

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 17

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 24 January 20

@LancasterianPri

Top Attendance: Early Years: Monger 95.7%

KS2: Earhart 99.6%

KS1: Ghandi 98.6%

Keeping aiming for 100%

### January School Value of the Month : Lifelong Learning

Learning is a treasure that will follow its owner everywhere.  
Chinese Proverb



# BAME

We have invited BAME (Black Asian Minority Ethnic) specialist Marva Collins to review our provision for BAME pupils.

We want to hear your voice in how we cater for the needs of these communities in school.

If you would like to feedback on what you think is working well and what could do to improve; then please come along to the dining room on **Thursday 6<sup>th</sup> January at 9am**, to meet with Marva and share your thoughts.

If you need any further information please speak to Ms. Fitzgerald or Ms.Batten.



我们所有家庭庆祝中国新年的新年  
快乐

Happy New Year to all our families celebrating the  
Chinese New Year

Wǒmen suǒyǒu jiātíng qìngzhù zhōngguó xīnnián de  
xīnnián kuàilè



### Lancasterian Star in 2020 Sports Relief Video.



As you may remember, in late October 2019, the film crew from Out of the Ark spent two incredibly fun days filming the 2020 Sports Relief video here at Lancasterian. For the second year in a row, we are the only school featuring in their fundraising campaign video.

This is a great honour for the school and community and is testament to the wonderful, welcoming and inclusive atmosphere created at our school by staff and children. The crew commented that it was "the most fun we've had in a school and the best behaved group of children we've worked with."

The video can be found here <https://www.youtube.com/watch?v=JO8MwaYu4KM> (and by searching with key words "Sports Relief, Schools, Game On, 2020") on the Sports Relief Youtube channel and will be used in their fundraising campaign for this years Sports Relief, as well as being shown on BBC TV. It will be seen by millions.

You can see how much fun the children had and their ability to perform to the cameras is evidence of their confidence in their performing arts abilities.

The more serious message is, this video will help raise millions of pounds for many worthwhile causes for people in need, both in the UK and around the world.

**Well done everyone!**

### YUMU Music Learning Platform



YUMU is Charanga Music's online learning platform for music. It is a valuable and fun resource for children to extend their music learning outside the classroom. It allows children to explore many different musical instruments, how they work, how to play them, the music language connected with them and if they are learning to play guitar, piano or violin, they can practice and learn new songs by themselves or in a group. Furthermore, there is a huge library of great songs in many different styles, along with vocal warm-ups, to help them improve their singing ability. They can also learn about many different styles and genres of music and learn some music history!

Before Christmas, the Key Stage 2 children received a welcome letter from YUMU, along with their login details and password. They have received tutorials from me about how to use the platform and all they have to do is follow this link <https://haringeymusicdigital.org.uk/yumu> and enter their username and password to start exploring.

Every half term, there will be a prize for the child in each year group who has collected the most virtual coins by exploring and learning.



## Music Clubs



All the lunchtime and after school music and performing arts clubs are up and running again.

It is now £5 a term for guitar, ukulele, samba drumming and breakfast club orchestra. The children in the Key Stage 2 guitar group and the Ukulele club will be performing at a music assembly after half term, to show their skills. We'll let you know a date when this is finalised.

If your child has been part of ukulele or guitar club for more than a term, we recommend that it's time to think about buying an inexpensive instrument for them. Already a few children have their own instruments and they are usually the ones making the most progress. For them to improve more rapidly, having their own instrument that they can practice on at home (with the aid of the YUMU beginners guitar and ukulele courses that we follow) is vital. Below are a few links to some inexpensive guitars and ukuleles you can go for. If you need advice on which size guitar to buy, I am happy to help.

### Classical guitars:-

Argos have a very cheap one here <https://www.argos.co.uk/product/3395932> . <https://www.gear4music.com/> have good deals if you search for '1/2 size classical guitar'

Argos have a decent 3/4 size here <https://www.argos.co.uk/product/4256458> and <https://www.gear4music.com/> have good deals if you search for '3/4 size classical guitar'

### Ukuleles :-

Argos have great deals on these, but I wouldn't recommend going for the very cheapest ones, as the tuning heads aren't usually stable and they tend to go out of tune easily.

<https://www.gear4music.com/> have great deals too, but again if you buy the cheapest, you get what you pay for.

