

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



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[@LancasterianPri](https://twitter.com/LancasterianPri)

Top Attendance for the week: Early Years: Byron 94%

KS1: Jeffers 95%

KS2: Magorian 99%

Pupil and Staff Absences

You will have no doubt seen how pupil and staff attendance is being impacted by Coronavirus at present; we wish all those who are unwell a speedy recovery and return to school. Thank you to all parents/carers for your support and cooperation in testing your children and keeping them off school if they have symptoms or have tested positive – by working together we can keep the spread of infection to a minimum. We will continue to inform you via ParentHub when we have cases, in the interests of remaining transparent and enabling you to have a full picture of the current situation. As you will have seen on the news, schools nationally are struggling with staffing during the current wave of COVID, and we are no exception. Luckily, we have a great team who are pulling together to continue to give a high quality of service to the children, but please do be patient with us as we grapple with high numbers of staff absences. We will do all we possible can to keep the children in school, and only ever use home learning as a very last resort.



Remote Education Expectations

For children who are isolating with Coronavirus (or Coronavirus symptoms) but feel well, please remember that they must complete remote education online using the resources available via The Oak National Academy, which caters for all primary pupils including those in the early years and with special needs. The Oak National Academy provides a bank of around 10,000 free, high-quality lessons and resources combining videos, quizzes and worksheets. Further guidance can be found at <https://www.lancasterianprimary.co.uk/remote-education-children-working-from-home> If your child requires a device to complete this work then please let the school know and we will provide one.

Updated Isolation Rules

Please read very carefully as there are some changes.

Coronavirus 5 Day Isolation Period

Self-isolation for Coronavirus cases has been reduced to 5 days, as long as lateral flow device tests (LFDs) are used to check that the virus has cleared. As such:

- infected people should isolate for at least 5 days from the onset of their symptoms, unless they cannot take an LFD for any reason in which case they isolate for 10 days.
- they must take LFDs on day 5 and day 6 of their isolation period. If they receive two negative test results they are no longer required to complete 10 full days of isolation. The first test must be taken no earlier than day 5 of the isolation period and tests must be taken 24 hours apart. This also applies to children under 5, if parents/carers wish to. If both these test results are negative, and they do not have a high temperature, they may end their isolation after the second negative test result and return to school. So, if the LFDs are taken early morning and day 5 and day 6 and both are negative, they can return to school on day 6.
- if the LFD on day 5 or day 6 are positive, they should continue to self-isolate until they get negative results on two consecutive days or until they have completed 10 full days of isolation, whichever is earliest.
 - if no tests are taken, then a full 10 day isolation period will need to be completed.
 - in all cases, staff and pupils can only return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. If they still have a high temperature, they should keep isolating.
- if someone has tested positive whilst not experiencing symptoms but develops symptoms during isolation, they should restart the isolation period from the day they develop symptoms.





NEWSLETTER

Here's a link to the Haringey SEND Newsletter: <https://mailchi.mp/haringey/send-news-190122>



Residents within many of London's boroughs will already encounter Low Traffic Neighbourhoods (LTNs) on a regular basis. The aim of this scheme is to reduce congestion by limiting through traffic utilising several measures, such as filters and pedestrian zones. Haringey are implementing several LTNs throughout the borough. The first area that will have the scheme is Bounds Green, shortly followed by Bruce Grove, and St Ann's. If these LTNs are successful, there are plans to extend the scheme to other areas of the borough.



Haringey Council has purchased an IT solution (CACI) to improve our end-to-end process for SEND services. CACI is a database for managing Education Health and Care Plans (EHCPs).

This will help to increase both the quality and timeliness of plans completed within the 20-week timescale. This is an area that was highlighted in the recent Ofsted inspection (July 2021) that requires improvement. The system will provide many tools to support staff, parents/carers and other agencies in delivering outcomes for children. It will allow parents/carers, schools, health professionals to all view the plans and annual reviews for children and young people.

Haringey All Age Autism Strategy

The Haringey All Age Autism Strategy 2021-2031 seeks to develop an inclusive and person-centred approach to supporting autistic children, young people and adults, and their families. There has been considerable co-design and engagement with a broad range of stakeholders over the past 2 years to develop a shared understanding across partners and with our residents.

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Andrews	Loc	<i>For not giving up in writing even though you found it challenging. You were very proud when you finished.</i>
Andrews	Muham-	<i>For completing your best piece of writing about your fictional planet!</i>
Rashmi	Noah	<i>For settling in so well and trying super hard in your handwriting.</i>
Rashmi	Maya	<i>For trying hard during phonics and having a Gerty Growth Mindset!</i>
Ringgold	Chisen	<i>For trying hard to listen to simple instructions and trying hard to join in with table activities with an adult.</i>
Ringgold	Quavo	<i>For excellent behaviour throughout the week in the absence of his teacher and for working hard with his writing.</i>
Jeffers	Zuzanna	<i>For always being respectful and ready for a new challenge! For helping the teacher and friends.</i>
Jeffers	Alexander	<i>For always trying his best, in all the subjects, well done! You should be proud of yourself!</i>
Mian	Renas	<i>For her super improvement in her writing. Great growth mindset.</i>
Mian	Azad	<i>For his positive attitude towards his learning. Keep up the great work.</i>
Akala	Oliver	<i>For an excellent effort with your script writing this week. Well done for using your growth mindset.</i>
Akala	Grace	<i>For working hard to support your peers with their learning. Well done for being inclusive, just like Imari.</i>
Dahl	Valentino	<i>For being just like Leila. You use all of your geographical language to describe and explain volcanoes.</i>
Dahl	William	<i>For your wonderful effort in swimming. You were just like Hetty and you were just like a dolphin!</i>
Kerr	Kharlum	<i>For your excellent contribution to class discussions. Keep it up!</i>
Kerr	Reece	<i>For showing high aspirations with your learning. When you came back to school you shared wonderful ideas in English.</i>
Coelho	Esrom	<i>For a huge improvement in concentration effort handwriting and overall quality in his work.</i>
Coelho	Las	<i>For vastly improving his concentration and participation showing high aspirations and a desire to become a lifelong learner.</i>
Magorian	Millie	<i>For being like Ronnie and Hetty in her attitude to learning this week– you have been working hard at your listening and trying your best.</i>
Magorian	Skyler	<i>For being like Hetty and Leila in English this week- you produced a powerful and well written persuasive argument– well done!</i>
Blackman	Iker	<i>For your brilliant writing this week. You are getting so confident with your English! Muy Bien!</i>
Blackman	Emre	<i>For your hetty-high writing this week. You work so hard and it shows. The progress you've made is amazing.</i>
Zephaniah	Amara	<i>For having high aspirations when writing your log entry. You used some wonderful vocabulary. Keep it up honey.</i>
Zephaniah	Kyrie	<i>For your resilliance when working on fractions. It was a challenge and you kept going.</i>