

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



Issue No: 20

www.lancasterianprimary.co.uk

Date: Friday 14 February 20

@LancasterianPri

Top Attendance: Early Years: Williams 97.6%
KS2: Wiltshire 99.9 %

KS1: Ghandi 97.7%

Keeping aiming for 100%

February School Value of the Month: Growth Mindset

The Importance of School Attendance and Punctuality

**IT'S BETTER TO FEEL
UNCOMFORTABLE
PUSHING FOR
BETTER THAN FEEL
UNCOMFORTABLE
SETTLING FOR LESS**

- SIMON SINEK



Attendance Ladder

How close are you to reaching the top?

Perfect!

100%

On average a student with 100% attendance achieves 8 or more GCSEs

Very Good

97%

Even if your attendance is 97% you have still had 6 school days off a year

Good

95%

9 school days off a year means you are down to 95% attendance
Your chances of success at GCSE are reduced!

Needs improving

90%

You might think 90% attendance sounds ok, but you have missed over three and a half weeks of school

Danger zone

< 90%

Less than 90% attendance means you have been off for 1 month or more
Your chances of success at GCSE have been massively reduced!

Dear Parents and Carers,
Again we want to remind you about how important it is for your children to come to school everyday and on time.

When children miss school or are late, they miss their lessons and their learning.

From the House Captains



Artsmark
Gold Award
Awarded by Arts
Council England



Parents in the School Building

Whilst we are always happy to see parents/carers at the school, we obviously have to have some restrictions around access of adults into the building in order to ensure the safety of the children.

All parents should only enter the building via the main office entrance (and not by the entrances/exits which the children use) unless otherwise indicated for special occasions (e.g. coffee mornings, winter fayres, etc.).

This is to ensure that anyone who is on site is signed in and known to us. Y6 parents with younger siblings who wish to wait inside the building after the 8:30am Y6 drop off are welcome to do so: please enter via the **main office entrance** and then wait in the library – a great chance to read with your children!



Story Box Competition

To help celebrate World Book day on Thursday 5th March we are running a Story Box Competition. Children are invited to create their favourite scene from a story, inside a box. They could include setting, characters, props and so much more! Any size or type of box can be used and be as creative as you can.

Once you have completed your box, bring it into school with your name, year group and title of story visible somewhere on the box. All entries need to be in by Tuesday 3rd March. Winners will be announced in World Book Day Assembly with an exciting book prize up for grabs! Here are some examples to get your creative juices flowing.





Keep your children active this Half-term by visiting

<https://schoolsbulletin.haringey.gov.uk/files/2020/02/Half-term-activities-in-Haringey-February-2020.pdf> to see what's on.

For activities in your local

library, check 'What's On' at haringey.gov.uk

<https://www.haringey.gov.uk/whatson>



On Thursday 7 May 2020,

The school will be used as a polling station and will therefore finish at **12:30pm.**

This means there will be no lunch provided to the pupils on this day, and there will be no after school clubs taking place.

Please ensure you arrive ontime to collect your child as late fees will apply.



Please remember that **Friday 8 May 2020** is a bank holiday and there will be no school on this day.

CHILDREN RETURN TO SCHOOL:

Monday 11 MAY 2020



World Books

Thursday 5th March.

Please come dressed as your favourite book character and donate £1 toward Book Aid International.

Connected Communities

School Support Workers

Haringey LONDON

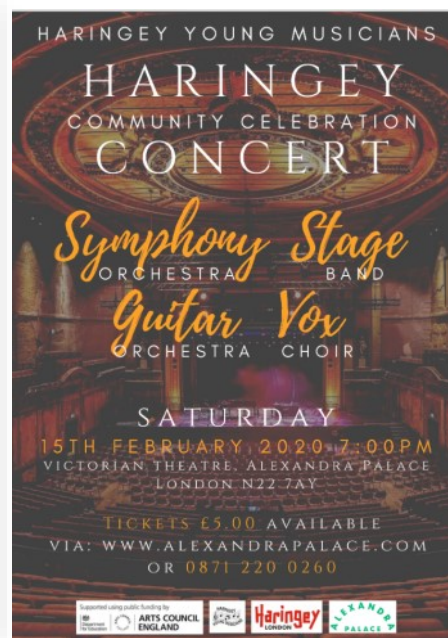
We can support your parents with:

- ✓ Housing
- ✓ Council Tax
- ✓ Employment
- ✓ Accessing health services
- ✓ Adult learning (including ESOL)
- ✓ Parenting and childcare
- ✓ Applying for the EU Settlement Scheme
- ✓ Anything else!

**No referral process!
We can support anyone!**

If you have parents that would benefit from any of the above, please get in touch!

Daniel Oyenuga 07866 182 313 David.Oyenuga@haringey.gov.uk
Lynn Daniel 07811 808 520 Lynn.Daniel@haringey.gov.uk



Nursery Places Available

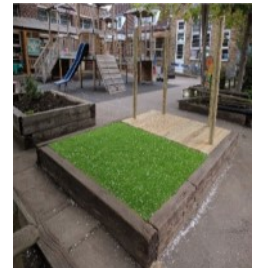


We offer an excellent provision for children aged 3 — 4 years where children make progress. Lancasterian's nursery acts as a fantastic start to children's education in a happy, exciting and safe learning environment.

Nursery sessions are available Monday — Friday, with Morning, Afternoons, and Full- day sessions available

Morning session run from 8.45am — 11.45 am, Afternoon session 12.45pm — 3.45pm and full-time from 9.30am — 3.45pm.

Please visit the school office for an application form if you would like to apply for a nursery place.



Places Available

We provide an excellent provision before school between 8:00am — 9:00am and after school between 3:30pm — 6:00pm.

