

# LanCasterian Primary School

A safe and welcoming learning community where:

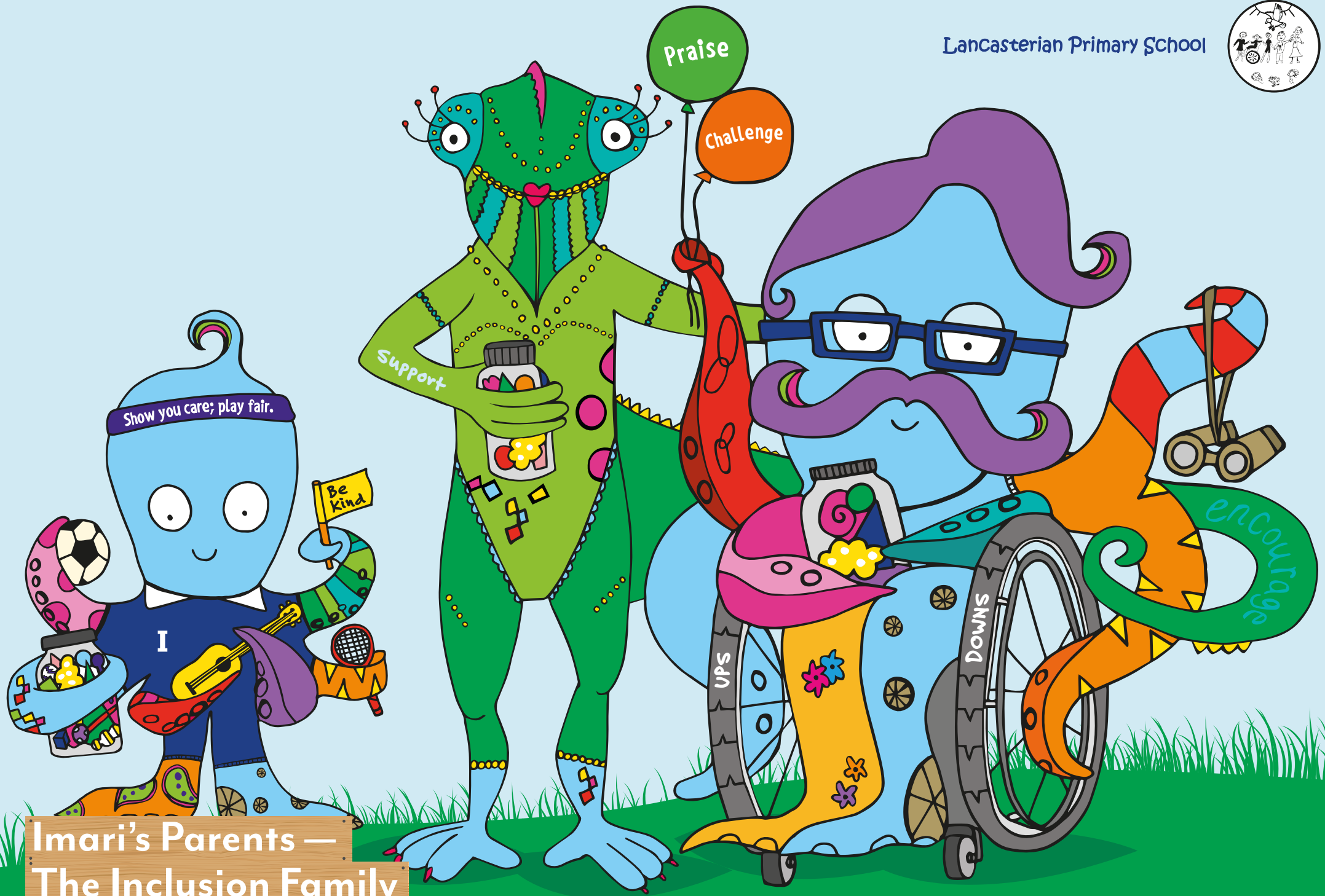
- we all aim high;
- everyone is included;
- creativity is valued.



