

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 10

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 15 November 19

@LancasterianPri

Top Attendance for the week: Early Years: Williams 90.1%

KS1: Fawcett 99.3%

KS2: Wiltshire 99.1%

Keep working towards 100%

### November School Value of the Month: Respect

WHEN YOU ARE  
CONTENT TO  
BE SIMPLY YOURSELF  
AND DON'T COMPARE  
OR COMPETE,  
EVERYONE WILL  
RESPECT YOU.

Lao Tzu

### Parent View Thanks

A **massive** thank you to all those who completed the Ofsted Parent View survey during parents evening – we now have an impressive 132 responses submitted!

We were thrilled to see how happy parents/carers are with the education and support we provide for their children and, of course, we will continue to develop and improve our offer.

As we always say, the success of the children is down to teamwork between the school and the families, so thank you for everything you also do on a daily basis to support your children's learning.

A few headlines:

- ◆ 95% of parents reported that their children are happy at the school.
- ◆ 97% said that their child does well at the school.
- ◆ 96% said that their child feels safe at school.
- ◆ 90% said that the school ensures that pupils are well behaved.
- ◆ 92% said that they would recommend the school to other parents.

To see the full results, please click on this link:

<https://parentview.ofsted.gov.uk/parent-view-results/survey/result-print/1609/10>



### School Polling Station

Due to UK parliament agreeing to hold a December general election the school Dining hall will therefore be used as a polling station on **12<sup>th</sup> of December 2019**

The school will be open for half a day.

This means we will be **unable** to provide lunch at school for the children on this day.

Please can all parent/carers ensure you are here to pick your child at **12:30pm**





House Captains



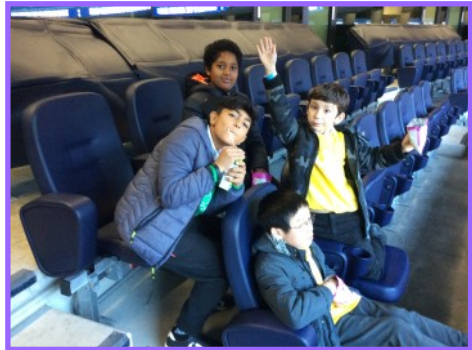
On Monday 11<sup>th</sup> November the house captains and vice captains went to Tottenham Stadium to create our School Improvement Plan, we were lucky enough to be able to use one of the executive boxes overlooking the pitch for the day. We worked really hard and shared our ideas to devise an action plan based on our eight priorities for improving the school. It was challenging but worth it because we feel we have done an amazing job and have put lots of effort into our action plan.

The staff that looked after us in the stadium were very kind, they gave us a short tour of the players tunnel and the pitch and refreshments as well as special Tottenham FC match attacks football cards as a gift. At lunchtime we went into the M Café and had some delicious food, the employees were very kind to us and the service was great! We are looking forward to putting our plan into action.

Written by Vice Captains Keturah and Arzu



Vice-House Captains



### Reception Reading Party

It was lovely to see so many parents and carers at our reading party last week.

The children had lots of fun listening to stories with their family and friends.

"The more you read  
the more things you know.  
The more that you learn  
the more places you'll go."  
-Dr. Seuss



# Keeping Healthy at Lancasterian



Our school has agreed to participate in a very important Health Behaviour Survey, which is being conducted with Y4 & Y6 pupils across Haringey.

The aim of the survey is to collect anonymous baseline data on children and young peoples health within Haringey.

The survey will be done by the school Health Education unit ([www.sheu.org.uk](http://www.sheu.org.uk))

Each questionnaire is anonymous and confidential, and no pupil information will be identifiable when the data is returned to the school; however the questionnaire does ask for a postcode, which will only be used for drawing maps of results in the area, and will not identify any households.

Parents/Carers are welcome to view a copy of the questionnaire which will be available in the school office.



**Remember we have a weekly stall available every:**

**Tuesday 3pm—4pm, in the KS1 Playground**

Where families can take home healthy surplus food to enjoy!

Parents are encouraged to bring a reusable carrier bags when attending the stall, as these will not be provided.

## FLU VACCINATION FOR RECEPTION - Y6 PUPILS

This week Parents/Carers should have received a Flu Vaccination form for all pupils.