The children are provided with a tasty snack and refreshments. After refreshments the children are given the opportunity to do a variety of fun and entertaining activities.

Please contact the office at admin@lancs-pri.haringey.sch.uk for further information.

Help paying for your childcare

Parent /Cares who are currently receiving 30 hours free childcare are encouraged to renew their codes by 15 December

To find out more information on help paying for your childcare visit:

www.haringey.gov.uk/children-and-families/childcare-and-early-years/childcare-costs/free-early-learning-education/30-hours-free-childcare

<https://www.childcarechoices.gov.uk/>





We encourage our pupils to use a variety of resources to support them with learning. Please click on the link below and have your child log-in to access the learning links. (Please note that some learning link may require the use of adobe flash-player)

<https://www.lgfl.net/learning-resources/grid>

EYFS and KS1 (Nursery to Year 2)

These websites allow children to practice counting, number facts to and within 20 also addition and subtraction with smaller number. Some children in Years 3 to 6 will benefit from revising these skills before moving onto the websites listed for Years 3 to 6.

Numbers and Counting

Underwater Counting: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Teddy Numbers: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Gingerbread Man: <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

Camel Times Tables: <https://www.bbc.com/bitesize/topics/z36tyrd>

Addition and Subtraction

Cross the Swamp: http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/big_sound/full.shtml

Fruit Splat Addition: http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Number Fact Families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

KS2 (Year 3 to 6)

These websites allow children to deepen their understanding of numbers, calculations and practice their times tables.

All the websites are free to use.



Place Value, Addition and Subtraction

Higher and lower: <https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower>

Under the sea: <http://www.learnalberta.ca/content/me3usa/flash/index.html?goLesson=5>

Guess my number: <https://www.topmarks.co.uk/Flash.aspx?f=GuessMyNumber>

Subtraction grids: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Broken Calculator: <http://www.statisticsonline.org/subtangent/broken-calculator.swf>

Magic squares: <http://www.ictgames.com/magicSquare/index.html>

Multiplication and Division

Times table Rockstars: <https://ttrockstars.com/login>



Multiple frenzy: http://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.swf

Monty's maths wall: https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall

Snake: https://mathsframe.co.uk/en/resources/resource/290/Snake_KS2_Maths_Game

Division: <https://www.topmarks.co.uk/Flash.aspx?b=maths/division>

Literacy Links

Various Games: <http://www.bbc.co.uk/bitesize/ks1/literacy/>

Spelling games: <http://www.bbc.co.uk/schools/spellits/index.shtml>

Spelling games and phonics: <http://www.primarygames.com/see-n-spell/see-n-spell.htm>

Vocabulary games: <http://www.eduplace.com/kids/hmsv/smg/>

Games including help with spelling: <http://www.ictgames.com/literacy.html>

Punctuation games: <https://www.bbc.com/bitesize/topics/zvwwxnb>

Phonics & Reading: (Select Free Phonics Play) <http://www.phonicsplay.co.uk/> -

Phonics: <http://www.letters-and-sounds.com/>

Free eBook Library: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>

Reading books online



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STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Fawcett	Maja	For being like Ronnie this week and being consistently helpful to children and adults.
Fawcett	Ella	For being like Imari this week by being friendly and inclusive to children from all year groups during problem solving day.
Sterling	David	For his fantastic questioning and background knowledge during STEM week just like Leila.
Sterling	Kyrie	For great problem solving in Maths and adapting the game in a creative way like Gerty and Hetty would.
Attenborough	Ricardo	For being an avid problem solver during STEM week just like Gerty especially during the boat making activity.
Attenborough	Bushra	For working so well with parents and groups like Ronnie respect during STEM week.
Gandhi	Amelia	For being like Leila and Hetty in STEM week. Remaining focused and working hard especially during the boat making activity.
Gandhi	Lyara	For being like Leila in STEM week being focused and learning so much.
Obama	Miki	For having the confidence to join a mixed football club and applying her growth mindset in doing so.
Obama	Nyah-Tsehai	For making excellent improvements in her writing and now writing longer extended sentences just like Hetty high aspirations.
Nightingale	Yassin	For being like Imari inclusion and joining in group activities and also understanding that taking turns is important.
Nightingale	Yasir	For being like Hetty high aspirations and showing great improvement in his focus and writing in Literacy and Foundation lessons.
Coleman	Selin	For being consistently helpful and having a positive attitude.
Coleman	Christian	For his fantastic work during problem solving day in STEM week and impressing other teachers with his creativity and can do attitude.
Wiltshire	Khaylem	For being totally engaged during STEM week and challenging himself to solve so many problems just like Hetty.
Wiltshire	Unaiysa	For being just like Imari and always making sure everyone is involved; and also working well with others especially with younger children this week.
Yousafzai	Muad	For being absolutely brilliant during STEM activities and being inclusive just like Imari and having high aspirations just like Hetty.
Yousafzai	Ahilles	For always being like Ronnie and having lovely manners and being very respectful at all times.
Earhart	Umut	For working really hard as a tam and showing a lot of respect just like Ronnie.
Earhart	Metin	For his resilience in STEM week and showing a great growth mindset just like Gerty.
Akala	Raymond	For having high aspirations and integrity and always challenging himself.
Akala	Leaone	For being like Imari and Ronnie on STEM day and having so many teachers comment on her kind and supportive nature with young children.
Thunberg	Shada	For being such an amazing role model during problem solving day and having such high aspirations with her behavior.
Thunberg	Stefani	For showing how supportive and respectful she is on numerous occasions during STEM week.

Congratulations to all of our fantastic STARS OF THE WEEK!!