## Values Characters' Parents and Carers

These Values Characters' Parents and Carers were created by a working party of parents/carers and staff at the school to:

- demonstrate how our school values can be brought to life by parents and carers;
- reflect the diversity of our parent/carer community; and
- enrich our inclusive Relationships Education curriculum for the children.



Imari's Parents —  
The Inclusion Family

# Imari's Parents — The Inclusion Family

Imari lives with his mum and dad and they bring him to Lancasterian Primary School because they want him to be part of a diverse community.

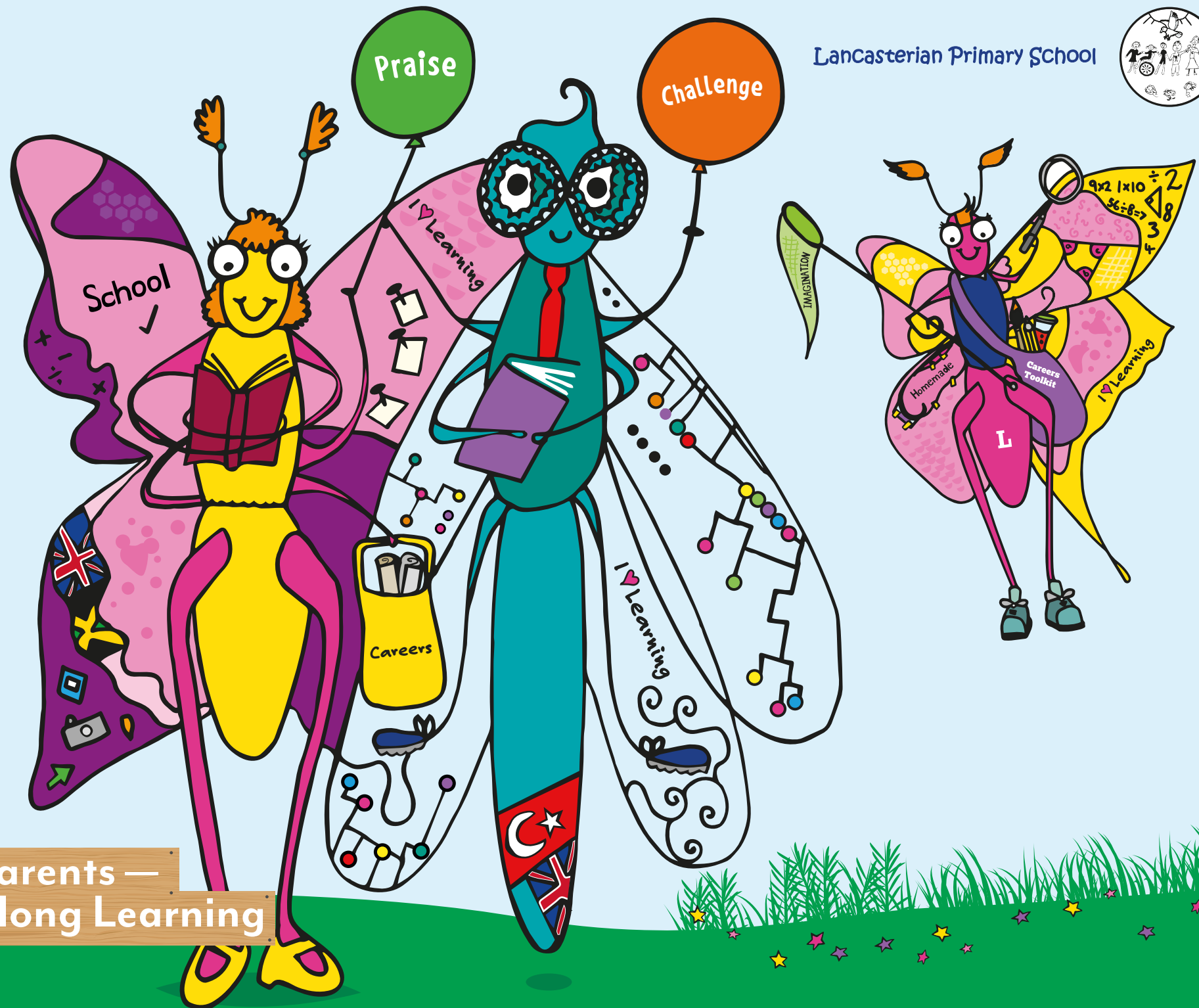
Just like Imari they treasure their jars of different shapes and love how they come together to make wonderful results. They enjoy sharing these with others and collecting more ideas by mixing with parents/carers and families from a range of backgrounds within the school community. They encourage Imari to do the same. They believe we can be remarkable together.

