

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 27

www.lancasterianprimary.co.uk

Date: Friday 03 July 20

@LancasterianPri

Value of the Moment: Growth Mindset

Problem	Fixed Mindset	Growth Mindset
Covid-19 is making people sick all over the world.	I am scared and worried about what is happening. It is out of my control.	I can stay well-informed about the situation to understand how it impacts on me and my family.
Schools are closed and children are learning from home.	I can't learn if I can't go to school.	I can keep learning if I put in the effort and stay motivated.
We are all being asked to practice social distancing.	I have to stay indoors and do nothing.	I can find new ways to do things if I try.
We can't do activities in groups.	I can't see my friends or do fun activities with them.	I can stay connected with my friends if I put my mind to it.
There are many problems caused by Covid-19.	The problems are too big for me to solve. I can't help.	I can help solve problems if I work hard and learn from others.

Back to School Continues

We welcomed back 31 additional children in nursery, reception, year 1, year 2, year 5 and year 6 this week, taking our total to 134.

It is great to see more children coming into school, and we still have not had any confirmed cases of Coronavirus since lockdown. Unfortunately, we don't have space or staff to open to year 3 and year 4 before the summer, but we look forward to seeing them in September.

We still have spaces in nursery, reception and years 1, 2, 5 and 6; please remember that they can only start on Mondays, and you should let us know in advance by calling the office.

Haringey Coronavirus Financial Help and Support Available for Residents

Please visit

<https://www.haringey.gov.uk/covid-19/need-help>

to find out about the range of services available to help families negatively financially impacted by the pandemic.

Teachers Next Year

I am sure that you are keen to find out who your child's class teacher is next year, and we have provisionally mapped this out. However, we can't finalise and share this until we have the government guidance for school operations in 2020/21, which could force us to rethink some of our allocations.

We will share this information as soon as we are able to. However, we can happily announce that we have no new teachers joining the school next year, so the children will be familiar with all the adults when they return.

We have one teacher leaving, but we can cover this with existing staff.

End of Term Closure and September Start Date

The school closes for the summer holiday on **Friday 17th July at 12:30pm.**

We re-open for pupils on Monday 7th September 2020.



2020/21 School Opening Times, including Early Start for Year 6

School times will remain unchanged next year, with opening times as per the table below. However, although we had originally planned to end the early start for Y6 children in 2020/21, in consultation with school governors we have decided to continue this next year due to the disruption to the children's learning in 2019/20. This will help the year 6 children to catch up and be ready for secondary school and their end of year 6 SATs tests.

Whilst we understand that this may cause some inconvenience to parents/carers in terms of drop off, please understand that we are doing this in the best interest of your child's education and remember that many year 6 children travel to school unaccompanied, if their parents feel that this is safe for them.

The additional time will be used to cover missed learning from this school year and we will also be providing summer learning packs for current year 5 children to help them to get a head start over summer.

Gates (in order of)	Gate Opening Time	Day Start Time for Children	Gate Closing Time
KS2	8:25am	8:30am – Y6 9:00am – Y3-5	9:05am
Nursery	8:45am	8:45am	8:50am
Reception	8:45am	8:50am	8:55am
KS1	8:50am	8:55am	9:00am

Please remember that you will need to please leave the playground as soon as your child is with their teacher, in order to aid social distancing.

Coronavirus Response Parents/Carers Survey

A survey was sent out at the end of last week to hear from parents/carers about how they think the school has responded to the pandemic. **Please could you complete this online by 6pm on Sunday 5th July (this Sunday)**; your responses will really help us to shape our school improvement plans for next year. Here is the link again if you have not yet completed it:

<https://www.surveymonkey.co.uk/r/7FDG8LQ>

If you would be willing to provide more detailed feedback on the how the school has supported children and families during the Coronavirus pandemic, then please email it through to admin@lancs-pri.haringey.sch.uk with the subject 'Pandemic Feedback' – we're happy to hear good news stories as well as areas for development!



Goodbye Jannine

At the end of this term we say a sad goodbye to Jannine Badstuber, one of our reception teachers. Jannine is moving on to a promotion working as a Senior Leader Nursery Teacher closer to home – many congratulations!

Jannine has worked at the school for the past two year and we are very grateful for everything she has done for the children of Lancs as an early years teacher and the Community Learning Leader.

We wish her all the best for the next step in her career.

End of Year Class Parties – Friday 17th July

For children attending school there will be end of term class parties on the last day, i.e. **Friday 17th July**.

Please could you send in party food donations on Tuesday 14th July

so that we keep it to one side in school for 72 hours for Covid safety reasons before sharing.

Please see updated acceptable foods list below. Any food sent after Tuesday 14th July or which is not on the list will unfortunately have to be turned away for safety reasons.

