

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



## House Captains' and Vice House Captains' School Improvement Plan 2021/22

### QUALITY OF EDUCATION

#### Priority 1: Help children to catch up on learning missed during the pandemic.

##### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Ask each KS1/2 class teacher which two children need the most extra help in reading, writing or maths catch-up and buy CPG revision books for them.	Zayan and Dominik	By the end of autumn term	£120
b) Organise an optional writing competition, with children having to write the following amount of words, any genre: Y1 & Y2: Writing and picture on given 1 page template Y3 & Y4: 300 words Y5 & Y6: 700 words The winner from each year group gets a prize.	Elisabeth and Zayan	During spring 1	£60

#### Priority 2: Make sure that are extra learning challenges for children who need them.

##### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Run a training session for the teachers about how to make extended abstract more challenging.	Agit and Miki	During summer 1	n/a
b) Do an assembly to tell children that when they finish their work they should see if they can help other children.	Agit and Miki	During spring 1	n/a

### Priority 3: Ensure that children know their phonics and are good readers.

#### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Continue Comedy Comix as a fundraiser; use the money to buy library books.	Agit and James	Ongoing	Paper and photocopying
b) Organise a "Homophone Bee" where children have to match a definition to the correct word (2 similar options available).	Agit and Miki	Summer 1	£120

### Priority 4: Improve children's writing skills.

#### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Create a writing display board to show children's best writing.	James and Aiden	End of spring 1	n/a
b) Organise an after school writers club.	Elisabeth and Aiden	During summer term	n/a

### Priority 5: Encourage all children to take part in lesson discussions.

#### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Make class sticker charts to recognise the best contributor in class each week, with stickers given out by class teachers each golden time. Decided instead to ask teachers to choose someone at the end of each half term and order trophies.	James and Aiden	By end November	£20
b) Work with teachers to choose the most improved contributor in class each term and give them a prize in assembly.	James and Aiden	At the end of each term	£400

### PERSONAL DEVELOPMENT, BEHAVIOUR AND ATTITUDES

### Priority 6: Reduce the number of children who often miss school.

#### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Tell children that any class that wins the weekly attendance with 100% will get a 'Golden Times Games Bundle'.	Sofia and Lela	From spring 1	£200
b) Reward all children who have improved attendance by at least 2%, term on term. Decided not to go ahead with this task due to delays in organising it.	Sofia and Lela	End of spring and summer terms	£350

## LEADERSHIP AND MANAGEMENT

### Priority 7: Encourage more families to choose Lancasterian Primary School for their children.

#### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Put 3 posters around the outside of the school to tell people about how great the school is. <b>Not completed in time; COVID disruption at the end of autumn term made this difficult.</b>	Dominik, Elisabeth and Zayan	By end autumn term	£200
b) Place 2 picture collages of children learning around the outside of the school. <b>Not completed in time; COVID disruption at the end of autumn term made this difficult.</b>	Dominik, Elisabeth and Zayan	By end autumn term	£200

### Priority 8: Keep everyone as safe as possible during the pandemic.

#### Key Actions:

Action	Who will lead it?	When will they do it?	What will they need to do it?
a) Create a class marble/jar reward system for children following COVID rules	Sofia and Lela	Summer term	£300
b) Organise a raffle to reward children who are following the COVID rules – house captiains will give out the tickets. The winners get a special lunch with Mr Murphy.	Sofia and Lela	Spring 2	n/a