Life isn't always easy for families and Imari's parents understand that each family has its own ups and downs. They warmly wrap their support and encouragement around members of the community who may be struggling. They know that together we can help and learn from each other.

Imari's dad has special binoculars. They help him to remember to be fair and see other parents'/carers' point of view when issues arise between children.

Imari's parents always remember to share their praise balloon with Imari when he includes others in his games and activities and will challenge him when he is doesn't.





# Leila's Parents — The Lifelong Learning Family

# Leila's Parents — The Lifelong Learning Family

Leila lives with her mum and step dad and they bring Leila to Lancasterian Primary School because they want her to see learning as a journey that never ends.

Just like Leila, her parents' wings are always evolving as they continue to discover the world around them. They take part in adult learning opportunities at the school as often as they can to increase their knowledge and enjoy sharing the things they learn with Leila. Her dad grew up in Turkey and her mum grew up in Jamaica and they love to share their cultures with Leila as she learns. All these ideas makes the whole families' wings grow stronger.

School is important to Leila and her family. They enjoy talking about what Leila has learnt every day and get involved in her home learning. Leila's parents attend parents/carers evenings to find out more about Leila's learning journey and love the 'bring-a-parent' mornings. All these experiences are celebrated in the rich tapestry of their wing patterns as they learn together.

They understand that they have an essential part to play in Leila's learning and share precious moments with her reading books and encouraging her to read independently as her skills grow. They enjoy discovering museums, exploring London and venturing into the countryside to learn and have lots of fun together.

Leila is developing her own career toolkit powered by her curiosity and ideas. Her parents discuss her future career ideas with her and encourage her to keep an open mind. They talk with her about the importance of doing something she cares about and share their own experiences of work. This helps Leila's toolkit grow deeper and fuels her to investigate widely.

Leila's parents always remember to share their praise balloon with her when she wants to learn more and will challenge her when she rejects learning opportunities.







Gerty's Grandparents —  
The Growth Mindset  
Family

# Gerty's Grandparents — The Growth Mindset Family

Gerty lives with her grandparents and they bring her to Lancasterian Primary School because they want her to seek out and enjoy challenges.

