

#### Leila's Parents — The Lifelong Learning Family

Leila lives with her mum and step dad and they bring Leila to Lancasterian Primary School because they want her to see learning as a journey that never ends.

Just like Leila, her parents' wings are always evolving as they continue to discover the world around them. They take part in adult learning opportunities at the school as often as they can to increase their knowledge and enjoy sharing the things they learn with Leila. Her dad grew up in Turkey and her mum grew up in Jamaica and they love to share their cultures with Leila as she learns. All these ideas makes the whole families' wings grow stronger.

School is important to Leila and her family. They enjoy talking about what Leila has learnt every day and get involved in her home learning. Leila's parents attend parents/carers evenings to find out more about Leila's learning journey and love the 'bring-a-parent' mornings. All these experiences are celebrated in the rich tapestry of their wing patterns as they learn together.

They understand that they have an essential part to play in Leila's learning and share precious moments with her reading books and encouraging her to read independently as her skills grow. They enjoy discovering museums, exploring London and venturing into the countryside to learn and have lots of fun together.

Leila is developing her own career toolkit powered by her curiosity and ideas. Her parents discuss her future career ideas with her and encourage her to keep an open mind. They talk with her about the importance of doing something she cares about and share their own experiences of work. This helps Leila's toolkit grow deeper and fuels her to investigate widely.

Leila's parents always remember to share their praise balloon with her when she wants to learn more and will challenge her when she rejects learning opportunities.

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# If your child or one of your household members has:



- ⇒ a new, continuous cough; or
- ⇒ a high temperature (a temperature of 38°C or more); or
- ⇒ loss of, or change in, their normal sense of taste or smell;

## DO NOT COME INTO SCHOOL.

## Call 119 or visit:

https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-youhave-coronavirus/

to arrange a test and call the school to let us know.

Help us to keep the Lancasterian Community safe!





## Free & Confidential HELP for Children and Young People in Haringey

A new 24/7 Haringey helpline for children, young people, parents/carers and school staff experiencing a mental health crisis | 0300 0200 500.

Haringey helpline for children, young people, parents/carers and school staff - 0208 702 6035, Monday - Friday 09:00am - 3:00pm.

Kooth - Online mental health and wellbeing support service for 11-18 years and up to 25 if there are additional needs. Monday to Friday | 12pm -10:00pm and Saturday to Sunday | 6pm to 10:00pm. https://www.kooth.com

Good Thinking is FREE for Londoners. 24/7 texting SHOUT to 85258. 24/7 calling Childline on 0800 1111 or the Mix on 0808 808 4994. https://www.good-thinking.uk

Support with an eating disorder ring Beat's Youthline on 08088010711 | Monday to Friday | 12pm-8:00pm or Sat-Sun/Bank Holiday 4pm-8:00pm. You can also contact the team for a one-to-one web chat https://www.beateatingdisorders.org.uk/support-

#### Meet the Teacher

Due to a change in schedule some Meet the Teacher meeting's have changed.

Please see the revised table below of when the Meet the Teacher meetings will be taking place, after morning drop off in the KS1 and KS2 playgrounds. Please note if your child is in Reception this will take place next Friday 18th September.

This will be an opportunity to find out more about what your child will be learning this year, other key information and to ask any questions you may have.

#### Please see dates and timings below

| Date                                 | Year group                    |
|--------------------------------------|-------------------------------|
|                                      |                               |
| Friday 18 <sup>th</sup> September    | Reception                     |
|                                      | 9-9.15am Reception playground |
| Friday 18 <sup>th</sup> September    | Year 6                        |
|                                      | 8.30-8.45am KS2 playground    |
| Tuesday 22 <sup>nd</sup> September   | Year 2                        |
|                                      | 9-9.15am KS1 playground       |
| Tuesday 22 <sup>nd</sup> September   | Year 5                        |
|                                      | 9-9.15am KS2 playground       |
| Wednesday 23 <sup>rd</sup> September | Year 3                        |
|                                      | 9-9.15am KS2 playground       |
| Wednesday 23 <sup>rd</sup> September | Year 1                        |
|                                      | 9-9.15am KS1 playground       |
| Thursday 24 <sup>th</sup> September  | Year 4                        |
|                                      | 9-9.15am KS2 playground       |



To ensure that pupils are able to maintain social distancing and remain within their class bubbles at school we ask that pupils **DO NOT USE** the climbing frames before and after school



We are providing a limited provision for breakfast & after school between club between 8:00am – 9:00am and 3:30pm – 6:00pm.

