

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 18

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 28 January 2022

[@LancasterianPri](https://twitter.com/LancasterianPri)

Top Attendance for the week: Early Years: Portis 95%

KS1: Rashmi 90%

KS2: Blackman100%

# Your Help is Needed!

With Ofsted due at the school soon, we desperately need as many parents as possible to give their views about the school on Ofsted's Parent View. In previous years we have had over 200 parents/carers submitting their views, but this year we only have 5 so far!! Ofsted Parent View gives both the school and Ofsted a chance to see what you think about us. It's an online survey which takes about 5 minutes to complete. Please, please, please could you share the good news about the school, to support us in becoming rated 'Outstanding' for your children.

Please visit <https://parentview.ofsted.gov.uk/login?destination=give-your-views>

Thanks in advance to everyone who is able to help.

Paul



### Remote Education Expectations

For children who are isolating with Coronavirus (or Coronavirus symptoms) but feel well, please remember that they must complete remote education online using the resources available via The Oak National Academy, which caters for all primary pupils including those in the early years and with special needs. The Oak National Academy provides a bank of around 10,000 free, high-quality lessons and resources combining videos, quizzes and worksheets. Further guidance can be found at <https://www.lancasterianprimary.co.uk/remote-education-children-working-from-home> If your child requires a device to complete this work then please let the school know and we will provide one.

# Haringey Schools Bulletin

## Support for families with young children this winter



Winter is a time when many young children suffer from viruses and chest infections. This can be worrying for parents and carers, but help is at hand!

The 'Boloh' helpline, run by Barnardo's and funded by NHS England and the Department of Health and Social Care, has been set up to support families with young children experiencing coughs, colds and chest infections at this time of year.

You can access the Boloh helpline by:

phone: 0800 151 2605 (Monday-Friday: 10am-8pm, Saturday: 10am-3pm) Calls are free from mobiles and landlines.

web chat

email: [helpline@barnardos.org.uk](mailto:helpline@barnardos.org.uk)



## Half term ice rink at Devonshire Hill Primary School

Devonshire Hill Primary School will be hosting an ice rink during February half term! This event will be open to the public so please encourage your friends and family to book tickets.

10am – 5pm | Friday 19 February  
– Monday 21 February

Tickets are now available via our Event Brite page:

<https://www.eventbrite.co.uk/e/ice-skating-tickets-242657323587>



### FAMILY FUN ON THE ICE

3 Day Special Event!



at Devonshire Hill Primary School, N17

SAT 19 - MON 21  
FEBRUARY 2022

ALL WELCOME

# Updated Isolation Rules

Please read very carefully as there are some changes.

## Coronavirus 5 Day Isolation Period

Self-isolation for Coronavirus cases has been reduced to 5 days, as long as lateral flow device tests (LFDs) are used to check that the virus has cleared. As such:

- infected people should isolate for at least 5 days from the onset of their symptoms, unless they cannot take an LFD for any reason in which case they isolate for 10 days.
- they must take LFDs on day 5 and day 6 of their isolation period. If they receive two negative test results they are no longer required to complete 10 full days of isolation. The first test must be taken no earlier than day 5 of the isolation period and tests must be taken 24 hours apart. This also applies to children under 5, if parents/carers wish to. If both these test results are negative, and they do not have a high temperature, they may end their isolation after the second negative test result and return to school. So, if the LFDs are taken early morning on day 5 and day 6 and both are negative, they can return to school on day 6.
- if the LFD on day 5 or day 6 are positive, they should continue to self-isolate until they get negative results on two consecutive days or until they have completed 10 full days of isolation, whichever is earliest.
  - if no tests are taken, then a full 10 day isolation period will need to be completed.
  - in all cases, staff and pupils can only return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. If they still have a high temperature, they should keep isolating.
- if someone has tested positive whilst not experiencing symptoms but develops symptoms during isolation, they should restart the isolation period from the day they develop symptoms.





NEWSLETTER

Here's a link to the Haringey SEND Newsletter: <https://mailchi.mp/haringey/send-news-190122>



Residents within many of London's boroughs will already encounter Low Traffic Neighbourhoods (LTNs) on a regular basis. The aim of this scheme is to reduce congestion by limiting through traffic utilising several measures, such as filters and pedestrian zones. Haringey are implementing several LTNs throughout the borough. The first area that will have the scheme is Bounds Green, shortly followed by Bruce Grove, and St Ann's. If these LTNs are successful, there are plans to extend the scheme to other areas of the borough.



