

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



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www.lancasterianprimary.co.uk

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@LancasterianPri

Top Attendance for the week: Let's all aim for 100% attendance this term

Remember the Values Families!

Having been away from school during lockdown, we thought it might be worth revisiting our Values Characters' families, who demonstrate the school values for parents/carers as important members of the school community.

The aim of this work is to celebrate the diversity of our community, to help all of us see what the Lancasterian Primary School values mean for us and to help the children understand and appreciate the many different family models that exist in today's society.

Thanks to all the parents/carers who helped to create these colourful characters last year.

This week,
the Inclusion Family...



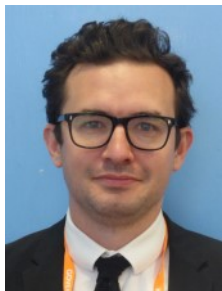
Imari lives with his mum and dad and they bring him to Lancasterian Primary School because they want him to be part of a diverse community.

Just like Imari they treasure their jars of different shapes and love how they come together to make wonderful results. They enjoy sharing these with others and collecting more ideas by mixing with parents/carers and families from a range of backgrounds within the school community. They encourage Imari to do the same. They believe we can be remarkable together.

Life isn't always easy for families and Imari's parents understand that each family has its own ups and downs. They warmly wrap their support and encouragement around members of the community who may be struggling. They know that together we can help and learn from each other.

Imari's dad has special binoculars. They help him to remember to be fair and see other parents'/carers' point of view when issues arise between children.

Imari's parents always remember to share their praise balloon with Imari when he includes others in his games and activities and will challenge him when he is doesn't.



Jack Watkinson – Parent Governor Thanks

A huge thanks to Jack Watkinson, a parent at the school, for his work as a parent and associate governor at the school over numerous years.

Jack brought his invaluable insights as a secondary school teacher, pastoral care specialist and – most importantly - a parent to school governance and will be missed greatly.

Good luck with your next endeavors!



Face Masks

A huge thanks and well done to all our parents/carers who remembered to wear their masks this week for drop off and collections - about 95% of people have had them on.

This shows a great willingness to support current health and safety measures at the school, so thank you.



Borrowed Ipad and Laptops

If your child borrowed an iPad or laptop during lockdown, please return it to school along with the charger/case.

We have received most of these so thanks to everyone who remembered. For those remaining, please send them into class with your children.



In the Summer Term Years 1-6 will be completing their RSE (Relationships and Sex Education) Lessons.

We have attached our school policy for parent consultation on how we will teach these lessons, the statutory requirements and the resources we will use. Over the coming months we will be running parent meetings for those who wish to discuss the policy and lessons further so look out for details in the newsletter and on ParentHub. In the meantime please do read the RSE policy and if you have any queries before the meetings, contact the office who will pass this on to Ms. Clinton and she will contact you.

Thank you and we look forward to your feedback.

[Lancasterian RSE Policy | PDF](#)



Great news! The garden in the key stage 1 playground is very nearly finished.

Last weekend a group of parents and children spent many hours digging up old curbstones (and reusing them!), planting trees and shrubs and spreading woodchip sourced from the generous tree surgeons working on our local railway line.

This was the only playground in the school lacking green space; now the children have a tranquil space to sit, read and learn about nature and how things grow.

A greenhouse is on its way so children can plant seeds in the summer term and watch where our food and flowers come from.

Anyone who wants to be involved once lockdown eases please contact Holly from the PSA hollycullendavies@gmail.com.

We are planning a weekly gardening club and will need parents to help volunteer.



Post School Closure Parent/Carer Survey

Dear Parents/Carers,

We would be very grateful if you could complete our anonymous survey about how the school has responded during the recent lockdown closure (January to March), by 6pm on Sunday 14th March. The link is below.

- The survey will take 5-10 minutes to complete.
- As a growth mindset school, we are interested to know what you think we have done well over the past few months and what you think we could have done better. We can then use this learning going forward, particularly if the school is forced to close again.
- Your honest feedback will ensure that we continue to do the things that people have told us they liked and look for alternative approaches to areas highlighted as problems.
- Please choose one response for each question, selecting 'Not applicable – I did not use this service' if the question is not relevant to you. There is a text box option to add more detail to each response, but for any 'Disagree' or 'Strongly Disagree' responses you must give further explanation so that we can fully understand your concerns.
- To reiterate, your responses are anonymous – we will not know who has completed the survey.
- You should not name anyone in this survey as the overall outcomes will be shared – specific concerns should be taken to the school leadership team in the usual way.
- The results of the survey will be fed back the community once collated.