The children are given snacks and refreshments (Please ensure your child attends with a refillable water bottle) and are given the opportunity to participate in a variety of fun and entertaining activities in line with current guidance. For further information on this please read the Return to School plan by <u>clicking here</u>

> If you require a place for either provision please contact the school office by emailing: <u>admin@lancs-pri.haringey.sch.uk</u> for further information.



Our Online Payments module allows parents, guardians, or carers to make payments by credit or debit card for all school purchases, including; school meals, trips, uniforms, and clubs.

Find out more



As Lancasterian is a cash free school we encourage all our parents/carers to download the Scopay app to enable payments for school meal, trips and clubs

To download the app visit





Don't forget our designated email address which can be used by parents and members of the community to let us know about anything that may be of a concern to them that may impact the wellbeing and/or safety of our children.



heretolisten@Lancs-pri.haringey.sch.uk

The email address will be checked daily and you will receive a confirmation of receipt of your email within 48 hours.

## parenthub

## Lancasterian Primary School

Would like you to join their channel on Parent Hub.

Please follow the instruction below once your child has been admitted to school (on the 1<sup>st</sup> day of attending the school).

Just tap "Add a School" in the app and enter the handle below...



What is Parent Hub?

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

### Instructions for Parents

- 1. Download the Parent Hub app from your app store (iPhone or Android).
- 2. Create yourself an account.
- 3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more



# **CORONAVIRUS** GOT SYMPTOMS? GET TESTED NOW

PLAY YOUR PART. PROTECT YOUR FRIENDS AND FAMILY.

Do not leave home. Find out how to get a test at nhs.uk/coronavirus or call 119









## **CORONAVIRUS** STAY ALERT TO THE SYMPTOMS

### HIGH TEMPERATURE OR NEW CONTINUOUS COUGH OR LOSS OF TASTE OR SMELL?

No one in your household should leave home if any one person has symptoms. Find out how to get a test, and how long to isolate, at **nhs.uk/coronavirus** 



#### STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

| Fawcett      | Omer    | For working really hard on his listening this week and doing fantastic work in phonics just like<br>Ronnie and Hetty.   |  |
|--------------|---------|---|--|
| Fawcett      | Zuzanna | For aiming high like Hetty this week and choosing to do extra work in maths.  |  |
| Sterling     | Wilf    | For being a fantastic thinker and sharing his knowledge about space just like<br>Leila lifelog learning.                |  |
| Sterling     | Vinnie  | For being kind and helpful just like Ronnie and always offering to help.  |  |
| Attenborough | Huseyin | For trying really hard to join in during lessons and completing the correct activity like Leila                         |  |
| Attenborough | Chloe   | For being like Leila and Hetty and always putting her hand upi to ask and answer questions                              |  |
| Gandhi       | Gabriel | For always putting his hand up to answer questions like Leila.  |  |
| Gandhi       | Agnes   | For aiming high like Hetty and writing creative sentences in English.   |  |
| Obama        | Zakiya  | For showing such enjoyment in her learning this week just like Leila.   |  |
| Obama        | Dante   | For working so hard especially in Maths and putting in so much effort just like Hetty.                                  |  |
| Nightingale  | Laurie  | For contributing in all lessons just like Hetty .   |  |
| Nightingale  | Ridwan  | For not giving up like Gerty growth mindset in Maths when counting in 1's, 10's and 100's.                              |  |
| Coleman      | Arafat  | For making such an effort with his presentation and showing great improvement and respect for his work.                 |  |
| Coleman      | Havin   | For always aiming high in every lesson and making Hetty proud of her attitude to work.                                  |  |
| Wiltshire    | Ridwan  | For applying his growth mindset to all aspects of his learning including friendship and behavior.                       |  |
| Wiltshire    | Alisa   | For showing understanding of the needs of other and looking after class peers in a caring way just like Imari inclusion |  |
| Yousafzai    | Emil    | For settling in so well and already making amazing progress.  |  |
| Yousafzai    | Kyrie   | For being like Hetty and aiming to complete work and not giving up if something is challenging.                         |  |
| Earhart      | Lunas   | For using fronted adverbials in his writing without having to be reminded.  |  |
| Earhart      | Dilek   | For working hard all week in all subjects just like Hetty.  |  |
| Akala        | Aliyah  | For being respectful and hardworking throughout the day.  |  |
| Akala        | Judit   | For being like Hett in all of her work and Imari inclusion by helping her class partner to succeed                      |  |
| Thunberg     | Ridwan  | For having High aspirations in his learning and push himself hard like Hetty  |  |
| Thunberg     | Jacob   | For always contributing well and pushing himself to be the best just like Hetty.  |  |