Continued

Acceptable Class Party Foods List

DRINKS

- Apple juice or squash
- Orange juice or squash
- Water
- No mixed fruit drinks

DAIRY

- Cheddar cheese (frozen – we will store these in a freezer and cook in school on the day)
- Four cheese pizza (frozen – we will store these in a freezer and cook in school on the day)
- Margherita pizza (frozen – we will store these in a freezer and cook in school on the day)

FRUITS/VEGETABLES

- Fresh fruits: apples, oranges, bananas, grapes, pear, blueberries
- Fresh vegetables: carrots, celery, tomatoes, cucumbers

CHOCOLATES

- Cadbury Dairy Milk Giant Buttons
- Maltesers
- Cadbury Twirl
- Cadbury Flake chocolate bar
- Cadbury Crunchie
- Cadbury Fudge

BISCUITS

- Oreo
- McVities Digestives/Chocolate Digestives

CRISPS

- Ready salted crisps
- Cheese and onion crisps
- Barbecue flavoured crisps
- Salt and vinegar crisps
- Quavers (**egg free**)
- Wotsits (**egg free**)
- Walkers French Fries
- Popcorn (**egg free, wheat free, gluten free**)

CAKES

- Rice Krispie squares (**egg free, wheat free**)



Please encourage children to join Haringey Libraries' Summer Reading Challenge.

Children can discover awesome books to read, play games and earn points and unlock badges throughout the challenge.

Children between the age of 4-11 can join and its free!

<https://summerreadingchallenge.org.uk/>





A message from Dr Will Maimaris on the current situation of COVID cases in the borough

Publication date: June 30, 2020

In response to recent news reports of a “spike” of COVID-19 cases in Haringey, Dr Will Maimaris, Director of Public Health at Haringey Council, shares the message below, to reassure residents of the current situation of COVID-19 cases in the borough.

It is vital that statistics are taken in context, and we are concerned by news reports which seem to be designed to scaremonger.

“We have no community outbreaks of COVID-19 in Haringey. The overall number of cases is very low (around 1 new case a day on average), so overall risk of being exposed to COVID-19 in Haringey is still low and much lower than other parts of the country.

“There is always some fluctuation in case numbers from week to week, but this is from a very low base and within the realms of what we would expect. We will continue to monitor the situation.

“While it is reassuring that that the number of new cases of COVID-19 continues to be low in Haringey, we must ensure we work together to keep it this way, by following public health guidance and acting with care and caution as we support our local businesses and schools to continue to open up.

“Today we published our draft local COVID-19 outbreak management plan for Haringey. This plan outlines how Haringey Council will work with other agencies and other parts of the public health system to prevent and manage local outbreaks of COVID-19.”

To view the management plan please click the link below

<https://www.haringey.gov.uk/social-care-and-health/health/covid-19-local-outbreak-management-plan>

Autism Seminars
for Families

Haringey
LONDON
LANGUAGE & AUTISM
SUPPORT TEAM

5 and under

Autism Seminars
for Families

Understanding Autism



A session for parents/carers of children **5 and under** with a recent diagnosis of autism.

Thursday 16 July 2020 10-12pm

The seminar will help families to:

- Develop an understanding of autism
- Discuss experiences of getting a diagnosis
- Identify how autism can affect families
- Explore practical ideas for developing communication strategies
- Clarify support that families may be entitled to and ways to access it

Via Microsoft Teams

(email link will be sent out once you have registered for a place)

Contact: Haringey Language and Autism Support Team

E: last@haringey.gov.uk

Starting School



Starting Primary School

Supporting transition into school during COVID-19 times

Information for parents and carers

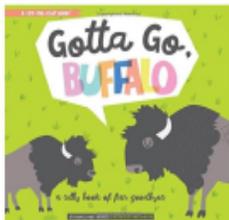
Communicating goodbye

Help your child understand connections and goodbyes. Watch on YouTube or read the story called 'The Invisible String' by Patrice Karst. This book is about how even if we cannot spend time with the special people in our lives, we are still connected to them by an invisible string which goes between us. Look at 'Gotta Go, Buffalo' by Kevin Meyers to make goodbyes fun with animal rhymes and lift-the-flaps.

Help your child think about all the special people and pets they are connected to in their home life, even when they are not always with them.

Join in with the ending activities your nursery has like a virtual teddy bears picnic, nursery book or goodbye song.

Use photos of the nursery and school to show 'now and next' and to help understand and communicate 'goodbye'.



Now	Next



Get ready to start school

The COVID-19 pandemic has unsettled family life around the world and there has been a lot of uncertainty, worry and anxiety. Many children have not been attending their nursery, and schools have only recently opened. For children who are due to start school in September, the usual procedures to help smooth transitions e.g. visiting the classroom and meeting the teacher have not been possible.

