Key Priorities and Planning 2025-26

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Buy into PE Hub resources to support teaching of PE.	Children and teaching staff	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£600

Employ an external sports coach to run lunchtime clubs	Children	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sports	A higher percentage of children engage with sporting activities (such as after-school clubs and lunch time coach led games) and the profile of PE is much higher in the school than previous years, pupils report that they enjoy PE.	£3090
Provide additional high-quality bespoke after school clubs sessions through the use of an experienced sports coach	Children and teaching staff	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 5: Increased participation in competitive sports	KS2 pupils are now learning the rules and skills of a particular sport – i.e. hockey, cricket, netball etc Children are excited each day to engage with the lunchtime coaches and extra-curricular sports clubs	£10,000
PE resources are updated each year to ensure correct resources are matched to each unit	Children and teaching staff	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport.	Children are receiving higher quality focused PE lessons with the correct resources needed to play each sport. Pupils can then play a particular sport	£4500

			correctly and understand the skills needed and the rules of a game.	
To increase competitive sports such as netball, football etc with neighbouring schools and to join in with sporting competitions in the borough	Children and parents	Key indicator 5: Increased participation in competitive sports.	Children develop the skills needed to engage with sport competitively in order to promote this in later life.	£970

Swimming Data – 2025/26

Meeting National Curriculum requirements for swimming and water safety.
Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	**Stats:**	**Further context** **Relative to local challenges**
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	58%	Children attend Tottenham Green swimming pool after this being shut for a considerable amount of time due to a fire.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	Children learn a range of strokes with the instructor.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	63%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	

Impact seen on pupils' participation and attainment in PE and sport

The school has seen a sustained improvement in pupils' participation and attainment in physical education and sport. A well-planned and inclusive PE curriculum, supported by an expanding range of extracurricular activities, has led to consistently high levels of engagement across all year groups. Pupils demonstrate increased confidence, coordination, and enthusiasm in physical activity, with a growing proportion achieving age-related expectations or above. Targeted support and enrichment opportunities have enabled all pupils, including those with additional needs, to make strong progress. The positive impact of PE and sport is reflected in pupils' improved physical literacy, teamwork, and overall wellbeing, contributing positively to their personal development and readiness for future learning

Signed off by:

Interim Co-Head Teacher:	Julia Ryan
Subject Leader or the individual responsible for the Primary PE and sport premium:	Philippa Critchley
Governor:	Daniel Rudd
Date:	September 2026