Can we please ask all parents/Carers to ensure that these forms are returned to the school office or class teachers, as soon as possible regardless of whether you have indicated a yes or a no to your child having the vaccination.

The forms will be collected by Monday, 25 November 19 and the immunisation team will inform the school how many inoculations will be taking place and when.



## School Photographs (Individual)

The proofs for the individual school photographs have been distributed this week to all pupils who took a photograph.

Please can parents/carers ensure that the instructions have been clearly read and your order returned with the child's name clearly written.



Payment can be made by cash, card or cheque (no change or payments are to be made to the school office. Change will not be provided so please ensure you have inserted the exact amount).

Please ensure you retain the tear-off slip at the bottom of the form.

Photograph proofs should be placed in the envelop window showing the child image so we can see who has placed the order.

**We recommend placing orders online at [www.getphotos.co.uk](http://www.getphotos.co.uk) your photo code is the 10 digits/letters combination in the blue border.**

Order submission deadline: **Tuesday 26/11/2019 3.30 pm.**

Any parents who fails to return the order on time will be required to pay a surcharge of £3.50 (£5.00 for panoramic photo) per late order.





The below Factsheet is for parents to help you to keep your child safe when using WhatsApp. It explains the potential risks, and what parents can do to avoid them. Fact sheet will also be available on our school website on the safeguarding section.

If you have any questions, worries or concerns regarding whatsapp or any other social media platform please see

Mrs Kamelia Johnson or Ms Valentina Evangelou

A PDF version is available by [clicking here](#)

## PARENT FACTSHEET

# Child safety on WhatsApp

WhatsApp says the minimum age to use it is **16**, but younger children can still use it easily.

## What's the problem?

- > There's a risk of bullying, particularly in group chats
- > There's a risk of seeing content of a sexual nature, or showing violence and hatred
- > There's a threat to safety if your child shares their live location, particularly with people they don't know in person
- > They may receive spam or hoax messages
- > In group chats, any users who aren't in your child's contacts can see messages they post in the group, and your child will be able to see messages they post

## 5 steps to help your child use WhatsApp safely

### 1. Keep their personal information and location private

By default, WhatsApp shows profile photos, status and when you last used it to all users.

Encourage your child to only share this information with their contacts, and to only talk to people they know in person on the app, as anyone could pretend to be a child online.

To check and change these settings:

- > Tap the 3 dots in the top-right of the home screen, then > Settings > Account > Privacy. Tap the setting you want to change, then choose who it should be visible to

WhatsApp also has a feature that you can use to share your 'live location' with others. Tell your child to keep this turned off, or to only share their location with people they trust.

To check this:

- > Tap the 3 dots in the top-right of the home screen, then > Settings > Account > Privacy > Live location

### 2. Remind your child to be careful about what they share

It's easy to forward messages, photos and videos to others via this app. Even if your child deletes an image from their phone after sharing it, this won't delete the image from other people's phones.

So encourage your child to think carefully about what they share and with who. Before they share anything, tell them to ask themselves: 'would I want others to see what I'm about to send?'

### 3. Remind your child they can leave group chats

If they see something they're not comfortable with in a group chat, or are in a chat with someone they don't know and are uncomfortable with, they should leave the group. To do this:

- > Go into the group chat, tap the 3 dots in the top-right, then > More > Exit group

#### 4. Make sure your child knows how to report and block people

Whenever they first receive a message from an unknown number, WhatsApp will give them an option to report the message.

If someone in your child's contacts is upsetting them or making them uncomfortable, they can report or block them at any point. (WhatsApp won't tell the user they've been blocked/reported.)

