



**LEARNING IN
TOTTENHAM**
EDUCATION NETWORK

Strategic Plan 2023/24

Our Vision:

Learning in Tottenham (LIT) brings together our children’s centres, nurseries, schools and colleges to improve how we serve our children, young people and their families.

Our collaborative work ensures academic excellence for all, nurturing lifelong learners who are successful, confident and happy.

We are invested in creating world-class educational opportunities which enable everyone to flourish as responsible global citizens.

Priority 1:	To develop a wider sense of commitment and passion in our learning communities.				
Actions:					
No.	Action	When will this happen?	Who will lead?	What resources will be needed? HEP Horizons bid?	How will progress and impact be monitored?
1.	Create a web page to be adopted by all LIT settings on their websites outlining the who, what, where, when and why of LIT, sharing our vision, disseminating this strategic plan and promoting the group’s successes.	By end Autumn 2	James L	N/A	Web pages uploaded across LIT settings
2.	Create and recruit to a remunerated LIT English Leader role to drive collaboration in this area.	By end Spring 1	Paul	Remuneration for post	Role is in place and facilitating improved LIT collaboration in relation to English

3.	Organise a timetable and presentation for LIT HTs to visit staff meetings in each other's setting to communicate the who, what, where, when and why of LIT, share our vision and elicit their ideas for future collaborative work (which will then be brought to 2024/25 strategic planning day).	By end Spring 2	Sian	N/A	Presentations carried out and ideas brought to 2024/25 strategic planning day
4.	Plan relevant and timely joint online twilight training sessions for LIT organisations' staff (teachers, support staff, subject leaders, etc.)	Plan in place by end Spring 2	James L	TBD	Plan is in place and attendance is good

Priority 2:	To create the conditions for robust and meaningful collaboration across the NLC for staff and children.
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Actions:					
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No.	Action	When will this happen?	Who will lead?	What resources will be needed? HEP Horizons bid?	How will progress and impact be monitored?
1.	Organise a timetable and "script" for regularly attending LIT head teachers to visit less regularly engaging LIT head teachers to: share the who, what, where, when and why of LIT; outline our vision; encourage their attendance and elicit their input for making LIT something that they would want to be a more regular part of.	By end Spring 1	Linda	N/A	Visits have taken place, leading to improved engagements from a wider circle of head teachers
2.	Create a cross-setting competition involving all ages (e.g. poetry, art, performance), culminating in a joint celebration event.	By end Summer 2	Julie	HEP Horizons bid to fund event	Event takes place and is well attended

Priority 3:	To ensure our curriculum is ambitious and relevant to give all learners the knowledge, skills and cultural capital to achieve well and flourish in life.
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Actions:					
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No.	Action	When will this happen?	Who will lead?	What resources will be needed?	How will progress and impact be monitored?
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				HEP Horizons bid?	
1.	Facilitate regular presentations at LIT fortnightly meetings from local organisations who may be able to support us in improving children's outcomes.	From Autumn 2	James P	N/A	External presentations happening regularly, leading to more collaborative work
2.	Work with the Tottenham Foundation to shape their offer for LIT organisations in order to create activities which support the specific needs of our settings.	By end Spring 1	Maria	TBD with Tottenham Foundation	Tottenham Foundation engaging with LIT organisations according to their needs
3.	Organise a LIT "500 Words" competition.	During Summer 2	Paul	N/A	Competition is completed successfully, with participation from multiple settings