Haringey Council has purchased an IT solution (CACI) to improve our end-to-end process for SEND services. CACI is a database for managing Education Health and Care Plans (EHCPs). This will help to increase both the quality and timeliness of plans completed within the 20-week timescale. This is an area that was highlighted in the recent Ofsted inspection (July 2021) that requires improvement. The system will provide many tools to support staff, parents/carers and other agencies in delivering outcomes for children. It will allow parents/carers, schools, health professionals to all view the plans and annual reviews for children and young people.

## Haringey All Age Autism Strategy

The Haringey All Age Autism Strategy 2021-2031 seeks to develop an inclusive and person-centred approach to supporting autistic children, young people and adults, and their families. There has been considerable co-design and engagement with a broad range of stakeholders over the past 2 years to develop a shared understanding across partners and with our residents.



## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Andrews</b>	<b>Lynette</b>	<i>For being a valued member of the class. You are a pleasure to teach and to know. You will be missed!</i>
<b>Andrews</b>	<b>Abrianna</b>	<i>For always trying hard in your lessons and consistently wanting to challenge yourself.</i>
<b>Rashmi</b>	<b>Bilal</b>	<i>For reaching the extended tasks in all lessons without rushing through and taking time to complete .</i>
<b>Rashmi</b>	<b>Monnaie</b>	<i>For remembering that we are all different and learning how to get along with different members of the class and their personalities.</i>
<b>Ringgold</b>	<b>Amber</b>	<i>For her focus in phonics.. She has made a huge improvement in her reading skills by using her growth mindset.</i>
<b>Ringgold</b>	<b>Joao</b>	<i>For his excellent work in DT this week. He was careful and used his skills to create a fab salad. He did not give up!</i>
<b>Jeffers</b>	<b>Vanessa</b>	<i>For being so engaged in reading lessons and working hard at inferring how a character is feeling.</i>
<b>Jeffers</b>	<b>Raheim</b>	<i>For always trying to link your learning and make connections to the wider world.</i>
<b>Mian</b>	<b>Kyrie</b>	<i>For your great team work in evaluating a game in DT. You really are inclusive.</i>
<b>Mian</b>	<b>Jakub</b>	<i>For your wonderful evaluation o a game in DT. You have such high aspirations.</i>
<b>Akala</b>	<b>Bunyamin</b>	<i>For excellent efforts during Maths this week, just like Leila.</i>
<b>Akala</b>	<b>Kenya-Rose</b>	<i>For always working hard during phonics and using her decoding. Well done for applying a growth mindset.</i>
<b>Dahl</b>	<b>Melina</b>	<i>For always showing high aspirations even in your last week. We shall miss you– good luck!</i>
<b>Dahl</b>	<b>Dante</b>	<i>For your positive attitude in class. Your super focus allows you to have high aspirations.</i>
<b>Kerr</b>	<b>Mika</b>	<i>For your responsible, grown up attitude in DT. So proud of your growth mindset and resilience when things don't go quite right.</i>
<b>Kerr</b>	<b>Ridwan</b>	<i>For your excellent questioning and deep thinking in RE, excellent lifelong learning and participation.</i>
<b>Coelho</b>	<b>Asmin</b>	<i>For always being ready to learn and improve. I was particularly impressed with her teamwork when building and designing the pulley in DT.</i>
<b>Coelho</b>	<b>Sude</b>	<i>For showing high aspirations with a much improved concentration and effort with her work.</i>
<b>Magorian</b>	<b>Miki</b>	<i>For being like Ronnie and Imari in DT this week– you not only made a fantastic pulley, but also supported others with theirs!</i>
<b>Magorian</b>	<b>Alexa</b>	<i>For being like Hetty and Leila in DT this week with her creative and original design.</i>
<b>Blackman</b>	<b>Emre</b>	<i>For being so positive about learning even when challenging. You have true Gerty power and it shows in your work.</i>
<b>Blackman</b>	<b>Christian</b>	<i>For always pushing yourself to learn and achieve to the best of your ability in all areas of learning.</i>
<b>Zephaniah</b>	<b>Zayan</b>	<i>For always applying the highest levels of effort towards your learning and being a supportive classmate.</i>
<b>Zephaniah</b>	<b>Agit</b>	<i>For always having very high aspirations and being extremely positive towards your learning...and life.</i>