

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 16

www.lancasterianprimary.co.uk

Date: Friday 19 March 2021

@LancasterianPri

Top Attendance for the week: Early Years: Monger 93.1%

KS1: Attenborough 100%

KS2: Akala 99.2%

Meet the Values Families!

This week it's your chance to re-connect with the Lifelong Learning Family...



Leila's Parents — The Lifelong Learning Family

Leila lives with her mum and step dad and they bring Leila to Lancasterian Primary School because they want her to see learning as a journey that never ends.

Just like Leila, her parents' wings are always evolving as they continue to discover the world around them. They take part in adult learning opportunities at the school as often as they can to increase their knowledge and enjoy sharing the things they learn with Leila. Her dad grew up in Turkey and her mum grew up in Jamaica and they love to share their cultures with Leila as she learns. All these ideas makes the whole families' wings grow stronger.

School is important to Leila and her family. They enjoy talking about what Leila has learnt every day and get involved in her home learning. Leila's parents attend parents/carers evenings to find out more about Leila's learning journey and love the 'bring-a-parent' mornings. All these experiences are celebrated in the rich tapestry of their wing patterns as they learn together.

They understand that they have an essential part to play in Leila's learning and share precious moments with her reading books and encouraging her to read independently as her skills grow. They enjoy discovering museums, exploring London and venturing into the countryside to learn and have lots of fun together.

Leila is developing her own career toolkit powered by her curiosity and ideas. Her parents discuss her future career ideas with her and encourage her to keep an open mind. They talk with her about the importance of doing something she cares about and share their own experiences of work. This helps Leila's toolkit grow deeper and fuels her to investigate widely.

Leila's parents always remember to share their praise balloon with her when she wants to learn more and will challenge her when she rejects learning opportunities.



Polling Day – ½ Day School Closure Thursday 6th May

The school will close to pupils from 12:30pm on Thursday 6th May as the dining hall will be used as a polling station and we will therefore be unable to provide lunch.

The Government has confirmed that the May polls will go ahead as planned, with council, Mayoral and Police and Crime Commissioner elections taking place alongside a number of local by-elections, and referendums in some areas.

Many of these polls were delayed from last year.

Please make arrangements to ensure that your child is collected at 12:30pm.



RSHE Policy Consultation Reminder

In the Summer Term Years 1-6 will be completing their RSE (Relationships, Sex and Health Education) Lessons.

We have attached our school policy for parent consultation on how we will teach these lessons, the statutory requirements and the resources we will use. Please do get in touch with any feedback you have on the policy and also look out for our parent consultation meetings we will be running in Summer 1 for those who wish to discuss it further and also to see the lesson content.

Look out for details in the newsletter and on Parenthub. In the meantime please do read the RSE policy and if you have any queries before the meetings, contact the office who will pass this on to Ms Clinton and she will contact you.

Thank you and we look forward to your feedback.

[Lancasterian RSE Policy | PDF](#)

Last Day of Term Closing Time – Thursday 1st April

As usual, school will close early on the last day of term – Thursday 1st April. All pupils apart from 'Nursery a.m.' children will be given lunch before they leave. Please could you collect your children at the following staggered times to support social distancing:

- * Nursery a.m. children: 11:45am (usual time)
- * Nursery all day children: 12:45pm
- * Reception: 12:30pm
- * Years 1 & 2: 12:35pm
- * Years 3 & 4: 12:40pm
- * Years 5 & 6: 12:50pm



Nursery Funding 30-hour code renewal

This is a reminder that 30-hour codes will need to be renewed by the end of March 2021 if you wish to have funding in place for the next Summer Term 2021.

We ask that parents/carers check your codes eligibility status and renew it if needed. If your grace period is ending in March 2021 and your code has not been renewed in time the school will not be able to assist you with a full-time nursery place.

Please contact the office if you have any questions.





The DfE is funding holiday provisions with a free food offer targeted at children on Free School Meals.