Link: <https://www.surveymonkey.co.uk/r/ZZS6KHF>

Thanks a million - please do respond, your answers really help to shape our school!

Yours,

Paul



COVID-19: lateral flow testing for parents and support bubbles – information on accessing tests

A message from Dr Will Maimaris, Haringey's Director of Public Health about the importance of lateral flow testing for the parents and carers of all households with children at school and college

Dear parents and carers,

As you may be aware, NHS Test and Trace have extended Lateral Flow Device (LFD) testing to all adults in households with school and college age children. This means that parents and other adults in households with children at school or college, who do not have symptoms, can now access regular, rapid coronavirus (COVID-19) testing. This includes childcare and support bubbles.

One in three people who have COVID-19 do not experience any symptoms and so can unknowingly pass it on to others who may not be so fortunate. Regular, rapid coronavirus (COVID-19) testing helps identify those who may be carrying the virus so that outbreaks can be contained.

Secondary school children will be undertaking initial testing at school and be sent home with a testing pack for testing at home. Schools are working very hard on fulfilling this aspect of the mass lateral testing rollout and will be in communication with you.

However, you and any other adults in the household should also get tested regularly to contain virus transmission as schools return to face-to-face teaching and we start to see the initial lifting of some of the lockdown measures in place.

Tests are fast, easy and completely free. There are different ways for you and members of your household, childcare or support bubble to get tested regularly – and we recommend that you do this twice a week. Children of primary school age (and below) without symptoms are not being asked to take a test.

You can get tested through:

- your employer if they offer testing to their staff;
- Community Testing via asymptomatic testing sites. We have 4 rapid testing sites in Haringey for people without symptoms that operate on a walk-in basis. No appointment is necessary.
- by collecting a home test kit from a Collection Point;
- by ordering a home test kit online

Full details are available on our website: www.haringey.gov.uk/COVID-testing

If you have any queries about the tests, and you live in England, please call 119 (free from mobiles and landlines).

Lines are open every day from 7am to 11pm.

Continued Overleaf.....

Testing is voluntary, but we strongly recommend it to all who are eligible. Alongside the vaccine, washing hands, wearing face coverings, and maintaining social distancing, rapid testing plays a vital role in reducing transmission rates. Getting into the habit of regular testing as part of our everyday lives will help us all to play our part and do what we can to protect each other.

It's great to see schools opening their doors again to their communities. School is important for our children's social and emotional wellbeing as well as for their learning. The lockdown has reduced infection rates significantly since the post-Christmas peaks we saw in January and alongside the highly successful vaccine programme that continues to roll out at pace, we are making real progress in our fight to stop the spread of Coronavirus in Haringey.

Let's all play our part in keeping Haringey safe.

Dr Will Maimaris

Director of Public Health



IntoUniversity **iu**

INTOUNIVERSITY HARINGEY NORTH
TOWER GARDENS PARK
RISLEY AVENUE

Win prizes every term!

FREE ACADEMIC SUPPORT

ACCEPTING STUDENTS FROM 7 TO 11 YEARS OLD

We offer virtual sessions every Tuesday or Wednesday from 4-5pm.

Support with maths and literacy skills from university graduates.

We run an exciting curriculum to support primary school students with their maths and literacy.

Call us on 02088019061 or email haringeynorth@intouniversity.org to find out if your child is eligible.



Asda are extending their kids eat free offer at their cafes into the Easter holidays.

Visit:

<https://corporate.asda.com/20210215/how-were-helping-tackle-holiday-hunger-this-february-half-term?platform=twitter>

Communication with Parents/Carers



We understand that due to COVID-19 and having maintain social distancing you are not able to communicate with staff as much as you have done in the past. In the KS1 and KS2 playgrounds there are parent suggestion/ message boxes for you to communicate with a member of staff should you need to.

Please add your name, child's name, class and which member of staff the message is for before posting into the box. The box will be emptied twice a week. Please do not put important or urgent messages in this box.