Thank you for your continuing support of your child's progress in music and performing arts.

- Mr Bentley



**THURSDAY 6TH FEBRUARY**

# **HOT LUNCH**

## **LOCAL MANGA SIGNING EVENT!**

Hear an inspirational talk by  
Tottenham based creative  
entrepreneur Nigel Twumasi.  
Nigel will also be signing copies of his  
manga and taking questions from  
local young people.

**FREE EVENT | 4.30PM - 6.30PM**

**639 High Rd, Tottenham, N17 8AA**

## **PARENTS WELCOME!**

**NOTE: Tickets are limited on a first come first served basis.**

**Haringey**  
LONDON

THE  
TRAMPERY

**mayamada.**

Places are limited, bookings on Eventbrite

<https://www.eventbrite.co.uk/e/hot-lunch-book-signing-ga-trampery-tottenham-tickets-76564661965>



# Nursery Places Available

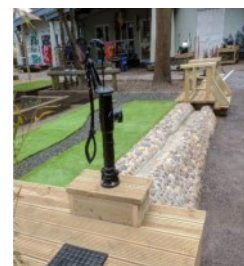


We offer an excellent provision for children aged 3 — 4 years where children make progress. Lancasterian's nursery acts as a fantastic start to children's education in a happy, exciting and safe learning environment.

Nursery sessions are available Monday — Friday, with Morning, Afternoons, and Full- day sessions available

Morning session run from 8.45am – 11.45 am, Afternoon session 12.45pm – 3.45pm and full-time from 9.30am— 3.45pm.

**Please visit the school office for an application form if you would like to apply for a nursery place.**



## Places Available

We provide an excellent provision before school between 8:00am – 9:00am and after school between 3:30pm – 6:00pm.

The children are provided with a tasty snack and refreshments. After refreshments the children are given the opportunity to do a variety of fun and entertaining activities.

Please contact the office at [admin@lancs-pri.haringey.sch.uk](mailto:admin@lancs-pri.haringey.sch.uk) for further information.

## Help paying for your childcare

Parent /Cares who are currently receiving 30 hours free childcare are encouraged to renew their codes by 15 December

To find out more information on help paying for your childcare visit:

[www.haringey.gov.uk/children-and-families/childcare-and-early-years/childcare-costs/free-early-learning-education/30-hours-free-childcare](http://www.haringey.gov.uk/children-and-families/childcare-and-early-years/childcare-costs/free-early-learning-education/30-hours-free-childcare)

<https://www.childcarechoices.gov.uk/>





We encourage our pupils to use a variety of resources to support them with learning. Please click on the link below and have your child log-in to access the learning links. (Please note that some learning link may require the use of adobe flash-player)

<https://www.lgfl.net/learning-resources/grid>

## **EYFS and KS1 (Nursery to Year 2)**

These websites allow children to practice counting, number facts to and within 20 also addition and subtraction with smaller number. Some children in Years 3 to 6 will benefit from revising these skills before moving onto the websites listed for Years 3 to 6.

### **Numbers and Counting**

Underwater Counting: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Teddy Numbers: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Gingerbread Man: <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

Camel Times Tables: <https://www.bbc.com/bitesize/topics/z36tyrd>

### **Addition and Subtraction**

Cross the Swamp: [http://www.bbc.co.uk/schools/starship/maths/games/cross\\_the\\_swamp/big\\_sound/full.shtml](http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/big_sound/full.shtml)

Fruit Splat Addition: [http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot\\_addition.htm](http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm)

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Number Fact Families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

## **KS2 (Year 3 to 6)**

These websites allow children to deepen their understanding of numbers, calculations and practice their times tables.

**All the websites are free to use.**





## **Place Value, Addition and Subtraction**

Higher and lower: <https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower>

Under the sea: <http://www.learnalberta.ca/content/me3usa/flash/index.html?goLesson=5>

Guess my number: <https://www.topmarks.co.uk/Flash.aspx?f=GuessMyNumber>

Subtraction grids: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Broken Calculator: <http://www.statisticsonline.org/subtangent/broken-calculator.swf>

Magic squares: <http://www.ictgames.com/magicSquare/index.html>

## **Multiplication and Division**

Times table Rockstars: <https://ttrockstars.com/login>



Multiple frenzy: [http://www.sheppardsoftware.com/mathgames/multiple/multiple\\_frenzy.swf](http://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.swf)

