

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

WEEKLY NEWSLETTER



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www.lancasterianprimary.co.uk

Date: Friday 4 February 2022

[@LancasterianPri](https://twitter.com/LancasterianPri)

Top Attendance for the week: Early Years: Byron 96%

KS1: Andrews 92.7%

KS2: Zephaniah 98.6%

Huge Thank You More Help is Needed!

Thanks a million to the 33 parents/carers who have completed the Ofsted Parent View Survey, following my plea in last week's newsletter. It's great to see such positive feedback, with 97% of those who responded saying that they would recommend the school to other parents/carers. Of course, as a Growth Mindset school, the areas in which parents/carers feel that we could improve have been noted and will be acted upon.

However, we still need more responses please! With Ofsted due at the school soon, we desperately need as many parents as possible to give their views about the school on Parent View. In previous years we have had over 200 parents/carers submitting their views!!

Ofsted Parent View gives both the school and Ofsted a chance to see what you think about us. It's an online survey which takes about 5 minutes to complete.

Please, please, please could you share the good news about the school, to support us in becoming rated 'Outstanding' for your children.

Please visit <https://parentview.ofsted.gov.uk/login?destination=give-your-views>
Thanks in advance to everyone who is able to help.

Paul



Remote Education Expectations

For children who are isolating with Coronavirus (or Corona-virus symptoms) but feel well, please remember that they must complete remote education

online using the resources available via The Oak National Academy, which caters for all primary pupils including those in the early years and with special needs. The Oak National Academy provides a bank of around 10,000 free, high-quality lessons and resources combining videos, quizzes and worksheets. Further guidance can be found at <https://www.lancasterianprimary.co.uk/remote-education-children-working-from-home> If your child requires a device to complete this work then please let the school know and we will provide one.



HELP

Well done to the winning group in Dahl class.

The challenge was to build a Duplo tower from memory. Quite the problem solving challenge. An excellent activity from our 2022 STEM week.



Haringey Schools Bulletin

Support for families with young children this winter



Winter is a time when many young children suffer from viruses and chest infections. This can be worrying for parents and carers, but help is at hand!

The 'Boloh' helpline, run by Barnardo's and funded by NHS England and the Department of Health and Social Care, has been set up to support families with young children experiencing coughs, colds and chest infections at this time of year.

You can access the Boloh helpline by:

phone: 0800 151 2605 (Monday-Friday: 10am-8pm, Saturday: 10am-3pm) Calls are free from mobiles and landlines.

web chat

email: helpline@barnardos.org.uk



Half term ice rink at Devonshire Hill Primary School

Devonshire Hill Primary School will be hosting an ice rink during February half term! This event will be open to the public so please encourage your friends and family to book tickets.

10am – 5pm | Friday 19 February
– Monday 21 February

Tickets are now available via our Event Brite page:

<https://www.eventbrite.co.uk/e/ice-skating-tickets-242657323587>



FAMILY FUN ON THE ICE

3 Day Special Event!



at Devonshire Hill Primary School, N17

SAT 19 - MON 21

FEBRUARY 2022

ALL WELCOME

Haringey
LONDON

February 2022

Half term

FUN

Activities, courses
and events for
children and young
people in Haringey



£1
swim

for all under 16 years
old (excluding
Lido)



haringey.gov.uk/holidayfun

Updated Isolation Rules

Please read very carefully as there are some changes.

Coronavirus 5 Day Isolation Period

Self-isolation for Coronavirus cases has been reduced to 5 days, as long as lateral flow device tests (LFDs) are used to check that the virus has cleared. As such:

- infected people should isolate for at least 5 days from the onset of their symptoms, unless they cannot take an LFD for any reason in which case they isolate for 10 days.
- they must take LFDs on day 5 and day 6 of their isolation period. If they receive two negative test results they are no longer required to complete 10 full days of isolation. The first test must be taken no earlier than day 5 of the isolation period and tests must be taken 24 hours apart. This also applies to children under 5, if parents/carers wish to. If both these test results are negative, and they do not have a high temperature, they may end their isolation after the second negative test result and return to school. So, if the LFDs are taken early morning on day 5 and day 6 and both are negative, they can return to school on day 6.
- if the LFD on day 5 or day 6 are positive, they should continue to self-isolate until they get negative results on two consecutive days or until they have completed 10 full days of isolation, whichever is earliest.
 - if no tests are taken, then a full 10 day isolation period will need to be completed.
 - in all cases, staff and pupils can only return to school only if they do not have symptoms other than cough or loss of sense of smell/taste. This is because a cough or anosmia can last for several weeks once the infection has gone. If they still have a high temperature, they should keep isolating.
- if someone has tested positive whilst not experiencing symptoms but develops symptoms during isolation, they should restart the isolation period from the day they develop symptoms.





