

#### Date for your Diary - Coffee Morning with Mr Murphy

There will be a coffee morning with Mr Murphy on Wednesday 25<sup>th</sup> March 2020 in the dining hall – all parents/carers most welcome.

Mr Murphy would like to use this opportunity to further unpick the results of the parent survey to find out more about what lies behind the numbers and determine how the school can continue to improve. You can see the extremely positive results at <a href="https://parentview.ofsted.gov.uk/parent-view-results/survey/result-print/1609/10">https://parentview.ofsted.gov.uk/parent-view-results/survey/result-print/1609/10</a>

#### Please do come along for 40 minutes if you are free!



Don't forget our designated email address which can be used by parents and members of the community to let us know about anything that may be of a concern to them that may impact the wellbeing and/or safety of our children.



#### heretolisten@Lancs-pri.haringey.sch.uk

The email address will be checked daily and you will receive a confirmation email of receipt within 48 hours.

STARS

### Coronavirus Update

- The school continues to receive regular updates from Haringey Public Health and the Department for Education regarding the Coronavirus.
- The most common symptoms of coronavirus (COVID-19) are recent onset of:
  - \* new continuous cough and/or
  - \* high temperature

If your child has these symptoms, however mild, they must stay at home and not leave your house for 7 days from when the symptoms started – visit <u>https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-</u> people-with-confirmed-or-possible-coronavirus-covid-19-infection for more information

- The main focus for prevention continues to be on hand washing. As soon as this advice changes, we will let you know.
- The school leadership have enhanced their existing Emergency Action Plan to ensure that we are responding appropriately to the evolving situation and are prepared for school closure.
- All school trips <u>involving public transport</u> are cancelled from Monday until further notice. The Year 6 Pendarren Easter residential trip in Wales will go ahead as planned for now is it does not involve public transport or pose any obvious increase of risk to children or staff (in fact, given that it is out of the city, it is more likely to be safe); we will continue to monitor this and update you if this changes.
- We have run assemblies in KS1 and KS2 about good hand washing practices and teachers are following this up with further information and advice through pupil voice and PSHE lessons. Children and staff have access to soap and water in the many toilets around the school and hand sanitizer is made available to children before they eat at lunchtime. We will continue to remind the children in assemblies about the importance of good hygiene.
- The main preventative measures are still:
  - \* Wash hands more often with soap and water for 20 seconds, or use hand sanitiser if handwashing facilities are not available.
  - \* When sneezing, cover mouth and nose with a tissue, or the sleeve if no tissue available, throwing the tissue away immediately. 'Catch it, Bin it, Kill it.'
  - \* Clean and disinfect regularly touched objects and surfaces using any regular cleaning products to reduce the risk of spreading the infection on to other people.
- We are not aware of any school community members who have been infected, have travelled to/from an area directly affected, or have had contact with a person known to be infected. If someone at the school were to be infected then we would be notified directly by the Public Health Service who would also determine with us whether or not a temporary school closure was necessary.
- Children and young people don't appear to be especially vulnerable to the virus.
- If you or your child is unwell then <u>unless</u> you have recently travelled to/from an area directly affected or had contact with a person known to be infected you should proceed as you would normally when sick. However, anyone who feels unwell with either a cough, difficulty breathing or a fever should stay at home and should not attend any education or childcare setting and contact NHS 111. Testing for Coronavirus is only advised for those who have been to an affected area or had contact with a person known to be infected. Call NHS 111 if unsure. There is no need to stay off school for a full two weeks if you/your child has a cold/flu etc. unless you are instructed to do so by a medical professional.
- If you are intending to travel look at public advice on the NHS website and at ; <u>https://www.gov.uk/guidance/wuhan-novel-coronavirus-information-for-the-public</u>.

### PLEASE ENSURE THAT YOU HAVE PARENTHUB ON YOUR MOBILE PHONE AS THIS IS THE MAIN METHOD OF COMMUNICATION WE WILL USE TO PASS ON URGENT UPDATES.

Information on how to set this up can be found on the next page.

### parenthub

## Lancasterian Primary School

Would like you to join their channel on Parent Hub.

Please follow the instruction below once your child has been admitted to school (on the 1<sup>st</sup> day of attending the school).

Just tap "Add a School" in the app and enter the handle below...



What is Parent Hub?

Parent Hub is a FREE app that helps keep you up to date with what's going on at school. You'll receive messages, pictures, documents and newsletters, all in one handy place.

### Instructions for Parents

- 1. Download the Parent Hub app from your app store (iPhone or Android).
- 2. Create yourself an account.
- 3. Choose "Add a School" and enter the school handle (above).

