



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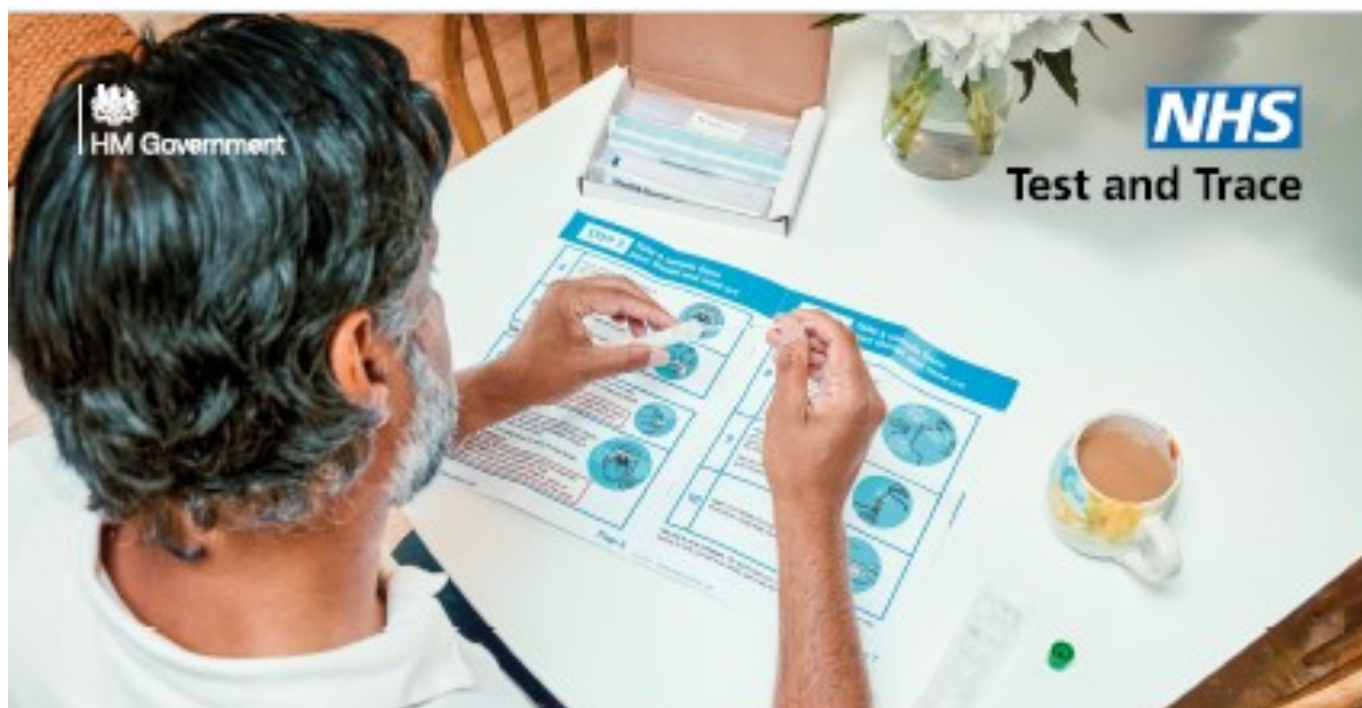
[www.haringey.gov.uk](http://www.haringey.gov.uk)

## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Mariana</b>	<i>For being like Leila this week in carpet session by contributing her ideas and being ready to learn.</i>
<b>Fawcett</b>	<b>Harper-Rose</b>	For always being like Ronnie by being polite and ready to learn.
<b>Sterling</b>	<b>Genedi</b>	For being like Leila lifelong learning and trying his best.
<b>Sterling</b>	<b>Dilek</b>	For working hard to be like Ronnie respect.
<b>Attenborough</b>	<b>Azad</b>	For working hard , researching and learning the Geography of the U.K.
<b>Attenborough</b>	<b>Tanisha</b>	For being like Hetty and reaching the extended challenges in Maths.
<b>Gandhi</b>	<b>Belinay</b>	For being like Gerty by always asking for help in order to complete her work to the best standards.
<b>Gandhi</b>	<b>Teigan</b>	For being like Hetty all week and putting in 100% effort into every lesson.
<b>Obama</b>	<b>Phuc</b>	For having high aspirations like Hetty when writing a poem this week.
<b>Obama</b>	<b>Belvie</b>	For being like Imari inclusion and showing good partner skills when reading and writing.
<b>Nightingale</b>	<b>Leonel</b>	For having a growth mindset like Gerty and not giving up even when the work is tricky.
<b>Nightingale</b>	<b>Tilly</b>	For showing respect like Ronnie and being polite and helpful in the classroom.
<b>Coleman</b>	<b>Oren</b>	<i>For his fantastic attitude in Maths, working hard and having brilliant aspirations.</i>
<b>Coleman</b>	<b>Berzan</b>	<i>For always being so polite and helpful, and always asking if they can do anything to help.</i>
<b>Wiltshire</b>	<b>Amari</b>	<i>For listening to constructive feedback acting on it straight away and showing great improvement.</i>
<b>Wiltshire</b>	<b>Aiden</b>	For always working hard in all subjects and showing an excellent attitude to learning just like Gerty growth mindset.
<b>Yousafzai</b>	<b>Otis</b>	For his enthusiasm during class discussion and working hard.
<b>Yousafzai</b>	<b>Agit</b>	<i>For always showing respect and working hard I all lessons, and being like all the values.</i>
<b>Earhart</b>	<b>Allayah</b>	<i>For working so hard all week and being just like Hetty.</i>
<b>Earhart</b>	<b>Ramadan</b>	<i>For being like Gerty and never giving up in Maths even when he found it hard.</i>
<b>Akala</b>	<b>Destiny</b>	<i>For her high aspiration in English and growth mindset which allows her to keep improving.</i>
<b>Akala</b>	<b>Emrah</b>	<i>For his growth mindset and making great improvement in his writing.</i>
<b>Thunberg</b>	<b>Ayana</b>	<i>For always having high aspirations especially in writing and group discussions.</i>
<b>Thunberg</b>	<b>Bertie</b>	<i>For having a growth mindset and improving the amount of writing.</i>





# **CORONAVIRUS** **GOT SYMPTOMS?** **GET TESTED NOW**

**PLAY YOUR PART.**  
**PROTECT YOUR FRIENDS AND FAMILY.**

Do not leave home. Find out how to get a test at  
[nhs.uk/coronavirus](https://nhs.uk/coronavirus) or call 119

**STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES**



HM Government

**NHS**



# **CORONAVIRUS**

## **STAY ALERT TO THE SYMPTOMS**

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH  
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://nhs.uk/coronavirus)

**STAY ALERT ► CONTROL THE VIRUS ► SAVE LIVES**