



**LEARNING IN
TOTTENHAM**
EDUCATION NETWORK

Strategic Plan 2025/26

Our Vision:

Learning in Tottenham (LIT) brings together our children's centres, nurseries, schools and colleges to improve how we serve our children, young people and their families.

Our collaborative work ensures academic excellence for all, nurturing lifelong learners who are successful, confident and happy.

We are invested in creating world-class educational opportunities which enable everyone to flourish as responsible global citizens.

Priority 1:		To further embed a sense of commitment and passion in our learning communities			
		Addressing common SIP priorities: Attendance, Persistent Absenteeism, Underperforming Groups and Behaviour for Learning			
Actions:					
No.	Action	When will this happen?	Who will lead?	What resources will be needed?	How will progress and impact be monitored?
				HEP Horizons bid or support from Linklaters or Chrysalis East?	
1.	Organise attendance audits for LIT schools through the local Attendance Hub, and seek further support in improving attendance from relevant organisations and charities.	From autumn 2	Angela	Jonathan from LL may be able to provide a link to a relevant charity	Improvements in attendance and reductions in persistent absenteeism

2.	Ensure that Sharing Best Practice In Anchor Approaches is a standing agenda item in LIT F2F meetings.	From autumn 2	Angela	n/a	Improvements in behaviour for learning and reductions in suspensions and exclusions
3.	Organise a series of community events for cross-phase LIT pupils, one per term (e.g. LITs Got Talent, Art Exhibition, Mental Health Hat Day, Junior Masterchef, Lego Masters, Dragon's Den)	From spring term 2025/26 to autumn term 2026/27	Maria	£1500 (£500 per event) Place bid with Horizons	Number of pupils and schools involved in events
4.	Organise a timetable and presentation for LIT HT staff INSET sessions at each other's schools, building upon (but different to) previous presentations and highlighting the 'you said, we did' elements of this action plan.	Across the school year	Linda	n/a	Number of schools receiving presentations and number/quality of ideas generated by staff for the 2026/27 LIT action plan

Priority 2:	To strengthen the conditions for robust and meaningful collaboration across the NLC for staff and children
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Actions:

No.	Action	When will this happen?	Who will lead?	What resources will be needed? HEP Horizons bid or support from Linklaters or Chrysalis East?	How will progress and impact be monitored?
1.	Join with another NLC (Hornsey & Stroud Green?) to participate in the InspireEDucate HeadsUp programme.	During spring term	Paul	£3495 Approach Linklaters re possibility of funding for this	HT engagement and successful completion of programme, and benefits reported by participants
2.	Organise a structured cross-setting year/subject group Teach Meet event (located across schools), with specific foci.	From spring 1	Janella	n/a	Number of schools and staff participating and their reported outcomes

3.	Decide on the future of the LIT Literacy and Maths Leader roles, including an audit of impact to aid in decision-making: will these continue and, if so, should the evolve/be refocused?	By end of spring 1	Sian	n/a Approach Linklaters re possibility of funding for the roles going forward, if we decide to continue them	Through the impact audit
4.	Set up a series of focused “LIT Learning Visits” across settings, whereby teachers can visit other schools for a morning or afternoon to learn more about a particular area of expertise. Possible structure: - Meet and greet with HT and relevant leader - Learning walk - Debrief with leader	From spring 2	James L	n/a	Number of schools and staff participating and their reported outcomes

Priority 3:

To ensure our curriculum is ambitious and relevant to give all learners the knowledge, skills and cultural capital to achieve well and flourish in life

Addressing common SIP priorities: Children with SEND, Subject Knowledge and Pedagogy & Adaptive Teaching

Actions:

No.	Action	When will this happen?	Who will lead?	What resources will be needed? HEP Horizons bid or support from Linklaters or Chrysalis East?	How will progress and impact be monitored?
1.	Enter all interested schools in the Primary Maths Competition 2026, and provide targeted support to pupils to enable high achievement, from Jan – Nov.	From spring 1	Janella	Competition entry fees and adults to support in schools –	Competition results

				Chrysalis East will provide these	
2.	Organise meetings for KS2,3 & 4 teachers to increase their understanding of the science curriculum across phases and to share best practice.	During spring 1	Janella	Venue and refreshments - Chrysalis East will provide these	Number of teachers attending and their feedback
3.	Publish KS2 – KS3 transition booklets for English and maths to reduce learning loss and increase excitement about secondary transition.	By end spring term	Janella	Cost of printing booklets Approach Linklaters re possibility of printing support, using their facilities	Number of pupils supported and their feedback
4.	Organise a catered event for parents/carers with the aim to increase their understanding of expectations for pupils at key points in their school journeys, possibly related to significant transitions.	Summer 2	Janella	Venue and refreshments - Chrysalis East will provide these	Number of parents engaging in events and their feedback
5.	Hold a celebration event marking significant achievements across LIT schools, focus TBD (e.g. end of key stage outcomes, Primary Maths Competition outcomes)	TBD, dependent on focus	Janella	Venue, refreshments and possibly awards - Chrysalis East will provide these	Number of pupils, families and schools involved in events