Being creative and using technology, we can still offer children a sense of safety and continuity to support them to say goodbye to their nursery and help them to prepare for starting school.

Here are some ways you can help prepare for your child starting school.

Look after yourself...

Having children at home, unable to go out and play or meet friends as usual, often when parents and carers are trying to work themselves, has added extra stress to families.

In these unusual circumstances, it is normal to feel worried, low, anxious, frustrated or isolated. It is especially important to take care of yourself, so you can support your children. Visit the NHS Every Mind Matters website for advice on ways to support your mental well being:

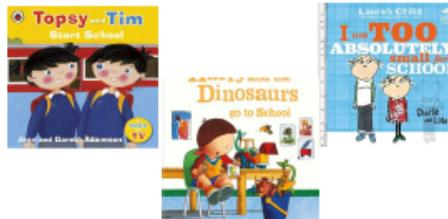
<https://www.nhs.uk/oneyou/every-mind-matters/coronavirus-covid-19-staying-at-home-tips/>

Help your child to connect and belong

Join in with any activities your child's nursery is offering, like video calls for circle time, watching nursery staff read them a favourite story, or singing familiar songs

Preparing for school

Share, or watch on YouTube, books with your child about starting school, for example:



Communicate about school with your child at their level of understanding. Your child's new school may provide information, a welcome pack/ brochure, photos and pictures of the school and teachers. Have fun looking at and communicating about these with your child and focus on what your child is looking forward to. Share any concerns with the nursery and school.

It is perfectly normal to have a mixture of emotions about your child starting school. It could help to make a plan for after you drop off your child the first few days. Think of an activity, call a friend, and prepare yourself for how you might feel and react on the day.

Make sure your child gets to say goodbye to you before you leave. Having a practiced routine for saying goodbye can make separations easier.

Settling into a new class is a challenge for all children. It is normal for you and your child to feel some anxiety. Discuss any concerns with the teacher beforehand and continue to liaise with them to plan how best to support your child.

Encourage your child to talk about and remember nursery. Ask them to draw a picture or something they remember enjoying, or ask questions like:

What was your favourite thing to do?

Which children or adults do you remember most?

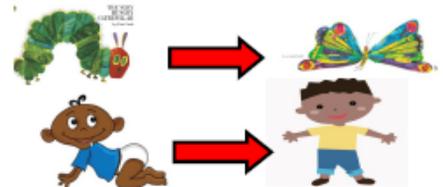
Talk about and make a picture of different things that your child likes and dislikes, and their positive personality traits. Talk to your child's nursery about how best to share this with the school.

Help your children interact remotely with friends or nursery staff, like sending videos or photos of what they have been doing. You could even send in copies of drawings or photos of what your child has made/ done.

Keep a structure and routine that suits your family, with bedtime and morning routines similar to what your child is used to. This will help promote a sense of normality and belonging as it will be reassuring for your child.

Help your child think about and understand change

Read stories or watch videos about change, like 'The Very Hungry Caterpillar' by Eric Carle or 'Little Tree' by Loren Long. Have a look through baby photos of your child and talk about how they have changed or stayed the same as they have grown.



Starting school is very tiring and challenging for your child so they may need more quiet and calm time when they get home. Discuss with them before school what they would like to do after pick up so that they have something to look forward to.

Building relationships

Try to make connections with parents and carers of children who are also starting at the same school so your child can get to know and be familiar with each other before they start.

Find out what your child's school are doing to support children starting reception, what the name of your child's new class is, and the names of the adults in their class and photos if possible.

Get ideas from your child's nursery on how to help and support your child. The PACEY website has lots of advice and practical ideas to help children with 'school readiness': www.pacey.org.uk/parents/toolkit/

If your child has additional needs it is important to consider and plan around your child's understanding, needs, likes and dislikes so they can benefit from a smooth and supported transition. Your child's nursery SENCO will work with you and professionals (e.g. Educational Psychologist, Speech and Language Therapist etc) and connect with your child's new school to arrange a transition meeting by video for you all to attend. **And lastly, all the best!**





HM Government

NHS

Test and Trace



CORONAVIRUS GOT SYMPTOMS? GET TESTED NOW

**PLAY YOUR PART.
PROTECT YOUR FRIENDS AND FAMILY.**

Do not leave home. Find out how to get a test at
nhs.uk/coronavirus or call 119

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES



HM Government

NHS



CORONAVIRUS

STAY ALERT TO THE SYMPTOMS

**HIGH TEMPERATURE OR NEW CONTINUOUS COUGH
OR LOSS OF TASTE OR SMELL?**

No one in your household should leave home if any one person has symptoms.

Find out how to get a test, and how long to isolate, at [nhs.uk/coronavirus](https://www.nhs.uk/coronavirus)

STAY ALERT ▶ CONTROL THE VIRUS ▶ SAVE LIVES