Monty's maths wall: [https://mathsframe.co.uk/en/resources/resource/292/Montys\\_Maths\\_Wall](https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall)

Snake: [https://mathsframe.co.uk/en/resources/resource/290/Snake\\_KS2\\_Maths\\_Game](https://mathsframe.co.uk/en/resources/resource/290/Snake_KS2_Maths_Game)

Division: <https://www.topmarks.co.uk/Flash.aspx?b=maths/division>

## **Literacy Links**

Various Games: <http://www.bbc.co.uk/bitesize/ks1/literacy/>

Spelling games: <http://www.bbc.co.uk/schools/spellits/index.shtml>

Spelling games and phonics: <http://www.primarygames.com/see-n-spell/see-n-spell.htm>

Vocabulary games: <http://www.eduplace.com/kids/hmsv/smg/>

Games including help with spelling: <http://www.ictgames.com/literacy.html>

Punctuation games: <https://www.bbc.com/bitesize/topics/zvwwxnb>

Phonics & Reading: (Select Free Phonics Play) <http://www.phonicsplay.co.uk/> -

Phonics: <http://www.letters-and-sounds.com/>

Free eBook Library: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>

## **Reading books online**



## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Bunjamin</b>	For being like Gerty and Hetty this week in his writing and working really hard on using his sounds.
<b>Fawcett</b>	<b>Emre</b>	For being like Gerty in Maths this week and working hard on his counting.
<b>Sterling</b>	<b>Matilda</b>	For writing a fantastic comic this week just like Hetty.
<b>Sterling</b>	<b>Trueman</b>	For wanting to continue his work at home like Leila.
<b>Attenborough</b>	<b>Eliza</b>	For always having a positive attitude towards learning like Gerty and Leila and making great progress..
<b>Attenborough</b>	<b>Leonel</b>	For being like Hetty and striving to work independently on achieving the LO's.
<b>Gandhi</b>	<b>Suna</b>	For working like Hetty in her writing of a story this week.
<b>Gandhi</b>	<b>Fayk</b>	For being like Gerty and Hetty in English and Maths all week.
<b>Obama</b>	<b>Dominik</b>	For being humble like Ignacio and knowing that his learning will continue to grow as he gets older.
<b>Obama</b>	<b>Sofia</b>	For being like Hetty and trying to find her own solutions to Maths problems involving multiplication and division.
<b>Nightingale</b>	<b>Helen</b>	For being like Ronnie respect and following instructions given by adults, and always caring about others feelings.
<b>Nightingale</b>	<b>Dominik</b>	For being like Gerty growth mindset and taking risks with his learning, trying new things with great success.
<b>Coleman</b>	<b>Emre</b>	For taking responsibility for his own learning and showing high aspirations by asking to stay in to read.
<b>Coleman</b>	<b>Arthur</b>	For always maintaining such high levels of integrity, remaining calm, honest and fair in difficult situations.
<b>Wiltshire</b>	<b>Riley</b>	For showing excellent growth mindset skills and trying hard everyday and never giving up with his handwriting.
<b>Wiltshire</b>	<b>Agit</b>	For always taking responsibility for his actions, being thoughtful to others and a role model just like Ignacio.
<b>Yousafzai</b>	<b>Ares</b>	For a Hugh improvement to his writing and progress that has been made. Leila would be proud.
<b>Yousafzai</b>	<b>Daniel</b>	For being just like Hetty and writing an amazing sentence and a great poem about French fries.
<b>Earhart</b>	<b>Josh</b>	For using his growth mindset when writing his narrative..
<b>Earhart</b>	<b>Nicole</b>	For having high aspirations like Leila, never giving up in Maths and always asking for help when it is needed
<b>Akala</b>	<b>Nusaiba</b>	For her fantastic approach to writing this week, and her display of growth mindset and high aspirations.
<b>Akala</b>	<b>Lufiyah</b>	For always aiming high In all work and showing an excellent growth mindset and high aspirations.
<b>Thunberg</b>	<b>Asra</b>	For having a good attitude in writing.
<b>Thunberg</b>	<b>Daniella</b>	For showing superb effort with her writing just like Gerty.

**Congratulations to all of our fantastic STARS OF THE WEEK!!**