

Lancasterian Primary School Vision

We will make a fairer society.



A society where everyone can reach the top of the mountain, because all of us understand that achieving ambitions includes learning from mistakes.



A society where everyone has the skills and knowledge to open any door, because all of us break down barriers to opportunity.



A society where everyone improves the world we share, because all of us seek creative solutions to the issues we face together.

To do this, we will make the best school.



A school where every child embraces learning as a demanding lifelong journey, because all of us show them how to love challenge and growth.



A school where every child feels proud of who they are and their own uniqueness, because all of us celebrate difference.



A school where every child leaves the gate with fond memories, a creative outlook and a sense of excitement for the road ahead, because all of us have put them at the centre of everything we do.



Hello Wiltshire Class!



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My name is Ms Tumburi and I
will be your new class teacher
in Year 5



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Our class will be called Yousafzai
after Malala Yousafzai



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Some facts about who our class is named after.....

- Malala Yousafzai is a young Pakistani activist. In 2008 she began to protest the closing of girls' schools in her area. In 2012 she was shot as a result of her protests. Yousafzai survived the assassination attempt and spoke all over the world about the importance of the education of girls.
- Yousafzai was nominated for the Nobel Peace Prize in 2013 and won the award in 2014. She was the youngest person to ever receive the Nobel Peace Prize. She shared the award with another children's rights activist.



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I know we haven't been able to meet in person, so I wanted you to know a bit about me!

- I am originally from Cyprus but I moved to England when I was 6 years old and have stayed here since!
- I speak Turkish as a second language.
- I have 5 sisters and a little niece but no brothers! I am very close with my family.



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My favourite hobby is travelling around the world and learning about new cultures.



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I especially enjoyed climbing Mount Snowdon and camping at the Sahara Desert

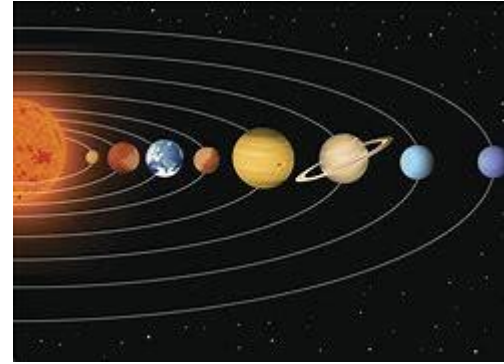


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This year we will be learning about.....

- North and South America
- The Amazon Rainforest
- Oceans
- Earth and space
- Living things and their habitats
- Forces
- Islamic civilisations
- Anglo-Saxons and Vikings
- The Normans



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Here is a broader look ...

Curriculum Overview for Year 5

English

- Reading**
- Apply knowledge of morphology & etymology when reading new words
 - Reading & discuss a broad range of genres & texts
 - Identifying & discussing themes
 - Make recommendations to others
 - Learn poetry by heart
 - Draw inference & make predictions
 - Discuss authors' use of language
 - Retrieve & present information from non-fiction texts.
 - Formal presentations & debates
- Writing**
- Secure spelling, inc. homophones, prefixes, silent letters, etc.
 - Use a thesaurus
 - Legible, fluent handwriting
 - Plan writing to suit audience & purpose
 - Develop character, setting and atmosphere in narrative
 - Use organisational & presentational features
 - Use consistent appropriate tense
 - Proof-reading
 - Perform own compositions
- Grammar**
- Use expanded noun phrases
 - Use modal & passive verbs
 - Use relative clauses
 - Use commas for clause
 - Use brackets, dashes & commas for parenthesis
- Speaking & Listening**
- Give well-structured explanations
 - Command of Standard English
 - Consider & evaluate different viewpoints
 - Use appropriate register

Art & Design (UKS2)

- Use sketchbooks to collect, record, review, revisit & evaluate ideas
- Improve mastery of techniques such as drawing, painting and sculpture with varied materials
- Learn about great artists, architects & designers

Computing (UKS2)

- Design & write programs to solve problems
- Use sequences, repetition, inputs, variables and outputs in programs
- Detect & correct errors in programs
- Understand uses of networks for collaboration & communication
- Be discerning in evaluating digital content

Mathematics

- Number/Calculation**
- Secure place value to 1,000,000
 - Use negative whole numbers in context
 - Use Roman numerals to 1000 (M)
 - Use standard written methods for all four operations
 - Confidently add & subtract mentally
 - Use vocabulary of prime, factor & multiple
 - Multiply & divide by powers of ten
 - Use square and cube numbers
- Geometry & Measures**
- Convert between different units
 - Calculate perimeter of composite shapes & area of rectangles
 - Estimate volume & capacity
 - Identify 3-d shapes
 - Measure & identify angles
 - Understand regular polygons
 - Reflect & translate shapes
- Fractions**
- Compare & order fractions
 - Add & subtract fractions with common denominators, with mixed numbers
 - Multiply fractions by units
 - Write decimals as fractions
 - Order & round decimal numbers
 - Link percentages to fractions & decimals
- Data**
- Interpret tables & line graphs
 - Solve questions about line graphs

Design & Technology (UKS2)

- Use research & criteria to develop products which are fit for purpose and aimed at specific groups
- Use annotated sketches, cross-section diagrams & computer-aided design
- Analyse & evaluate existing products and improve own work
- Use mechanical & electrical systems in own products, including programming
- Cook savoury dishes for a healthy & varied diet

Geography (UKS2)

- Name & locate counties, cities, regions & features of UK
- Understand latitude, longitude, Equator, hemispheres, tropics, polar circles & time zones
- Study a region of Europe, and of the Americas
- Understand biomes, vegetation belts, land use, economic activity, distribution of resources, etc.
- Use 4- and 6-figure grid references on OS maps
- Use fieldwork to record & explain areas

Modern Languages (UKS2)

- Listen & engage
- Engage in conversations, expressing opinions
- Speak in simple language & be understood
- Develop appropriate pronunciation
- Present ideas & information orally
- Show understanding in simple reading
- Adapt known language to create new ideas
- Describe people, places & things
- Understand basic grammar, e.g. gender

Music (UKS2)

- Perform with control & expression solo & in ensembles
- Improvise & compose using dimensions of music
- Listen to detail and recall aurally
- Use & understand basics of staff notation
- Develop an understanding of the history of music, including great musicians & composers

Science

- Biology**
- Life cycles of plants & animals (inc. mammal, insect, bird, amphibian)
 - Describe changes as humans develop & mature
- Chemistry**
- Classify materials according to a variety of properties
 - Understand mixtures & solutions
 - Know about reversible changes; identify irreversible
- Physics**
- Understand location and interaction of Sun, Earth & Moon
 - Introduce gravity, resistance & mechanical forces

History

- British History (taught chronologically)**
- Anglo-Saxons & Vikings, including:
 - Roman withdrawal from Britain; Scots invasion
 - Invasions, settlements & kingdoms
 - Viking invasions; Danegald
 - Edward the Confessor
- Broader History Study**
- Ancient Greece, i.e.
 - A study of Greek life and achievements and their influence on the western world

Physical Education (UKS2)

- Use running, jumping, catching and throwing in isolation and in combination
- Play competitive games, applying basic principles
- Develop flexibility & control in gym, dance & athletics
- Take part in Outdoor & Adventurous activities
- Compare performances to achieve personal bests
- Swimming proficiency at 25m (KS1 or KS2)

Religious Education

Continue to follow locally-agreed syllabus for RE

I can't wait to meet you all properly in September, this is what our classroom looks like – see you there!



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