

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 24

www.lancasterianprimary.co.uk

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[@LancasterianPri](https://twitter.com/LancasterianPri)

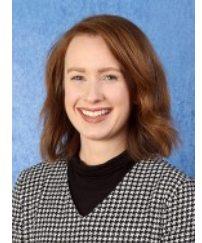
Top Attendance for the week: Early Years: Monger 90.4% KS1: Fawcett 99.6% KS2: Akala 97.4%

Goodbye & Good Luck Ms Clinton – See You in April 2022!

This week we temporarily say goodbye to Ms Clinton who starts her maternity leave.

A huge thanks to Ms Clinton for everything she does for the children of Lancs – she will be greatly missed!

Ms Clinton will return next summer following her maternity leave. We look forward to sharing the good news about the birth of her child very soon!



Our New Co-Acting Deputy Head Teachers

During Ms Clinton's absence, three of our current teachers will be stepping up as co-acting deputy head teachers with the responsibilities outlined below. We wish them all the best in the exciting opportunity ahead of them!

LEISEL ANDERSON – Co-Acting Deputy Head Teacher for Curriculum, responsible for:

- ✓ Key stage 1 (Years 1 & 2) – please speak to Leisel for any issues in years 1 & 2 which you need to escalate beyond the class teacher
- ✓ Leading Middle Leaders
- ✓ Organising additional pupil tutoring
- ✓ Further developing teaching and learning
- ✓ Organising secondary school transfer meetings



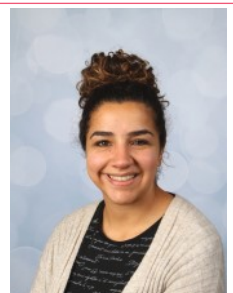
ROB CRUMP – Co-Acting Deputy Head Teacher for Monitoring of Teaching And Learning, responsible for:

- ✓ Lower Key stage 2 (Years 3 & 4) – please speak to Mr Crump for any issues in years 3 & 4 which you need to escalate beyond the class teacher
- ✓ Monitoring quality of work in books
- ✓ Organising lesson observations
- ✓ Organising parents/carers evenings
- ✓ Overseeing reports to parents, including the sharing of weekly learning objectives



FATMA TUMBURI – Co-Acting Deputy Head Teacher for Assessment, responsible for:

- ✓ Upper Key stage 2 (Years 5 & 6) – please speak to Ms Tumburi for any issues in years 5 & 6 which you need to escalate beyond the class teacher
- ✓ Assessment, including the organisation of SATs tests, etc.
- ✓ Data management
- ✓ Target setting
- ✓ Pupil progress reviews



Haringey Education Partnership (HEP) Review

As you may recall, a team of 4 school reviewers from HEP - two of whom are Ofsted inspectors – came into the school at the end of last half term and looked in depth at reading, maths, history, music, special needs, early years, behaviour and leadership, as well as the quality of education more generally. I am proud to say that the feedback at the end of the day for ALL areas was very positive. The team confirmed the many strengths that we had already identified in our own self-evaluation, agreed with our areas for development and helped shape our next steps for improvement.

I know that many parents/carers are particularly interested in behaviour for learning which was highlighted as excellent; the team said that children's attitudes to learning were fantastic, supported by our values-based approach. To quote one reviewer, behaviour at the school "was just a non-issue, because it was so good".

Whilst a review team cannot give Ofsted-style judgments (good, outstanding, etc.) their feedback confirmed that the school has continued to improve greatly since our last 'good' Ofsted outcome in 2017 and was well on the way to outstanding.

You should be very proud of your children who showcased themselves and the school in an exemplary fashion - the reviewers were so impressed by them!! Thanks also to all parents/carers for the vital role you play in your child's education, working in partnership with the school every day. Also, a special thanks to those parents/carers who spoke to the reviewers and gave them their views.

I will provide more information once the full report is completed, but in the meantime rest assured that we are well on our way to being "the best school", as outlined in our vision.

School Uniform on PE Days

We have decided to make the change of rules regarding school uniform on PE days which we put in place due to the pandemic a PERMANENT agreement. This means that on their PE days, in order to reduce the time and hassle wasted on changing clothes at school, children can come in as follows:

- their usual school polo shirt and jumper/cardigan
- black/dark grey jogging bottoms or shorts
- plain black trainers



Please ensure that your child changes their polo shirt that evening after PE.