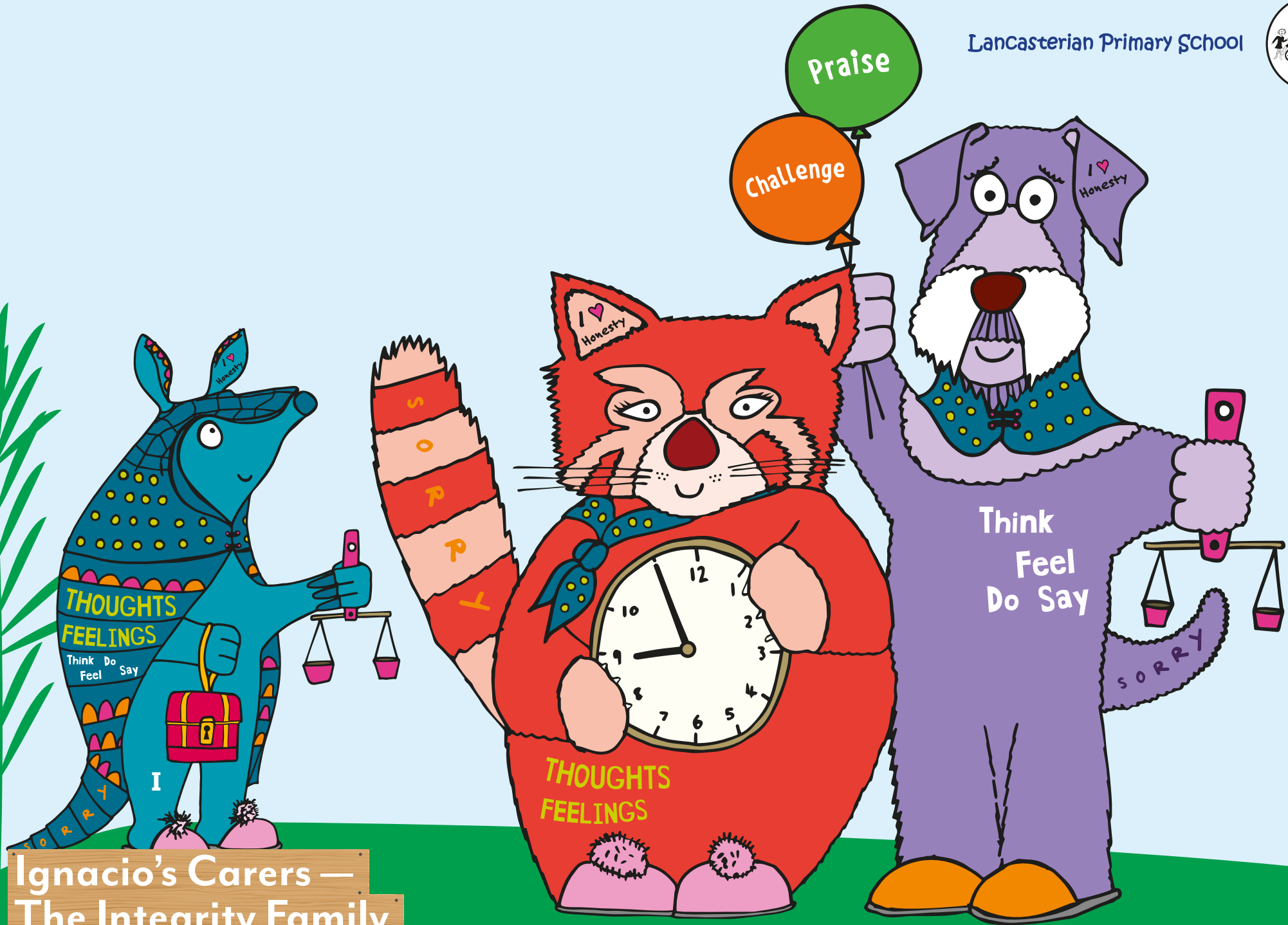
When Gerty says she can't do something her grandparents remind her to say 'yet'! Grandpa's luminous torch reminds Gerty that when things get tough she should keep trying and never give up. They encourage Gerty to grow in her learning by radiating this 'Power of Yet'.

They remember the feedback they receive from the Lancasterian staff about Gerty's learning and sprinkle her with advice, help and support during their time together at home. Grandpa marks the feedback on the handle of his torch, so that they all remember Gerty's learning targets as they work together at home. They ask for extra help from school when they need it.

Just like Gerty, her grandparents are always learning too. Their magnificent branches and fruit have been developed over a lifetime of risk taking and being brave enough to go out of their comfort zones. Look at all their beautiful loops and branches! They've been formed by the mistakes they have made as parents and grandparents. They admit their mistakes and carry them with them so they grow in strength. This makes their school community grow stronger too.

Gerty's grandparents always remember to share their praise balloon with Gerty when she makes an effort. They also challenge her when she gives up.





Ignacio's Carers —  
The Integrity Family



# Ignacio's Carers — The Integrity Family

Ignacio lives with his foster carers and they bring him to Lancasterian Primary School because they want him to understand the importance of doing the right thing.

Just like Ignacio they are honest through and through, from the top of their ears to the tip of their tails. They tell the truth when working with the school to sort out problems.