To do this:

- On an iPhone, open the chat, tap the contact's name, then > Block contact > Block (or Report and Block)
- In Android, open the chat, tap the 3 dots in the top-right, then > More > Block (or Report)

To report issues like offensive or abusive content or spam:

- In Android, tap the 3 dots in the top-right of the home screen, then > Settings > Help > Contact us
- On iPhone, go to Settings > Help > Contact us

#### 5. Encourage your child to be alert to spam and hoax messages

Explain that these can appear to come from contacts, as well as people they don't know. Tell your child to watch out for messages that:

- Ask them to tap on a link, or specifically to click on a link to activate a new feature
- Ask them to share personal information like bank account details, date of birth or passwords
- Ask them to forward the message
- Say they have to pay to use WhatsApp
- Have spelling or grammar errors

### What can I do about online bullying?

- Encourage your child to talk to you if someone says something upsetting or hurtful to them
- Look for signs they may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence or becoming distressed and withdrawn, or losing sleep
- Tell our school about any bullying your child experiences

#### Sources used in this factsheet

- [WhatsApp, Net Aware](https://www.net-aware.org.uk/networks/whatsapp/)  
<https://www.net-aware.org.uk/networks/whatsapp/>
- [Bullying and cyberbullying, NSPCC](https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/)  
<https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/>
- [Frequently asked questions, WhatsApp](https://faq.whatsapp.com/en)  
<https://faq.whatsapp.com/en>

This factsheet was produced by [Safeguarding Training Centre from The Key](https://thekeysupport.com/safeguarding):  
[thekeysupport.com/safeguarding](https://thekeysupport.com/safeguarding)



## Starting Primary School in 2020 – Reception Admissions

If your child was born between **01/09/2015 and 31/08/2016** you will need to apply for a reception school place for September 2020

**[You must submit your application by 15 January 2020](#)**

Any applications received after 15/01/2020 will be processed after those who applied on-time, causing families to potentially miss out on a place for their preferred school.

If you are not able to apply online, please contact [school admissions](#) to request a paper form however there must be a legitimate reason for you not applying online. This form must reach school admission team by **15/01/2020**.

### USEFUL INFORMATION:

[www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions) - Booklet and open events information.

[www.eadmissions.org.uk](http://www.eadmissions.org.uk) – E-admission site/online application.

[www.haringey.gov.uk/schooladmissions](http://www.haringey.gov.uk/schooladmissions) - Distance Calculator – This will only work for Haringey residents requiring their home to school distance measurements to Haringey Schools.

[schooladmissionscs@haringey.gov.uk](mailto:schooladmissionscs@haringey.gov.uk) - This is the email address parents can use if they are out of borough residents requesting their home to school distance measurements for Haringey schools.

[schooladmissions@haringey.gov.uk](mailto:schooladmissions@haringey.gov.uk) – school admission team.



## Places Available

We provide an excellent provision before school between 8:00am – 9:00am and after school between 3:30pm – 6:00pm.

The children are provided with a tasty snack and refreshments. After refreshments the children are given the opportunity to do a variety of fun and entertaining activities.

Please contact the office at [admin@lancs-pri.haringey.sch.uk](mailto:admin@lancs-pri.haringey.sch.uk) for further information.

## Help paying for your childcare

Parent /Cares who are currently receiving 30 hours free childcare are encouraged to renew their codes by 15 December

To find out more information on help paying for your childcare visit:

<https://www.childcarechoices.gov.uk/>



### Y3 Pupils photography Project (Current Y4 Pupils)

Last year the British artist, screenwriter and Oscar winning film director Steve McQueen invited every year 3 class in every primary school in London to have their class photo taken as part of his Year 3 photographic project – one of the most ambitious portraits of citizenship ever undertaken.

Haringey schools leapt at the opportunity to get involved, with 54 schools and over 1500 children from the borough taking part.

Steve McQueen's epic Year 3 project can be seen on over 600 billboards across all 33 of London's boroughs.

The billboards feature huge class photos of year 3 school children from London primary schools.

Look out for the billboards – can you see your school featured? The billboards can be spotted on the side of the road, on railway platforms, and at London Underground stations for most of November 2019.

To find out where they are located, you can explore the map on the website ([external link](#)).



All the school photos will be presented together in a large-scale, free exhibition at Tate Britain from 12 November 2019 – 3 May 2020.