If you or your family have been impacted by COVID-19 and you would like some advice or are in need of support please hit the report a concern button on the school website which will allow you to send an email to our designated email address, email heretolisten@lancs-pri.haringey.sch.uk

or call the school office and ask to speak to Mrs Johnson Pastoral Care Manager.



On Friday 19th March we will be celebrating Red Nose Day. We kindly ask that you support us by helping your child to dress up for the day and make a small donation to help us support the Comic Relief Charity.

The children can dress up as their favourite Superhero or create their own superhero or wear something red or dress up to make themselves look funny. Whatever they choose to do, will help make a difference to many people's lives.

We will have Red Noses on sale which the children can purchase for £1.50 from Ms Johnson.



Every penny makes a difference so please help support us.

Thanks for your continued support.

Valentina

WE'LL BE MAKING THE WORLD A BETTER PLACE

£10
could get 40 meals to children and families in need in the UK.

£50
could buy a bike for a health visitor in Ghana so they can provide vital health care for hard-to-reach families.

£100
could buy ten pairs of warm, winter shoes for children living in a refugee camp in Lesvos.

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Cassius	<i>For being like Ronnie all week by listening and being ready to learn.</i>
Fawcett	Aariz	<i>For a fantastic first week at Lancs and being just like Hetty and Leila by being really excited to engage with his learning.</i>
Sterling	Dilek	<i>For trying super hard in phonics and reading, and being just like Hetty high aspirations.</i>
Sterling	Carter	<i>For working well in the classroom and being engaged in his learning. Ronnie respect would be very proud.</i>
Gandhi	Sidney	<i>For having a Gerty growth mindset in every lesson this week, and having an impressive attitude.</i>
Gandhi	Amane	<i>For being like Leila in Geography this week, and learning so much about rivers.</i>
Attenborough	Zara	<i>For being just like Ronnie respect everyday and making the right choices.</i>
Attenborough	Umut	<i>For coming back to school ready to learn and joining in with partner and class discussions like Leila.</i>
Nightingale	Isabelle	<i>For giving all her work a go even when she finds it tricky just like Gerty.</i>
Nightingale	Ahmed	<i>For having high aspirations like Hetty and being really focused during learning time.</i>
Obama	Aisha	<i>For being just like Leila in Maths and trying really hard to follow all instructions.</i>
Obama	Suhan	<i>For having great presentation in his English boo and being just like Hetty.</i>
Coleman	Rafaella	<i>For settling into school so well, learning so many new things and persevering with an excellent growth mindset.</i>
Coleman	Miki	<i>For being an excellent inclusive friend and treating everyone fairly, and emphasizing with those having difficulties.</i>
Wiltshire	Kuzey	<i>For showing integrity since returning to school, and for applying his growth mindset to his learning.</i>
Wiltshire	Simon	<i>For always having a mind of his own and not allowing other children to influence his integrity and behavior.</i>
Yousafzai	Sezgin	<i>For showing integrity by taking back work unprompted to improve it as he knew he could do better.</i>
Yousafzai	Emil	<i>For amazing progress in his written work and being just like Gerty since joining the school.</i>
Earhart	Ramadan	<i>For working hard all week. And showing all the values. A great start to the term.</i>
Earhart	Justin	<i>For settling into his new class so well and trying hard with all of his work, and having high aspirations.</i>
Akala	Ara	<i>For being like Hetty and Gerty by starting this new term with a "can do" attitude.</i>
Akala	Ares	<i>For being like Hetty and Leila in his learning by working really hard in English by applying his Knowledge.</i>
Thunberg	Joshua	<i>For putting amazing effort into his writing and having super high aspirations.</i>
Thunberg	Deniz	<i>For being well focused in his learning and respectful during lessons.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at nhs.uk/coronavirus

STAY ALERT ► CONTROL THE VIRUS ► SAVE LIVES



HM Government

NHS

Test and Trace



CORONAVIRUS GOT SYMPTOMS? GET TESTED NOW

**PLAY YOUR PART.
PROTECT YOUR FRIENDS AND FAMILY.**

Do not leave home. Find out how to get a test at
nhs.uk/coronavirus or call 119

STAY ALERT ► CONTROL THE VIRUS ► SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

Polish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

Somali:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

Spanish:

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<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>