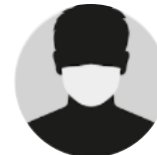
Birthday Party Bags

As a reminder and until further notice, we will unfortunately be unable to distribute any kind of party bags brought in from home for children's birthdays, including non-food items. This is due to COVID restrictions meaning that we can not share items between children in this way. We will let you know as soon as this changes. Our apologies for any mixed messages about this recently.



Face Coverings for Drop-Offs and Pick-Ups

In line with current guidance, from this half-term onwards face coverings will no longer be required for parents/carers and staff during drop-off and pick-up times. However, please do continue to observe social-distancing. We will continue to monitor guidance and update you whenever the situation changes.



WCIT Concerts

The children of Year 4 have been thoroughly enjoying learning to play the violin this year with our wonderful WCIT team Rob, Julia, Chris and Fraser. Unfortunately because Covid-19 restrictions, we have been unable to host any concerts at school this year and usually violin concerts happen once every term. However, the children will be performing a special assembly via Zoom in July that will be recorded for your enjoyment. In the meantime, here is a short concert that Wiltshire recorded back in December but has just re-surfaced from the vaults!

<https://www.youtube.com/watch?v=uEFMwvOd6AE>

Stay tuned for announcements on an exact date of the WCIT concerts.

Kidz Concert Company

In other good news, we are happy to announce that the Kidz Concert Company are returning for a set of special concerts in July.

On Friday 9th July, the children of year 4 and the continuing players from year 5 will see a special concert with Holly Cullen-Davies and some classically trained musicians. This is always a wonderful event and the children learn a lot about a range of styles and musical ideas. It is also a great opportunity for them to experience professional musicians playing live.

From September, there will also be a series of 10 workshops with the company focusing on the year 4's playing violin, but more details of exact dates once they are finalised.

Many thanks for your continued support of your child's development in music and performing arts.

Tim Bentley



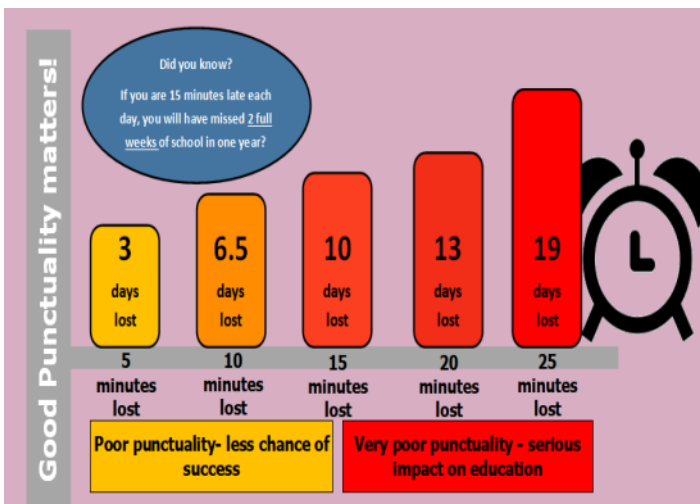
Punctuality Importance

Please remember to bring your child to school on time, as we have noticed an increased number of children who are attending school late on a regular basis.

Punctuality can affect your child's ability to not only settle into class, but also affects their learning as they miss important teaching time.

Plas be reminded that School start times are as follows:

Gates (in order of opening)	Gate Opening Time	Day Start Time for Children
Nursery	8:45am	8:45am
Reception	8:45am	8:50am
KS1	8:50am	8:55am
KS2	8:52am	9:00am



Uniformd

We have joined a new project that will help the school to raise much-needed funds.

With the Uniformd solution you can purchase donated gently-used uniforms at a fraction of the price, with funds from sales going directly back to the school. When you purchase uniform via this platform, you are not only investing back into the school but also contributing to a more sustainable future, reducing the amount of wearable uniform going to land-fill.

We are asking parents and carers to donate no longer needed uniform/PE kit/fancy dress/Xmas jumpers etc. which is still in good condition, and ask that donated items washed and ironed, ready to be listed on the Uniformd website straight away.