Visit www.parenthub.co.uk to find out more



### BAME (Black, Asian and Minority Ethnic)

In February, Marva Collins OBE, BAME Consultant visited our school to undertake an independent review of the provision for our BAME pupils at Lancasterian. Marva meet with parents, children, staff and observed lessons during the visit. The findings of the review were overwhelmingly positive and highlighted many of our strengths, and of course areas that we need to develop further to support all our pupils.

Many thanks to the parents and carers who gave up their time and contributed their thoughts and ideas to the review.

Here are some extracts from the final report:

- 'In all pupil progress meetings, there is a forensic analysis. Subject leaders take part in the meetings and pupils' attainment grids are used to acknowledge and challenge pupils' progress and attainment. BAME pupils are a target group. Additional teaching or interventions are put into place'
- \* 'The subject leaders stated that the revised curriculum map which started in January ensures that very high quality BAME books and other resources were built into all curriculum subjects using a wide range of sources. Following a SIP visit which focused on representation in texts, the school used Haringey's BAME book list to help move the school forward from inconsistency to consistency due to the clear structure and high quality. The new curriculum offering consistency and focus on foundation subjects to link ideas across subjects e.g. history and writing in English... The school is actively engaged in ensuring representation and will closely focus on how this empowers children and impacts on their learning outcomes'
- \* 'The school could seek further seek guidance in keeping up to date with the range of books, which reflects the cultural heritages of the pupils through links with New Beacon bookshop'
- \* 'Parents said that they receive weekly newsletters which keeps them informed. They deemed the curriculum to be very wide. Like some parents in previous reviews, they felt that the History in relation to BAME is of Black people who are colonised and seem to be mostly focused on America. The suggestion was to show men and women who took part in the First and Second World Wars and the NHS and that this would help make Caribbean boys proud of themselves. One parent commented that her grandfather fought in the Second World War'
- 'I interviewed the House Captains and Vice House Captains. Children enjoy school and talked about the steps used in classroom to keep disruption by inappropriate behaviours to a minimum. Children are given opportunities to carry out tasks in schools. They are clear about who to go to if they are having difficulty. They are a very confident group of pupils. They perceive their roles to be very important to the smooth running of the school.'





#### School Apps

Please download Parenthub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office

### **School Finances**

As the end of the financial year draws near, we are writing to remind you about the current financial difficulties faced by Lancasterian Primary and many other schools across the country.

You may be aware of announcements from the government that more money is going into the national education budget.

Whilst it is true that schools have been promised increases in funding over the next 3 years, these headlines mask the reality that many will still be in a position of financial difficultly due to cuts in real-terms funding over previous years and escalating costs.

As previously explained, Lancasterian Primary – like many other Haringey schools – is now facing the possibility of having to run a licensed deficit budget in the next financial year, meaning that we will effectively run into agreed debt with the local authority.

The impact of this will be that we will have to find ways to make further savings over the next few years in order to get 'out of the red', in spite of having already taken such measures including a full support staff restructure. Obviously, the children's education and well-being will drive all our decisions as always, but we may be forced to make some tough choices regarding staffing, resourcing and ongoing development of the school facilities. Staff and governors are working hard with external parties to ensure that our school is running as efficiently as possible.

What can you do to help?

- Money is allocated to schools on a 'per pupil' basis; in other words, the more children we have at the school, the more money we get. Please spread the good word about the school to any families who are looking for school places for their children – this is by far the biggest impact you can have as parents/carers.
- 2) Ensure that you have registered at the school for free school meals if you are eligible this brings in additional funding to the school.
- 3) Your participation in school fundraising events is always appreciated.
- 4) Parents/carers who are able to give time to join the PSA in organising fund-raising events are very welcome.
- 5) Any parents/carers who are looking for volunteer opportunities should speak to our reception teacher, Jannine; volunteers can provide important additional support to children who have additional needs but do not qualify for extra funding.

Thanks for your ongoing support for the school and we will continue to keep you posted.







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The Parent Staff Association will be offering Zumba Style keep fit classes on

#### Monday morning at 9.30am.

Parents are welcomed to attend once children have been collected by their class teachers

Parents will be required to sign in at the school reception and then make their way to the KS2 hall for a session of fun and fitness.

If you are interested in joining in; please sign up via the school office or contact Jannine Badstuber in Monger Class.

### Keeping Healthy at Lancasterian



#### **Family Cooking sessions**

We had lots of fun cooking healthy meals with our children after school on Friday.

Last week we made quiche with pasta salad.

It was so delicious!

Look out for this great opportunity in the near future.





















### Keeping Healthy at Lancasterian



# SECOND HAND BIKE MARKET

# LANCASTRIAN PRIMARY SCHOOL On Thursday 19th March 2020

## 8am-9am



# BUY A BIKE

Go to our website to complete the 'MARKET ORDER FORM' and we'll bring something for you to try out and maybe buy. We accept cash or card.

