

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 16

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 17 January 20

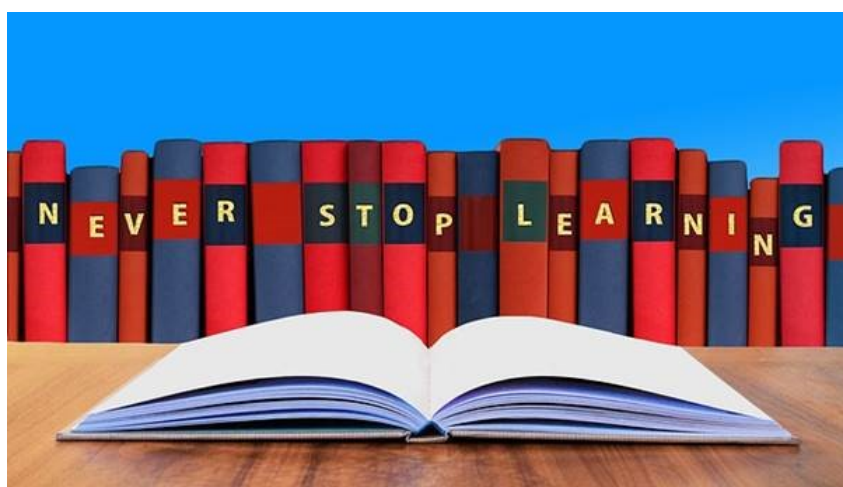
@LancasterianPri

**Top Attendance:** Early Years: Williams 96.6%  
KS2: Akala 97.9%

**KS1:** Fawcett 97.9%

**Keeping aiming for 100%**

### January School Value of the Month : Lifelong Learning



#### Attendance and Punctuality - A Message from the House Captains

Coming in to school is important as is not being late. Doing both of these things every day is important for you children's future!



#### Shelter and Lockdown

In line with best practice in Safeguarding and Health & Safety, this term we will begin teaching the children about Shelter and Lockdown arrangements.

Shelter is used if dealing with some kind of environmental hazard, e.g. a train carrying chemicals derails by the school; the purpose of shelter is to get everyone safely inside the building and keep out dangerous pollutants, etc. whilst we await emergency services.

Lockdown is used if an intruder has managed to enter the school premises and is posing a danger to children and staff, e.g. an unknown person with a possible intent to do harm; the purpose of lockdown is to get everyone hidden away from the danger, preferably behind a locked door, as quickly as possible whilst we await emergency services.

In the same way as we do with fire drills, we need to teach the staff and children what is expected in these situations and then have a drill once a year to check they know what to do.

Please do not be concerned: we are doing this in the best interests of your child's safety, these kinds of incidents are extremely rare nationally and we will ensure that we talk to the children about it in a way which will not scare them.

Any questions, please speak to Mr. Murphy.



### Pupil Survey

As you may or may not be aware, twice a year we survey all the children from Y1 to Y6 to find out how they are feeling about their learning, friendships, safety and a range of other areas of school life. We most recently completed this in December and, comparing the results to previous surveys, we can see that the children continue to paint a very positive picture about their experiences at Lancs. For example:

- \* 94% of children told us that they work hard at school (up from 90% in the June survey)
- \* 92% told us that their teacher or another adult helps them when they need it (up from 88%)
- \* 87% told us that teachers and adults at the school try to be fair (up from 82%)
- \* 90% told us they have lots of good friends (up from 82%)
- \* 87% told us that the house captains are helping to improve the school (up from 75%)

This information is used by school leadership and the governors to plan further school improvement. Our Pastoral Care Manager, Ms Johnson, will be working with a selection of children from across the school to further unpick the children's answers, especially in areas which have not improved since the last survey.

### Art and DT Donations

If you have any spare materials at home that we could use at school, please bring them in for us! In KS2 please direct them to Miss Monaghan (Yr5), and KS1 please direct them to Ms Levendi (Yr2).

These are example of what we would find useful:

- \*Any materials, fabric, cut up old clothes
- \*string, wool, threads
- \*Cardboard boxes, cereal boxes, kitchen rolls (not toilet rolls)
- \*Jars, Rolling pins



### Uniform Check-In!

**Please could you ensure that your children's uniforms are in line with our policy below. Thanks to all our parents who already do this consistently. We do not stipulate which items are for boys or girls, this is the choice of the child and their parents/carers, as long as they are in full school uniform.**

- \* A navy blue sweatshirt or cardigan, with a school logo
  - \* A white polo-type t-shirt
  - \* Black/dark grey trousers or a skirt/pinafore - no tracksuit bottoms/leggings, except in nursery and reception only
  - \* Dark tights/leggings may be worn under skirts/pinafores in cold weather
  - \* Dark headscarves may be worn, where this is for religious reasons
  - \* Dark shoes are preferable, but plain black trainers will be accepted (no bright colours, no white logos, etc.) - in nursery and reception these must fasten with velcro
  - \* Blue + white checked gingham school dresses or shorts may be worn in the summer
  - \* The children must have a bag for their reading book, either their own or purchased through the uniform shop.
- Please speak with a member of the school office should you have an queries or concerns regarding uniform.**



### Dogs on site

It has been reported to the school that on occasions parents/carers are bringing dogs on to the school premises and allowing them to walk in the school playground.

Although dogs are not banned here at Lancs we do have strict rules in place that all owners are expected to follow.