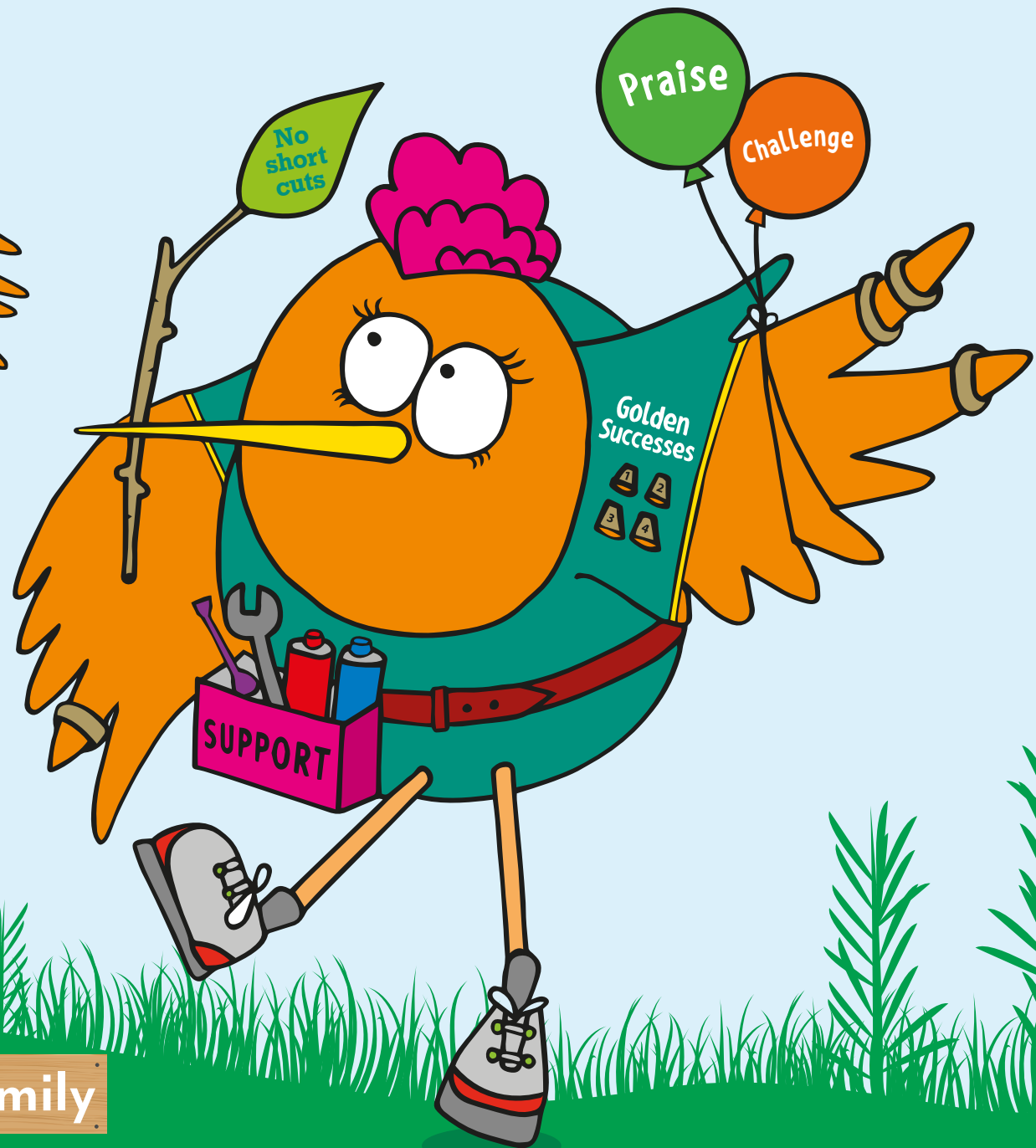
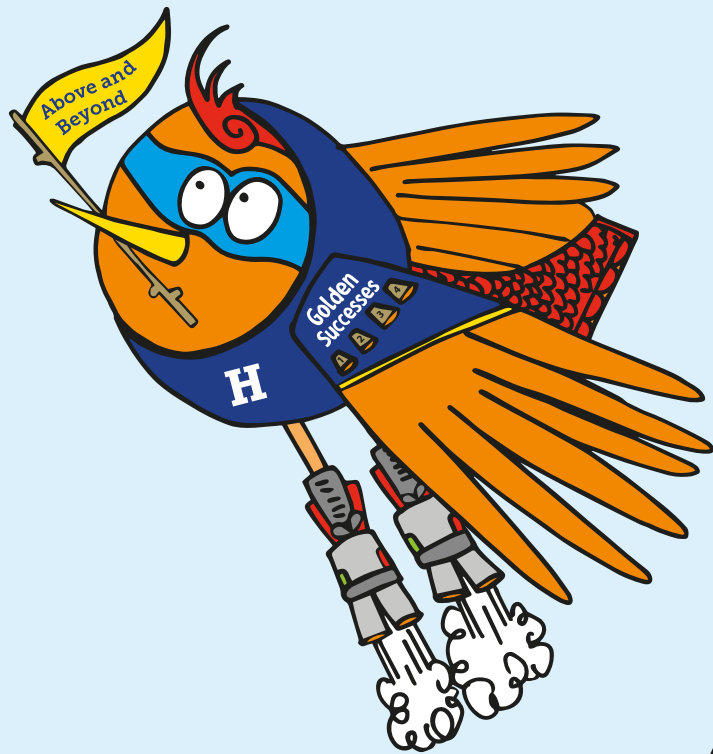
They are dependable members of our school community and bring Ignacio to school on time, every day, unless he is too ill to come in.

