

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



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Top Attendance for the week: Early Years: Byron & Portis 100% KS1: Jeffers 98.2% KS2: Mian 98.6%

2020/21 End of Key Stage Results

The table below summarises our end of key stage data for 2021. Please note:

- Data percentages relate to the number of children reaching the expected level.
- Although there were no formal tests, we completed tests in-house using past papers in order to get an indication of children's attainment.
- Data is compared to our performance last year and to national data from 2018/19, which was the last time there were formal tests and a national average score.

The data can be summarised as follows and must be read in the context of two years of disrupted learning:

- Performance data generally shows a positive picture, particularly given the challenges of the pandemic.
- End of reception GLD (Good Level of Development) improved on last year, bringing us close to national average.
- Y1 phonics data is our most challenging outcome and highlights the impact of the pandemic on the delivery of phonics and early reading, which are difficult to deliver at high quality remotely. Children will be supported to rapidly catch up in Y2.
- End of key stage 1 reading, writing and maths combined data remains broadly in line with national average.
- End of key stage 2 reading, writing and maths combined data now shows a five year trend of improvement, with the gap to national average narrowing significantly during that period.

Area	2018/19 National Average	2019/20 LPS Outcome	2020/21 LPS Outcome
End Rec GLD	72%	64%	68%
Y1 Phonics	82%	81%	49%
End KS1 RWM	65%	65%	62%
End KS2 RWM	65%	54%	59%

Well done to everyone whose efforts at school and at home over the past two years have enabled children to achieve these outcomes – not least of all the children themselves!

Our Focus Value for This Half Term - Inclusion



Imari's Parents — The Inclusion Family

Imari lives with his mum and dad and they bring him to Lancasterian Primary School because they want him to be part of a diverse community.

Just like Imari they treasure their jars of different shapes and love how they come together to make wonderful results. They enjoy sharing these with others and collecting more ideas by mixing with parents/carers and families from a range of backgrounds within the school community. They encourage Imari to do the same. They believe we can be remarkable together.

Life isn't always easy for families and Imari's parents understand that each family has its own ups and downs. They warmly wrap their support and encouragement around members of the community who may be struggling. They know that together we can help and learn from each other.

Imari's dad has special binoculars. They help him to remember to be fair and see other parents'/carers' point of view when issues arise between children.

Imari's parents always remember to share their praise balloon with Imari when he includes others in his games and activities and will challenge him when he doesn't.

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Andrews	Tahani	<i>For wanting to challenge herself more when writing and showing determination just like Gerty and Hetty</i>
Andrews	Kinolee	<i>For showing strength like Ignatio integrity and Ronnie respect by modelling excellent behavior.</i>
Rashmi	Hasan	<i>For always trying to be helpful as pencil monitor and encouraging others to start their learning.</i>
Rashmi	May	<i>For being kind by including all children in class like Imari inclusion would , and being respectful just like Ronnie.</i>
Jeffers	Isabella	<i>For striving to be like Hetty in every lesson and getting onto extended, and always following the golden rules.</i>
Jeffers	Nonso	<i>For trying very hard in P.E to improve his bat and ball skills.</i>
Ringgold	Francis	<i>For being a role model for Ringgold class and showing all the values everyday.</i>
Ringgold	Anas	<i>For being just like Gerty and not giving up when he found his Maths work tricky.</i>
Akala	Farhan	<i>For his excellent work on number lines during Maths week.</i>
Akala	Rahime	<i>For excellent participation during Maths, and Destination Reader this week.</i>
Mian	Jakub	<i>For his wonderful attitude towards his learning, and showing high aspirations.</i>
Mian	Kyrie	<i>For always giving Maths 100% even when he finds it hard.</i>
Dahl	Tariq	<i>For showing great behaviours when learning and a growth mindset towards handwriting.</i>
Dahl	Lyara	<i>For her high aspirations in her writing , beautiful presentation and detail.</i>
Kerr	Leonel	<i>For his wonderful growth mindset in all lessons, and always trying his hardest to show great persistence and a positive attitude.</i>
Kerr	Mac	<i>For having such a fantastic start to school and showing all the values.</i>
Coelho	Yasir	<i>For showing fantastic active listening and wanting to challenge himself in his written work.</i>
Coelho	Dominik	<i>For always being ready for the next instruction and for always wanting to improve and further himself.</i>
Magorian	Berzan	<i>For being like Imari and Ignacio this week when interacting with others in class, by listening and being honest about his feelings.</i>
Magorian	Skyler	<i>For being like Hetty and Leila in History this week and always being ready to ask questions and share ideas.</i>
Blackman	Iker	<i>For already being a hard working member of the class.</i>
Blackman	Ali	<i>For working hard to complete his work and his contributions to class discussions.</i>
Zephaniah	Amara	<i>For having a wonderful attitude to learning and pushing herself to create superb writing.</i>
Zephaniah	Agit	<i>For using his growth mindset to consistently contribute in class and towards the class Maya display.</i>