Dogs are only permitted on the school site **if they are carried by their owner** and at no point are dogs permitted to walk even on a leash this is for safety reasons.



Any parents or carers not following this rule will no longer be allowed to bring their dog onsite.



**Parent  
Champions**  
Haringey

Haringey parents of children under five are invited to sign up to become a Parent Champion. Parent Champions are volunteers who give up some of their spare time to support other parents like themselves.

They provide information about accessing free childcare for under-fives, encourage families to access local services, whilst enhancing their own skills and personal development with an accredited course.

Training for these roles begins on Tuesday 4 February 2020 for six weeks. For more details or to sign up, please contact Natasha Miller – Parent Champion Coordinator – **by 26 January** on 020 8489 5349 or email [Natasha.Miller@haringey.gov.uk](mailto:Natasha.Miller@haringey.gov.uk).

Talking Together  
Free English classes  
Take your first steps in learning spoken English

For more information on how to access FREE English classes

[Please click here](#)

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Безплатни часове по английски език

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Please can parents/carers ensure they have downloaded the

School Apps



Please download ParentHub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office



# Nursery Places Available



We offer an excellent provision for children aged 3 — 4 years where children make progress. Lancasterian's nursery acts as a fantastic start to children's education in a happy, exciting and safe learning environment.

Nursery sessions are available Monday — Friday, with Morning, Afternoons, and Full- day sessions available

Morning session run from 8.45am – 11.45 am, Afternoon session 12.45pm – 3.45pm and full-time from 9.30am— 3.45pm.

**Please visit the school office for an application form if you would like to apply for a nursery place.**



## Places Available

We provide an excellent provision before school between 8:00am – 9:00am and after school between 3:30pm – 6:00pm.

The children are provided with a tasty snack and refreshments. After refreshments the children are given the opportunity to do a variety of fun and entertaining activities.

Please contact the office at [admin@lancs-pri.haringey.sch.uk](mailto:admin@lancs-pri.haringey.sch.uk) for further information.

## Help paying for your childcare

Parent /Cares who are currently receiving 30 hours free childcare are encouraged to renew their codes by 15 December

To find out more information on help paying for your childcare visit:

[www.haringey.gov.uk/children-and-families/childcare-and-early-years/childcare-costs/free-early-learning-education/30-hours-free-childcare](http://www.haringey.gov.uk/children-and-families/childcare-and-early-years/childcare-costs/free-early-learning-education/30-hours-free-childcare)

<https://www.childcarechoices.gov.uk/>



## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Farhan</b>	For being like Ronnie everyday and always bringing a great attitude towards his learning.
<b>Fawcett</b>	<b>Cihan</b>	For being like Hetty in Maths and English this week and always trying his best.
<b>Sterling</b>	<b>Umut</b>	For having a fantastic growth mindset and trying his hardest just like Gerty and Hetty.
<b>Sterling</b>	<b>Mohamad</b>	For consistently working independently and always trying to get to extended challenges in all subjects.
<b>Attenborough</b>	<b>Lena</b>	For always asking interesting and thoughtful questions to extend her learning like Hetty.
<b>Attenborough</b>	<b>Lucas</b>	For really challenging himself at the Maths mastery trip and being just like Hetty.
<b>Gandhi</b>	<b>Arlo</b>	For being brave this week and acting like Hetty, Leila and Gerty when on the Maths trip.
<b>Gandhi</b>	<b>Sonia</b>	For pushing herself and being like Gerty in English and Maths this week.
<b>Obama</b>	<b>Seti</b>	For being kind and helpful just like Ronnie respect.
<b>Obama</b>	<b>Mareeya</b>	For applying his growth mindset to all aspects of her learning including friendship and behavior
<b>Nightingale</b>	<b>Aiden</b>	For always being on the lookout for knowledge and developing his skills just like Leila life-long learning
<b>Nightingale</b>	<b>Ayse</b>	For being like Gerty growth mindset and trying new things outside of her comfort zone by joining all classroom activities.
<b>Coleman</b>	<b>Leon</b>	For producing such a beautiful setting description of Pompeii.
<b>Coleman</b>	<b>Lunas</b>	For practicing his timetables at home, working hard and having high aspirations like Hetty.
<b>Wiltshire</b>	<b>Kyrie</b>	For really trying hard with his handwriting this week just like Gerty.
<b>Wiltshire</b>	<b>Aysha</b>	For really aiming high in writing this week like Hetty and producing a wonderful piece of work.
<b>Yousafzai</b>	<b>Arzu</b>	For her Hetty high aspirations when producing a beautiful rainforest piece of work.
<b>Yousafzai</b>	<b>Kieran</b>	For always looking for ways to extend his learning just like Leila.
<b>Earhart</b>	<b>Keturah</b>	For working so well as a group and creating an informative piece of rainforest work.
<b>Earhart</b>	<b>Veronika</b>	For writing a wonderful setting description independently and having such high aspirations.
<b>Akala</b>	<b>Vera</b>	For being like Hetty in her writing and applying all her learning skills to write independently.
<b>Akala</b>	<b>Zheko</b>	For being like Hetty and Gerty in Maths by showing excellent high aspirations and achieving so much.
<b>Thunberg</b>	<b>Ionut</b>	For showing superb effort and growth mindset hen writing a chapter of his story.
<b>Thunberg</b>	<b>Jude</b>	For writing a superb chapter for his evacuation story and showing great growth mindset and high aspiration.

**Congratulations to all of our fantastic STARS OF THE WEEK!!**