# SELL A BIKE

Bring your unwanted bikes and we'll service and sell on your behalf at one of our many London bike markets. Check our website for details.

THIS EVENT IS RUN IN CONJUNCTION WITH HARINGEY COUNCIL



VISIT PEDDLEMYWHEELS.COM FOR MORE INFO

Follow us on 🖪 Facebook, 💟 Twitter and 🞯 Instagram @peddlemywheels

SMSC #

### www.peddlemywheels.com/market-order-form





# JUNIOR BAKE OFF ...IS LOOKING FOR THE UK'S BEST YOUNG BAKERS AGED 9 - 15

### WWW.APPLYFORJUNIORBAKEOFF.CO.UK

### APPLICATIONS CLOSE SUNDAY 5th APRIL 2020

Enquiries: applyforjuniorbakeoff@loveproductions.co.uk









BAKE



Please remember that <u>Friday 8 May 2020</u> is a bank holiday and there will be <u>NO</u> school on this day.

> CHILDREN RETURN TO SCHOOL

#### Monday 11 MAY 2020

Please visit the school website for term dates and holidays

www.lancasterianprimary.co.uk/ <u>Term-Dates</u>





Remember we have a weekly stall available every: Tuesday 3pm—4pm,

> alternating between KS1/KS2 playgrounds



On Thursday 7 May 2020,

The school will be used as a polling station and will therefore finish at <u>12:30pm.</u>

This means there will be no lunch provided to the pupils on this day, and there will be no after school clubs taking place.

Please ensure you arrive onetime to collect your child as late fees will apply.

Funded by Haringey Council

### **Contact us**



**020 8802 2611** (term time only) Mondays 9:30am to 1:00pm Wednesdays 3:30pm to 7:00pm Thursdays 2:30pm to 6:00pm

> Call Markfield for more information 020 3667 5233



familyadmin@markfield.org.uk

Visit our website www.markfield.org.uk

Follow us on twitter @MarkfieldProj



Address Markfield Park, Markfield Road, London, N15 4RB





Together for Inclusion Registered Charity Number: 20990

#### This service is provided by Markfield, a community centre in Haringey which promotes the dignity, choice, independence and community inclusion of disabled people and their families.

## Information Advice Support

Markfield



### For young people with SEND Special Educational Needs or Disabilities

SMSC :





STARS

#### **STARS OF THE WEEK**

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Marko	For being like Ronni and Imari when working in class. He is always on task and ready to support others.
Fawcett	Amane	For being like Hetty and Leila In her writing and working hard to use her sounds and check her work
Sterling	Tilly	For brilliant editing of her story, and showing a good growth mindset like Gerty.
Tilly	Tanisha	For a creative story and having high aspirations just like Hetty.
Attenborough	Klaudia	For always being like Ignacio integrity and following through with what she says she wants to achieve
Attenborough	Adura	For showing inclusion and high aspirations by joining in on carpet sessions and putting his hand up lots of times.
Gandhi	Veronica	For not giving up on her handwriting and creating a beautiful piece of writing on the environment in English
Gandhi	Melina	For being persistent in her work this week and having a Gerty mindset by going back to her work to make it even better.
Obama	Miki	For always having Hetty high aspirations in all her learning and always showing excitement about her next challenge
Obama	Aleena	For always trying to keep up with her peers even when she finds things difficult just like Hetty.
Nightingale	Alisa	For being like Ignacio integrity and weighing things up so she treats everyone fairly.
Nightingale	Ridwan	For being determined to take risk with his learning just like Gerty growth mindset.
Coleman	Laura	For clearly paying attention to others feelings on the class trip and doing her best to make
	Allayah	them feel included just like Imari For her fantastic attitude on the school trip to the Tate and being a wonderful example of
Coleman	Allayall	Hettty and Ignacio to everyone.
Wiltshire	Fatimata	For always challenging herself with her learning and working hard to be her best everyday just like Hetty.
Wiltshire	Gamze	For always paying attention to others feelings , not taking sides and knowing that it is important to treat everyone fairly just like Ignacio.
Yousafzai	Tausif	For an admirable attitude to learning just like Gerty and remaining enthusiastic even when faced with challenges.
Yousafzai	Aliyah	For being just like Leila at home and at school.
Earhart	Jacob	For writing a really well thought out argument and having such high aspirations like Hetty.
Earhart	Khalia	For not giving up during Literacy even when she found it hard.
Akala	Tyresha	For showing growth mindset and integrity in improving her class contribution.
Akala	Jonte	For showing integrity and high aspirations in all lessons this week.
Thunberg	Nasrin	For producing a super newspaper and having high aspirations with Algebra
Thunberg	Sheymaa	For having high aspirations in all learning especially her newspaper article and Algebra.

### Congratulations to all of our fantastic STARS OF THE WEEK!!