We will be offer a prize for the first family that are able to spot the Lancasterian Billboard, take a picture stating its location and email it to:

[admin@lancs-pri.haringey.sch.uk](mailto:admin@lancs-pri.haringey.sch.uk)

Closing date to enter: **Friday 6 December**



### Food in School Reminder

As you know, the safety of your children is our number one priority and, as such, we have strict rules in place in relation to external food sources coming into the school. This is to ensure the safety of the increasing number of children at the school who have severe allergies. We have consulted with our school health worker, other local heads and a parent of children with severe allergies in order to devise the following measures:

- Children are only allowed to bring in non-edible party gifts/bags on their birthdays (e.g. Poundshop gifts, stationery, pens, pencils, etc.). All food gifts/cakes will be turned away/returned to the parent.
- The school will provide a list of specific items which can be brought in for end of term parties/celebrations. This will be shared with parents and will be used by staff to check items brought in; any items not on the list will be rejected.

**Healthy lunch box requirements continue, but no nuts are allowed. Please speak to your children about not swapping food with friends at school.**

We will also:

- Ensure staff don't use food as treats in class at any time.
- Ensure that staff who lead cookery lessons take specific care to ensure that they are free of possible allergens.
- Schedule a monthly mention in assemblies re. no swapping of food in the dining hall.

Raise awareness of allergy management in classes with children and teachers, including the need for staff to speak to our Welfare Officer (Veronica) immediately if a child is exposed to an allergen.

**Thank you in advance for your support with this; I am sure that you will agree that children's safety is paramount.**





# Lancasterian Primary School

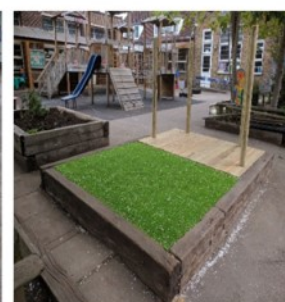
## 15 or 30 Hours Free Childcare Here!

We currently have spaces in our Nursery.

We offer an excellent provision where children make better than expected progress.

Here at Lancs children make a fantastic start to their education in a happy, exciting and safe learning environment.

For more information come to the office or visit [www.lancasterianprimary.co.uk/Nursery](http://www.lancasterianprimary.co.uk/Nursery) or call 020 8808 8088



## Lancasterian Primary School

### Community Facilities Available for Hire at

#### Use Our Facilities for Any Event:

- \* Birthday Parties
- \* Sports Clubs
- \* ICT/Cooking/Language/Music Classes
- \* Meetings
- \* Multi Use Games Area with Floodlighting
- \* Hydrotherapy Swimming Pool

Competitive Prices available; For more Information Visit:

[www.lancasterianprimary.co.uk/Lettings](http://www.lancasterianprimary.co.uk/Lettings) or call 020 8808 8088





## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Fawcett</b>	<b>Gabriela</b>	For being like Gerty and Hetty this week by being confident to share her ideas on the carpet.
<b>Fawcett</b>	<b>Aren</b>	For doing some fantastic writing this week and really challenging himself just like Hetty.
<b>Sterling</b>	<b>Azad</b>	For being just like Gerty during his maths learning this week.
<b>Sterling</b>	<b>Umut</b>	For consistently acting like Ronnie especially during carpet sessions.
<b>Attenborough</b>	<b>Bushra</b>	For never failing to be like Ronnie and be respectful towards friends and adults
<b>Attenborough</b>	<b>Nahian</b>	For trying his hardest this week across all subjects and using his phonics knowledge in writing and being just like Leila.
<b>Gandhi</b>	<b>Nazime</b>	For being like Leila in her writing this week, using full stops and capital letter correctly.
<b>Gandhi</b>	<b>Xavier</b>	For being a role model this week and learning like Leila and remaining focused all day.
<b>Obama</b>	<b>Oliwia</b>	For always trying her hardest at all times and trying to find her own solutions to problems just like Hetty.
<b>Obama</b>	<b>Abdifitah</b>	For always showing enthusiasm and excitement for the next challenge in maths. Just like Hetty.
<b>Nightingale</b>	<b>Esila</b>	For being like Imari inclusion and making sure classmates are listened to during group activities.
<b>Nightingale</b>	<b>Asmin</b>	For being like Hetty high aspirations and always trying to improve her reading and writing.
<b>Coleman</b>	<b>Anjum</b>	For consistently presenting beautiful work and always trying to be respectful just like Ronnie.
<b>Coleman</b>	<b>Christian</b>	For wonderful, responsible behavior on the class trip and modelling good manners and safe behavior in public.
<b>Wiltshire</b>	<b>Khaylem</b>	For showing such excellent behaviour on the class trip to the cinema and being a great role model just like Ronnie.
<b>Wiltshire</b>	<b>Gamze</b>	For working really hard in the violin lesson this week, displaying concentration and listening skill just like Leila.
<b>Thunberg</b>	<b>Marcell</b>	For having a good growth mindset and always showing superb effort.
<b>Thunberg</b>	<b>Levente</b>	For great respect in the playground when taking ownership of organizing the playpod activities.

