

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 25

www.lancasterianprimary.co.uk

Date: Friday 18 June 2021

@LancasterianPri

Top Attendance for the week: Early Years: Monger 92.3% KS1: Fawcett 97.6% KS2: Coleman 98.8%



Ofsted Parent View

As we come to our end of year evaluation, we would really appreciate it if you could find 5 minutes to share your thoughts and opinions about the school on the Ofsted Parent View facility at <https://parentview.ofsted.gov.uk/>

This helps us to better understand our strengths and areas for development in order to continue to do what you feel we are doing well, as well as work on those areas that need further work.

Even if you only have good news, we'd love to hear it!!!



Sharing an
autism
diagnosis
with my child

A chance to meet and hear other parents and professionals experience of sharing a diagnosis of autism with children.

Friday 9 July 2021

10-1pm

Online Via Zoom

Register in advance for this meeting:

<https://haringey-gov-uk.zoom.us/meeting/register/tZlocOmpqigtHN2yLJFrVWVNowQV1RSOponH>

After registering, you will receive a confirmation email containing information about joining the meeting.

Respect Values Ambassadors

Well done to our Respect Values Ambassadors below, chosen this half term by their class teachers for being role models for respect within their class. They have received a badge and a stationery set and will join all the other 2020/21 Values Ambassadors to enjoy a petting farm at the school next Thursday.

<u>Class</u>	<u>Winner</u>
1 Sterling	Anas
1 Fawcett	Angelo
2 Attenborough	Dylan
2 Gandhi	Severina
3 Nightingale	Ridwan
3 Obama	Suhan
4 Wiltshire	Sara
4 Coleman	Miki
5 Yousafzai	Riley
5 Earhart	Berkay
6 Akala	Jun
6 Thunberg	Metin

Most Improved Behaviour For Learning

Below are the names of the children chosen by their teachers this term for showing most improvement in their behaviour for learning; this includes things like listening attentively to teacher explanations, focusing on tasks and contributing to discussions. They have all received a trophy in assembly today.

Congratulations!

<u>Class</u>	<u>Winner</u>
1 Sterling	Amber
1 Fawcett	Chrystal-Jane
2 Attenborough	Jacquan
2 Gandhi	Tallulah
3 Nightingale	Michael
3 Obama	Dante
4 Wiltshire	Dominik
4 Coleman	Havin
5 Yousafzai	Emil
5 Earhart	Ramadan
6 Akala	Genevieve
6 Thunberg	Manase



It's Refugee Week and across this month the children will be learning about what the word refugee means through discussions and watching short films. We will be discussing what it could feel like to flee your country because of conflict or persecution and the courage and determination it takes to make that decision.

Here are the links to three short films that the children will be watching and discussing in class:

Keep Them At Home



Help Them Feel At Home, tells the story of a young refugee named Sana and a toy dinosaur named Dino and their difficult journey to find safety in the UK

[Help Them Feel At Home' Animation — Kazzum Arts](#)

Wind



Wind focuses on a grandmother and grandson longing to escape an endless chasm and the sacrifice made to get her grandson to freedom.

[Wind \(movingworlds.info\)](#)

Keep Them At Home



This film tells the story of us all, whether we come from a family that's stayed in the same area for generations, or have travelled half way around the world in search of somewhere safe to live.

[Wind \(movingworlds.info\)](#)

To find out more and how you can get involved go to: <https://refugeeweek.org.uk/>

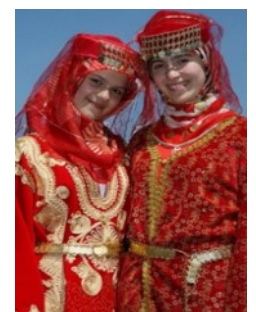


Tuesday 22nd June is Windrush Day.

To celebrate the migration journey made by so many, Friday 25th June is Heritage Day.

Celebrate your heritage by wearing the colours that represent you

To find out more and how you can get involved go to: <https://www.windrushday.org.uk/category/windrush-events-2021/>



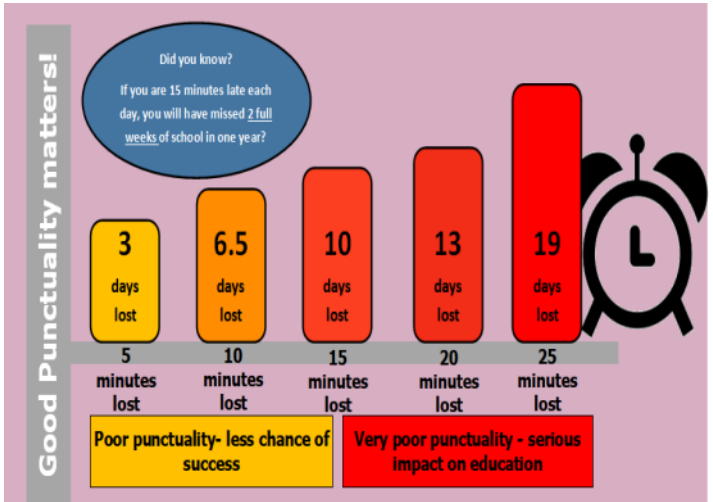
Punctuality Importance

Please remember to bring your child to school on time, as we have noticed an increased number of children who are attending school late on a regular basis.

Punctuality can affect your child's ability to not only settle into class, but also affects their learning as they miss important teaching time.