We all make mistakes in our behaviour occasionally and Ignacio's carers always model saying sorry when they make mistakes so that Ignacio is encouraged to do the same. They wave their tails to remind him of this powerful word.

Their strong and sturdy legs do not allow others' negativity sway or influence their relationship with the school. They choose what they THINK, FEEL, SAY and DO for themselves.

Ignacio's carers always remember to share their praise balloon with Ignacio when he is true to his values. They challenge him when he is not.





Hetty's Mum —  
The High Aspirations Family

# Hetty's Mum — The High Aspirations Family

Hetty lives with her mum and she brings Hetty to Lancasterian Primary School because she wants her to aim high in all she does.

She is ambitious about the glittering goals that Hetty can achieve in her future. She always encourages Hetty to do her best and celebrates her golden successes with her. They are a great team!

She's interested in how well Hetty is achieving at school. She knows that whilst Hetty excels in some areas, she can sometimes find others difficult and that's okay. She plays an active role in her daughter's learning and asks the Lancasterian staff how she can support Hetty in areas where she is struggling. They can then work on these areas together at home and help power up Hetty's rocket boots so she can fly further. With her mum's help, Hetty can reset her rudder-like tail to stay focused on her learning goals.

Hetty's mum ensures that Hetty knows that cheating or taking unfair short cuts is never the answer. She holds her 'No short cuts' twig high to remind her as Hetty perseveres and practices.

Hetty's mum always remembers to share her praise balloon when Hetty seeks her own solution to the problems she faces. She challenges her when she asks others to do the hard work for her. No short cuts Hetty!





Ronnie's Parents —  
The Respect Family

# Ronnie's Parents – The Respect Family

Ronnie lives with his two mums and they bring him to Lancasterian Primary School because they want him to understand and show respect.

Ronnie's mums care about other people's feelings so they interact positively with other parents/carers from all backgrounds and never approach other peoples' children directly if a problem arises at school; instead, they speak to school staff to work out a solution together. Even when they need to have discussions with staff on a difficult topic they are brave and always have calm conversations.

Ronnie's parents understand that they may not always agree with the way the school does things. Their ears twitch as they listen to discover all the facts before responding. They politely raise questions with school leadership if necessary and remember 'Manners Matter'.

They are patient in how they act. They follow the school's expectations for parents/carers on the school premises, for example giving staff time and space to safely dismiss children at the end of the day. They want to help keep Ronnie and his classmates safe, happy and learning well.

Ronnie's parents always remember to share their praise balloon with Ronnie when he follows the school golden rules and values and will challenge him when he doesn't.