NEWSLETTER

Here's a link to the Haringey SEND Newsletter: <https://mailchi.mp/haringey/send-news-190122>



Residents within many of London's boroughs will already encounter Low Traffic Neighbourhoods (LTNs) on a regular basis. The aim of this scheme is to reduce congestion by limiting through traffic utilising several measures, such as filters and pedestrian zones. Haringey are implementing several LTNs throughout the borough. The first area that will have the scheme is Bounds Green, shortly followed by Bruce Grove, and St Ann's. If these LTNs are successful, there are plans to extend the scheme to other areas of the borough.



Haringey Council has purchased an IT solution (CACI) to improve our end-to-end process for SEND services. CACI is a database for managing Education Health and Care Plans (EHCPs).
This will help to increase both the quality and timeliness of plans completed within the 20-week timescale. This is an area that was highlighted in the recent Ofsted inspection (July 2021) that requires improvement. The system will provide many tools to support staff, parents/carers and other agencies in delivering outcomes for children. It will allow parents/carers, schools, health professionals to all view the plans and annual reviews for children and young people.

Haringey All Age Autism Strategy

The Haringey All Age Autism Strategy 2021-2031 seeks to develop an inclusive and person-centred approach to supporting autistic children, young people and adults, and their families. There has been considerable co-design and engagement with a broad range of stakeholders over the past 2 years to develop a shared understanding across partners and with our residents.

STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

Andrews	Muham-	<i>For working very hard in all his subjects and trying hard with his stem 'activities'.</i>
Andrews	Ayub	<i>For working very hard with his phonics and sounding out words.</i>
Rashmi	Amar	<i>For trying to be ready for learning, sitting so well on the carpet and your table!</i>
Rashmi	Xavien	<i>For being like Gerty and Leila and creating such a fantastic beam bridge at home!</i>
Ringgold	Juheyana	<i>For aiming high in her new learning about bees! She is bee STEM expert! Well-done!</i>
Ringgold	Genadi	<i>For not giving up this week when trying to solve maths problems in our STEM activities. Gerty would be proud!</i>
Jeffers	Cassius	<i>For being such an inclusive partner during STEM week, making sure everyone joins in.</i>
Jeffers	David	<i>For being so engaged and trying hard to join in during problem solving in STEM week.</i>
Mian	Seren	<i>For her teamwork when making her polinator . Well done on your inclusion.</i>
Mian	Matilda	<i>For her wonderful scientific predictions throughout STEM week.</i>
Akala	Bunyamin	<i>For aiming high during all of the maths challenges this week.</i>
Akala	Emre	<i>For excellent effort this week during all of the STEM activities. Well done Emre!</i>
Dahl	Nazmime	<i>For showing such life long learning and high aspirations in your additional</i>
Dahl	Suna	<i>For your high aspirations and integrity. Your extra home learning is wonderful</i>
Kerr	Ahmed	<i>For making a massive effort with your handwriting– keep it up!</i>
Kerr	Lucas	<i>For your resilience all the way through STEM week– very impressed with your positive attitude!</i>
Coelho	Las	<i>For your great focus and improvement and handwriting and also showing fantastic teamwork.</i>
Coelho	Amelia	<i>For showing all the values everyday since the start of September. You are very polite and hardworking!</i>
Magorian	Dominik	<i>For being resourceful and using your reasoning skills when problem solving.</i>
Magorian	Nyah-Tshai	<i>For showing resilience and patience when problem solving during STEM week.</i>
Blackman	Malak	<i>For being a kind and considerate member of the class. You are a great role-model.</i>
Blackman	Ali	<i>For having a positive attitude to learning. You are trying hard and have made so much progress.</i>
Zephaniah	Fatumata	<i>For always having high aspirations with your learning. You have created some</i>
Zephaniah	Dylan	<i>For having high aspirations with your pollinator and an amazing growth mindset with your behaviour.</i>