Plas be reminded that School start times are as follows:

Gates (in order of opening)	Gate Opening Time	Day Start Time for Children
Nursery	8:45am	8:45am
Reception	8:45am	8:50am
KS1	8:50am	8:55am
KS2	8:52am	9:00am



A reminder that we have a dedicated email address here at school to support you, your children and your family
If you would like any advice or are in need of support please email heretolisten@lancs-pri.haringey.sch.uk or call the school office and ask to speak to Mrs Johnson Pastoral Care Manager.

Lynn and David our Connected Communities School Support Workers will be returning to Lancasterian to provide you with advice and support. They will be coming into school one morning a week every fortnight from week beginning 28th June. If you would like to arrange a 1:1 session with them please speak to Mrs Johnson.



School Support Workers



We can support your parents with:

- ✓ Housing
- ✓ Council Tax
- ✓ Employment
- ✓ Accessing health services
- ✓ Adult learning (including ESOL)
- ✓ Parenting and childcare
- ✓ Applying for the EU Settlement Scheme
- ✓ **Anything else!**



If you have parents that would benefit from any of the above, please get in touch!

Daniel Oyenuga
Lynn Daniel

David.Oyenuga@haringey.gov.uk
Lynn.Daniel@haringey.gov.uk

Choosing a Secondary School:

A workshop for parents of children with SEND

Friday 18th June 10:00 -11:30

An opportunity to find out about how secondary schools support children with SEND and how to choose the school which will best meet your child's needs. You will be able to hear from schools, parents and children who have recently transferred to Haringey Secondary schools.



This is a virtual event which will take place by Zoom. Please register your interest [here](#) to receive your secure link.

The workshop is organised by Haringey Inclusion Team

If you have any questions, contact

Elika.mcauley@haringey.gov.uk



A 2-session course for parents/carers of **primary aged** children with a recent diagnosis of autism.

Wednesday 9 and 23 June 2021
9.30-12pm – (attendance on both days required)

These sessions will be online. Register in advance for this meeting:

<https://haringey.gov.uk.zoom.us/joining/register/tZYode-prDMrGtI8pCgwuy2Yr684CvLnSTIW>

After registering, you will receive a confirmation email containing information about joining the meeting.

If you have any difficulties booking, email: last@haringey.gov.uk

T: 0208 489 3466

XCAPE

Academy

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COME A LONG AND JOIN THE XCAPE FAMILY. HAVE THE LUXURY OF QUALIFIED TEACHERS, FRIENDLY STUDENTS AND A CLEAN STUDIO. DANCE CLASSES TO BOOST CONFIDENCE AND MAKE YOU HAPPY.



AGES 4-10
TUESDAYS & THURSDAYS
17:00PM- 19:00PM

TOTTENHAM COMMUNITY CENTRE
701 -703 HIGH ROAD, TOTTENHAM
LONDON N17 8AD



CONTACT:

DENISHA: 07961335571

XCAPEACADEMY@GMAIL.COM

SIGN UP HERE: [HTTPS://](https://)

XCAPEACADEMY.CLASS4KIDS.CO.UK

Find us on Instagram, Facebook.



POSTER MAKER

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Azra	<i>For being like Hetty in her writing this week, and using her sounds to work independently.</i>
Fawcett	Dawid	<i>For being like Gerty and Ronnie by working hard on his listening and behaviour.</i>
Sterling	Anas	<i>For being super respectful, polite and thoughtful just like Ronnie.</i>
Sterling	Ivy	<i>For working hard in her English lessons, focusing on her writing and having a Gerty growth mindset.</i>
Gandhi	Maja	<i>For putting 100% effort into every lesson this week and being just like Leila in her learning.</i>
Gandhi	Victor	<i>For his hard work in Maths learning on how to tell the time.</i>
Attenborough	David	<i>For his amazing effort when learning time this week and having an attitude like Gerty.</i>
Attenborough	Haroon	<i>For his amazing progress towards reading and sounding out his words when writing just like</i>
Nightingale	Klaudia	<i>For having high aspirations like Hetty and challenging herself in Maths..</i>
Nightingale	Farhan	<i>For being like Imari in P.E by making sure everyone is included.</i>
Obama	Ikenna	<i>For always showing that he is ready to learn just like Leila.</i>
Obama	Nazmie	<i>For being just like Imari and supporting all children in class.</i>
Coleman	Alexia	<i>For taking risk to improve her learning and for making excellent contributions to class discussions.</i>
Coleman	Seti	<i>For his excellent work in English and Maths, and for showing high aspirations and a growth mindset..</i>
Wiltshire	Asmin	<i>For applying her growth mindset to reading and writing lessons and recognizing that effort is more important than results.</i>
Wiltshire	Kuzey	<i>For working very hard on his writing using a range of figurative language and writing at length.</i>
Yousafzai	Dylan	<i>For being like Leila in all his learning. Being inquisitive and enjoying exploring.</i>
Yousafzai	Aysha	<i>For being like Imari in P.E lessons and being a great team player which shows off her skill.</i>
Earhart	Anjum	<i>For being like Leila and making connections outside of destination reader that add to her learning.</i>
Earhart	Amir	<i>For his wonderful shotput skills in P.E, listening to feedback and applying it just like Gerty.</i>
Akala	Ares	<i>For having a growth mindset leading to high aspirations in English and applying extra focus to his learning.</i>
Akala	Tausif	<i>For embodying all the values this week, especially inclusion which, encouraged others supportive behaviour.</i>
Thunberg	Gorkem	<i>For working very hard on her Maths since returning to school and making Leila proud.</i>
Thunberg	Shemar	<i>For working extremely hard on the content and presentation of his writing and making Hetty proud.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

Polish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

Somali:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

Spanish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/spanish-wellbeing-guidance-for-migrants.pdf>

Turkish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>