Visit: <https://app.uniformd.co.uk/schools>



The National School Breakfast Programme

The National School Breakfast Programme has launched its breakfast at home area on the Family Action website, where you will find lots of information and advice on providing a low cost, nutritious, daily breakfast at home.

www.family-action.org.uk/BreakfastAtHome



PRIMARY



A 2-session course for parents/carers of **primary aged** children with a recent diagnosis of autism.

Wednesday 9 and 23 June 2021

9.30-12pm – (attendance on both days required)

These sessions will be online. Register in advance for this meeting:

<https://haringey.gov.uk.zoom.us/meeting/register/tZYode-prDMrGtI8pCgwuy2Yr684CvLnSTTW>

After registering, you will receive a confirmation email containing information about joining the meeting.

If you have any difficulties booking, email: last@haringey.gov.uk

T: 0208 489 3466

Choosing a Secondary School:

A workshop for parents of children with SEND

Friday 18th June 10:00 -11:30

An opportunity to find out about how secondary schools support children with SEND and how to choose the school which will best meet your child's needs. You will be able to hear from schools, parents and children who have recently transferred to Haringey Secondary schools.



This is a virtual event which will take place by Zoom. Please register your interest [here](#) to receive your secure link.

The workshop is organised by Haringey Inclusion Team

If you have any questions, contact

Elika.mcauley@haringey.gov.uk

Preparing families for secondary transfer

Thursday 10 June 2021

09:30 -12pm

Online via Zoom

For parents/carers of year 6 pupils with **autism and speech, language and communication needs (SLCN)** to meet and discuss ways of preparing for **starting secondary school in September 2021**



Register in advance for this meeting:

https://haringey-gov-uk.zoom.us/meeting/register/tZAKfu6hqj0qGNRTm9uRE8Wz4cvRb3odAt_t

After registering, you will receive a confirmation email containing information about joining the meeting.

Sharing an autism diagnosis with my child

A chance to meet and hear other parents and professionals experience of sharing a diagnosis of autism with children.

Friday 9 July 2021

10-1pm

Online Via Zoom

Register in advance for this meeting:

<https://haringey-gov-uk.zoom.us/meeting/register/tZlOcOmpqigtHN2yLJFrVWVNowQV1RSOponH>

After registering, you will receive a confirmation email containing information about joining the meeting.

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Harper-Rose	<i>For being like Hetty and Leila in phonics lessons this week.</i>
Fawcett	Crystal-Jane	<i>For being like Hetty in English this week by challenging herself to write more.</i>
Sterling	Francis	<i>For being helpful in class and being a respectful member of the class just like Ronnie respect.</i>
Sterling	Juheyna	<i>For showing enthusiasm in her lessons and asking interesting questions like Leila lifelong learning.</i>
Gandhi	Farhan	<i>For being like Leila and Hetty in Maths.</i>
Gandhi	Julia	<i>For working hard like Hetty in Maths.</i>
Attenborough	Umut	<i>For his fantastic phonics sounds when writing this week just like Leila.</i>
Attenborough	Safeer	<i>For always being willing to answer questions, and starting his work straight away.</i>
Nightingale	Najmah	<i>For having high aspirations like Hetty and doing her best in Maths this week.</i>
Nightingale	Latoya	<i>For not giving up on her writing even when she found it tricky.</i>
Obama	Suna	<i>For making great connections in Destination Reader.</i>
Obama	Valentino	<i>For always sharing his own ideas in class discussions which are fantastic.</i>
Coleman	Sofia	<i>For her hard work in Maths and showing a great growth mindset, with decimals and taking on feedback..</i>
Coleman	Skyler	<i>For always having a respectful and responsible attitude, offering to help, and always being reliable.</i>
Wiltshire	Amari	<i>For always showing kindness towards his friends and always treating everyone fairly just like Imari inclusion.</i>
Wiltshire	Esila	<i>For trying hard to improve her writing using a range of connections and also editing her work.</i>
Yousafzai	Agit	<i>For being like Leila in all learning and like Imari when helping others.</i>
Yousafzai	Abdi	<i>For being more like Gerty with his learning and not being afraid to answer questions.</i>
Earhart	Arthur	<i>For being a wonderful member of the class and really embedding all the school values.</i>
Earhart	Nilayda	<i>For her positive attitude towards her Maths work and never giving up just like Gerty.</i>
Akala	William	<i>For putting his learning at the center of all he does and showing great aspirations.</i>
Akala	Max	<i>For his beautiful and detailed description in English, and improved handwriting.</i>
Thunberg	Manase	<i>For having high aspirations and a growth mindset when working hard in school everyday.</i>
Thunberg	Metin	<i>For always showing high aspirations with his focus in class.</i>



