

Lancasterian Primary School



A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

Governor Committees Terms of Reference 2026/27

Quality of Education Committee

Related Ofsted Areas:

- ✓ Achievement
- ✓ Curriculum and Teaching
- ✓ Inclusion
- ✓ Early Years

Membership

The committee will comprise no fewer than five governors, whether they be governors or associate members, plus as many additional associate members as agreed by the governing body.

Quorum

The quorum for meetings of the committee is three governors, including the headteacher or her/his representative.

Voting

Associate members will have voting rights

Meetings

Once per term, before the FGB meeting

Committee Remit

Monitor:

- whether the school **provides a high-quality education for all pupils (the impact)**, especially disadvantaged pupils, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being, that gives them the necessary knowledge, skills and qualifications to succeed in life, and equips them for the next stage of their education
- **pupils' attainment and progress over time** in national tests and examinations
- whether **assessment is used effectively** to inform teaching and learning
- the **progress that pupils make across the curriculum from their starting points**, so that they know more, remember more and are able to do more
- whether leaders design a **high-quality, ambitious curriculum for all pupils (the intent)**, paying particular regard to disadvantaged pupils, those with SEND, those who are known (or

previously known) to children's social care, and those who may face other barriers to their learning and/or well-being

- whether **leaders and staff deliver the curriculum effectively (the implementation)** across all subjects, year groups and key stages
- whether **leaders make sure that pupils build strong foundations for accessing the curriculum and for later success**, including academic achievement, good health and well-being
- the effectiveness of the **Pupil Premium Strategy**
- whether the school meets **the statutory requirements of the EYFS**
- whether the school **offers a high-quality early education for children**, especially disadvantaged children, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being, that gives them the knowledge and skills they need for a successful start to their education and the best chance of later success

Personal Development, Behaviour and Attitudes Committee

Related Ofsted Areas:

- ✓ Safeguarding
- ✓ Attendance and Behaviour
- ✓ Personal Development and Well-Being

Membership

The committee will comprise no fewer than five governors, whether they be governors or associate members, plus as many additional associate members as agreed by the governing body.

Quorum

The quorum for meetings of the committee is three governors, including the headteacher or her/his representative.

Voting

Associate members will have voting rights

Meetings

Once per term, before the FGB meeting

Committee Remit

Monitor:

- whether the school establishes an **open and positive safeguarding culture** that puts pupils' interests first
- whether leaders take an **effective, whole-school approach to safeguarding**
- whether leaders and other staff create a **calm, orderly, respectful, supportive and positive environment** in which pupils can thrive
- the impact of the school's work on the **attendance, behaviour and attitudes of all pupils**, especially disadvantaged pupils, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being, such as young carers
- whether leaders establish a **suitable and coherent programme of personal development**, through both the curriculum and the wider opportunities and experiences they provide for pupils
- whether the school supports pupils to develop the **knowledge and skills they need for participation and success in later life**
- whether the school promotes pupils' **wider development, character and well-being** – including health-related – ensuring that they receive the care and support to achieve and thrive, in school and beyond
- pupils' **spiritual, moral, social and cultural (SMSC) development**, which can be seen across the school's activities, including the development of all pupils as ambassadors of the school's values, wider Fundamental British Values, work related to equity and relationships education

Leadership and Governance Committee

Related Ofsted Areas:

- ✓ Leadership and Governance

Membership

The committee will comprise no fewer than five governors, whether they be governors or associate members, plus as many additional associate members as agreed by the governing body.

Quorum

The quorum for meetings of the committee is three governors, including the headteacher or her/his representative.

Voting

Associate members will have voting rights

Meetings

Once per term, before the FGB meeting

Committee Remit

Monitor:

- whether leaders and those responsible for governance collectively and strategically ensure that **the school's provision enables every pupil to thrive**
- the commitment of leaders and those responsible for governance to **raising standards of education and care to improve the lives of all pupils**, especially those who are disadvantaged, those with SEND, those who are known (or previously known) to children's social care, and those who may face other barriers to their learning and/or well-being
- whether **all staff are led and managed strategically** in the best interests of the children, including:
 - staff structure and deployment
 - effective performance management systems
 - a coherent professional learning programme for staff
 - the workload and well-being of leaders and, in turn, leaders taking into account the workload and well-being of their staff
 - compliance with relevant staffing and recruitment processes
- the **effective deployment of financial resources**, including:
 - overseeing financial performance and compliance
 - budget setting and monitoring
 - achieving value for money
- **premises development, maintenance and repair**, ensuring all appropriate health and safety checks and tests, and emergency procedures are in place
- whether the school **catering service** provides a high-quality offer for pupils and staff

- whether **parents/carers and the school community engage and participate in a thoughtful and positive way** that supports pupils' education