We are pleased to inform you that HR Sports Academy is offering The Holiday Activities and Food programme and providing free spaces for children who are on Free School Meals.

Date: Tuesday 6th April - Friday 9th April 2021

Time: 9am - 1pm

Location: New River Sports Centre, White Hart Lane, N22 5QW

What we are offering at this camp:

- Food – 1 meal a day provided (lunch)
- Physical activity and sport sessions (Multi-Sports, Football and Dance)
- Leadership training (13-16 years olds only)
- Food nutrition sessions/activities e.g. 'cook and eat' and 'take and make at home'
- Arts and crafts

If your child receives Free School Meals and you would like to secure a space, please pick up a form from the school office, complete it, and return it to the school office

please email info@hrsportsacademy.co.uk if you need any further information

Wood Green Youth Hub Consultation

Haringey Council is designing a new Youth Hub in Wood Green and want to hear from young people, parents and other members of the community, to help them create the right space, as well as shape the activities and services on offer.

A Youth Hub is a space which all young people can access, where they can come and enjoy taking part in activities such as sports, games and cooking, as well as a space where they could access help and support with a problem that concerns them, or boost their skills to help them in their education or search for employment. Haringey want to hear from you, as valued residents of the community, or professionals supporting the local community in Haringey, to influence the design of this project.

Have your say and have the chance to win £50! All participants will be automatically entered into a prize draw and the winner will be selected at random after the closure of the survey. Prize money will be awarded in vouchers. The survey should take you no longer than 10 minutes to complete.

Here is the survey link if you are interested: <https://secure.membra.co.uk/ClickSurveys/s/Survey1.aspx?ID=72bab0e3-1c1e-492b-9598-70c139d0340c>

The survey will close on 28th March.

Supporting my autistic child/young person at home

Friday 26 March 2021 12-2pm

Monday 15-21st
2021
Neurodiversity
Celebration
Week

Monday 29th
March – 4 April
2021
Autism
Acceptance
Week

Looking to meet other parents and ideas for
supporting your child's happiness at home ?

Come along and join us on

Friday 26 March 2021

Register for this meeting:

https://haringey.gov.uk.zoom.us/join/9ZtZrcuGqpzMsG9Z-IFVMeayYE46oqRbb_UOF

After registering, you will receive a confirmation email containing
information about joining the meeting.

AUTISM ACCEPTANCE WEEK

DAD'S ONLINE COFFEE MORNING

Tues 23 Mar | 10 - 11.30am

Lockdown has affected physical activity for
us all. The theme of this online event,
aimed at fathers of children with ASD,
is '*Get Active*' and will be an opportunity
to connect with other dads and listen
to speakers from Tottenham Hotspur
and other organisations discuss ways in
which you and your child can exercise
and enjoy activities within Haringey.

For more information and to book your place email

tim1.oconnor@haringey.gov.uk or john.chamberlain@haringey.gov.uk

FREE

An engagement event for East African families

A chance for families of children with autism to get together, share experiences and support each other. Bring your neighbours, bring your friends and family – anyone who wants to know more about autism. The session will be online and in English only, we will record this event.

Come and meet Zahra Oumar, a trainee Educational Psychologist undertaking a study to understand the experiences of parents from East Africa who have an autistic child in the UK

Date: Wednesday 24 March 2021

Time: 12.00-1.00pm

Venue: Online Via Zoom

Register in advance for this meeting:

After registering, you will receive a confirmation email containing information about joining the meeting.

An engagement event for East African families

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Waxa aan rabaa inaan maqlo codkaaga si aan u wanaajino adeegyada iyo taageerada adiga iyo ilmahaagu aad heshaan! Tani waa inay ku caawiso, markaa fadlan ka qayb qaado!