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES

If your child or one of your household members has:



- a new, continuous cough; or
- a high temperature (a temperature of 37.9°C or more); or
- loss of, or change in, their normal sense of taste or smell;

DO NOT COME INTO SCHOOL.

Call 119 or visit:

<https://www.nhs.uk/conditions/coronavirus-covid-19/testing-and-tracing/get-a-test-to-check-if-you-have-coronavirus/>

to arrange a test and call the school to let us know.

If your child is off school and is self-isolating due to them or family displaying Coronavirus symptoms please inform the school office.

If your child is tested please let the school office know the results.

If they are not tested they must remain in isolation for the full period stipulated.

Ако детето ви не е на училище и се самоизолира поради тях или семейство, проявяващо симптоми на коронавирус, моля, информирайте училищния офис.

**Ако детето ви е тествано, моля уведомете училищния офис за резултатите.
Ако те не бъдат тествани, те трябва да останат в изолация за цялото време, посочено.**

Si su hijo está fuera de la escuela y se aísla a sí mismo debido a que él o su familia muestran síntomas de Coronavirus, informe a la oficina de la escuela.

**Si su hijo es evaluado, infórmele a la oficina de la escuela los resultados.
Si no se someten a prueba, deben permanecer aislados durante todo el tiempo indicado.**

Çocuğunuz okula gelmiyorsa ve ailesi koronavirüs belirtileri gösterdiği için kendini izole ediyorsa, lütfen okul ofisine haber verin.

**Çocuğunuz değerlendirilirse, sonuçları okul ofisine bildirin.
Test edilmezlerse, belirtilen süre boyunca izole kalmaları gerekir.**

Haddii ilmahaagu ka maqnaado dugsiga oo uu iskiis u go'doomo sababo la xiriira iyaga ama qoyskiisa oo muujinaya calaamadaha Coronavirus fadlan la socodsii xafiiska dugsiga.

**Haddii ilmahaaga la tijaabiyo fadlan la socodsii xafiiska dugsiga natiijooyinka.
Haddii aan la tijaabin waa inay go'doomin ku ahaadaan waqtiga buuxa ee la sheegay.**

În cazul în care copilul dumneavoastră este în afara școlii și se autoizolează din cauza lor sau a familiei care prezintă simptome de coronavirus, vă rugăm să informați biroul școlii.

**Dacă copilul dumneavoastră este testat, vă rugăm să informați biroul școlii despre rezultate.
Dacă nu sunt testate, acestea trebuie să rămână izolate pentru întreaga perioadă menționată.**

Jeśli Twoje dziecko jest poza szkołą i samoizoluje się z powodu objawów koronawirusa przez siebie lub rodzinę, poinformuj o tym sekretariat szkoły.

**Jeśli Twoje dziecko jest badane, poinformuj sekretariat szkoły o wynikach.
Jeśli nie zostaną przetestowane, muszą pozostać w izolacji przez określony czas.**

Six ways to improve your wellbeing -

Wellbeing Guidance to support migrant communities during COVID-19

English:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/English-wellbeing-guidance-for-migrants.pdf>

Arabic:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/Arabic-wellbeing-guidance-for-migrants.pdf>

Bulgarian:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/bulgarian-wellbeing-guidance-for-migrants.pdf>

Polish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/polish-wellbeing-guidance-for-migrants.pdf>

Somali:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/somali-wellbeing-guidance-for-migrants.pdf>

Spanish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/spanish-wellbeing-guidance-for-migrants.pdf>

Turkish:

<https://www.doctorsoftheworld.org.uk/wp-content/uploads/2020/08/turkish-wellbeing-guidance-for-migrants.pdf>

If your preferred language is not displayed please visit:

<https://www.doctorsoftheworld.org.uk/wellbeing-guidance/>