**Congratulations to all of our fantastic STARS OF THE WEEK!!**



We encourage our pupils to use a variety of resources to support them with learning.

Please click on the link below and have your child log-in to access the learning links.

(Please note that some learning link may require the use of adobe flash-player)

<https://www.lgfl.net/learning-resources/grid>

### **EYFS and KS1 (Nursery to Year 2)**

These websites allow children to practice counting, number facts to and within 20 also addition and subtraction with smaller number. Some children in Years 3 to 6 will benefit from revising these skills before moving onto the websites listed for Years 3 to 6.

#### **Numbers and Counting**

Underwater Counting: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Teddy Numbers: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Gingerbread Man: <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

Camel Times Tables: <https://www.bbc.com/bitesize/topics/z36tyrd>

#### **Addition and Subtraction**

Cross the Swamp: [http://www.bbc.co.uk/schools/starship/maths/games/cross\\_the\\_swamp/big\\_sound/full.shtml](http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/big_sound/full.shtml)

Fruit Splat Addition: [http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot\\_addition.htm](http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm)

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Number Fact Families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

### **KS2 (Year 3 to 6)**

These websites allow children to deepen their understanding of numbers, calculations and practice their times tables.

**All the websites are free to use.**

#### **School Apps**



Please download ParentHub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office



## **Place Value, Addition and Subtraction**

Higher and lower: <https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower>

Under the sea: <http://www.learnalberta.ca/content/me3usa/flash/index.html?goLesson=5>

Guess my number: <https://www.topmarks.co.uk/Flash.aspx?f=GuessMyNumber>

Subtraction grids: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Broken Calculator: <http://www.statisticsonline.org/subtangent/broken-calculator.swf>

Magic squares: <http://www.ictgames.com/magicSquare/index.html>

## **Multiplication and Division**

Times table Rockstars: <https://trockstars.com/login>

Multiple frenzy: [http://www.sheppardsoftware.com/mathgames/multiple/multiple\\_frenzy.swf](http://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.swf)

Monty's maths wall: [https://mathsframe.co.uk/en/resources/resource/292/Montys\\_Maths\\_Wall](https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall)

Snake: [https://mathsframe.co.uk/en/resources/resource/290/Snake\\_KS2\\_Maths\\_Game](https://mathsframe.co.uk/en/resources/resource/290/Snake_KS2_Maths_Game)

Division: <https://www.topmarks.co.uk/Flash.aspx?b=maths/division>

## **Literacy Links**

Various Games: <http://www.bbc.co.uk/bitesize/ks1/literacy/->

Spelling games: <http://www.bbc.co.uk/schools/spellits/index.shtml>

Spelling games and phonics: <http://www.primarygames.com/see-n-spell/see-n-spell.htm>

Vocabulary games: <http://www.eduplace.com/kids/hmsv/smg/>

Games including help with spelling: <http://www.ictgames.com/literacy.html>

Punctuation games: <https://www.bbc.com/bitesize/topics/zvwwxn6>

Phonics & Reading: (Select Free Phonics Play) <http://www.phonicsplay.co.uk/> -

Phonics: <http://www.letters-and-sounds.com/>

Free eBook Library: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>

## **Reading books online**

Reading books and resources by age group: <https://www.lovereading4kids.co.uk/>

Reading books KS1: <https://clubs-kids.scholastic.co.uk/> -

More reading books and resources: <https://www.booktrust.org.uk/404>

Learn English - Story maker: <http://learnenglishkids.britishcouncil.org/en/games/story-maker>

Creating an interactive story, very good for EAL pupils: <https://www.topmarks.co.uk/interactive.aspx?cat=40>



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