እርስዎና ልጅዎ እያገኛችሁ ያላችኋቸውን አገልግሎቶቻችንን እና ድጋፋችንን ለማሻሻል ያስችለን ዘንድ የእርስዎን ሀሳብ ማድመጥ እንረዳለን! ይህ እርስዎን ለመርዳት ሲባል በመሆኑ እባክዎ ተሳትፎ ያድርጉ!

Ninataka kusikia sauti zenu ili tuweze kuboresha huduma na msaada mlioupokea pamoja na mtoto wako. Hii imekusudiwa kukusaidia, kwa hivyo tafadhali jihusishe!

الانكبت لاجلنا جميع

مريد أن نسمع صوتك حتى نتمكن من تحسين الخدمات وإدخال تغييرات ونطلبها

ملا لمساعدتك، لا تتردد في المشاركة

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Zain	<i>For being like Ronnie and Gerty this week by working really hard at listening and improving his behavior.</i>
Sterling	Genadi	<i>For working super hard this week and being a real hero just like Hetty high aspirations.</i>
Sterling	Jovi	<i>For using his words in lessons and making a super contribution to class just like Gerty growth mindset.</i>
Gandhi	Emre	<i>For having an excellent learning attitude like Leila in English all week, and using his phonics when writing,</i>
Gandhi	Joshua	<i>For being like Leila with his multiplication and division facts this week.</i>
Attenborough	Olivia	<i>For her engagement in Geography when using BeeBots to move around a map and learning from her mistakes like Gerty.</i>
Attenborough	Cesar	<i>For his efforts with writing this week just like Hetty and trying his hardest to understand all aspects of non-fiction.</i>
Nightingale	Eliza	<i>For not giving up on work even when it is tricky just like Gerty.</i>
Nightingale	Leonel	<i>For being just like Ronnie by showing respect to others and being a fantastic friend.</i>
Obama	Lyara	<i>For always being ready to learn and being focused , making Leila very proud.</i>
Obama	Kian	<i>For working extremely hard to improve his presentation and handwriting, and having high aspirations just like Hetty.</i>
Coleman	Ruben	<i>For continuing to keep trying in Maths and showing a great growth mindset with division, as well as always taking feedback with a smile.</i>
Coleman	Berzan	<i>For being thoughtful and caring about other, showing great respect and integrity by going out of his way to make his classmate feel better.</i>
Wiltshire	Yusuf	<i>For using his integrity during playtime disputes and trying to resolve arguments between his peers, and being honest.</i>
Wiltshire	Yasir	<i>For using his growth mindset to show initiative since returning to school, asking questions and taking risks.</i>
Yousafzai	Maya	<i>For being a Hetty writer with her narrative and showing such great ambition in her powerful vocabulary.</i>
Yousafzai	Teyonna	<i>For being a Gerty soldier this week by getting through Maths which she found challenging but never gave up.</i>
Earhart	Allayah	<i>For being like Leila and Gerty this week by working very hard to be able to identify 2d and 3d shapes.</i>
Earhart	Malak	<i>For her amazing narrative which engaged the readers and showed such high aspirations.</i>
Akala	Evelena	<i>For her growth mindset towards her learning this week.</i>
Akala	Jun	<i>For his constant respect and integrity shown in class and always being a example to others.</i>
Thunberg	Laisha	<i>For always having high aspirations and starting challenges.</i>
Thunberg	Lily	<i>For being inclusive and always having integrity with everything she does.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at nhs.uk/coronavirus

STAY ALERT ► CONTROL THE VIRUS ► SAVE LIVES



HM Government

NHS

Test and Trace



CORONAVIRUS **GOT SYMPTOMS?** **GET TESTED NOW**

PLAY YOUR PART.
PROTECT YOUR FRIENDS AND FAMILY.

Do not leave home. Find out how to get a test at
nhs.uk/coronavirus or call 119

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

Polish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

Somali:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

Spanish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/spanish-wellbeing-guidance-for-migrants.pdf>

Turkish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>