

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



KS2 Curriculum Map LANGUAGES (SPANISH)

	Y3	Y4	Y5	Y6
Autumn 1	<ul style="list-style-type: none"> • Greetings and Spanish-speaking countries <ul style="list-style-type: none"> ➢ Locate Spain on the world map and learn about countries where Spanish is spoken ➢ Answer the register ➢ Greet each other, asking and answering names and about wellbeing ➢ Pronounce more or less correctly the key Spanish sounds ➢ Recognise aurally and in written for the numbers 1-12 <p><u>Suggested Extended Abstract/Greater Depth Task: Write a basic dialogue between two people</u></p>	<ul style="list-style-type: none"> • ¿Qué tiempo hace? <ul style="list-style-type: none"> ➢ Create and perform a dialogue about the weather ➢ Ask and answer questions about modes of transport ➢ Understand that Spanish is spoken in many countries ➢ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task: Read a short text about the weather and show understanding through acting to the class</u></p>	<ul style="list-style-type: none"> • The Hungry caterpillar <ul style="list-style-type: none"> ➢ Ask and answer questions about what foods they like ➢ Give opinions about food likes and dislikes using extended sentences ➢ Recognise the 1st, 2nd and 3rd person singular of the past tense-pretérito of the verbs comer and beber ➢ Learn about The Day of the Dead in Mexico <p><u>Suggested Extended Abstract/Greater Depth Task: Compare and contrast The Day of the Dead with other Hispanic festivals</u></p>	<ul style="list-style-type: none"> • En el café <ul style="list-style-type: none"> ➢ Discuss what they ate and drank in the past ➢ Create and perform a role play set in a café ➢ Understand and say sums of money ➢ Can follow the recipe for a milk shake ➢ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task: Imagine you are a chef, create your own pizza recipe</u></p>
Autumn 2	<ul style="list-style-type: none"> • Spanish numbers and dates <ul style="list-style-type: none"> ➢ Recognise aurally and in written for the numbers 1-20 ➢ Respond to simple classroom instructions ➢ Ask and answer questions about name and age ➢ Pronounce correctly the key Spanish sounds included in this unit ➢ Respond to simple commands ➢ Name days of the week and months of the year ➢ Learn about Christmas in Spain 	<ul style="list-style-type: none"> • Healthy Lifestyles <ul style="list-style-type: none"> ➢ Recognise sports in sentences ➢ Understand when to use juego and practico ➢ Create a dialogue with a partner around ¿Qué haces el lunes? ➢ Produce an individual written diary of daily activities ➢ Pronounce correctly the key Spanish sounds included in this unit ➢ Learn about how people celebrate Christmas in some Hispanic countries 	<ul style="list-style-type: none"> • Yo soy músico <ul style="list-style-type: none"> ➢ Say what musical instrument they play ➢ Discuss what musical styles do they like and dislike in simple Spanish. ➢ Prepare a conversation to buy a CD in a music shop ➢ Pronounce correctly the key Spanish sounds included in this unit ➢ Christmas in some Hispanic countries <p><u>Suggested Extended Abstract/Greater Depth Task: Create a rap in Spanish using learnt vocabulary and rhyming words</u></p>	<ul style="list-style-type: none"> • Geographical features <ul style="list-style-type: none"> ➢ Produce a weather forecast using the immediate future ➢ Use 'está' and 'es' correctly in the context of geographical features ➢ Use a bilingual dictionary and understand a longer text about geographical features ➢ Pronounce correctly the key Spanish sounds included in this unit ➢ Learn about La Tomatina Festival in Spain

	<p><u>Suggested Extended Abstract/Greater Depth Task:</u> Play 'Simon Says' – child takes the lead in giving simple commands</p>	<p><u>Suggested Extended Abstract/Greater Depth Task:</u> Imagine you are celebrating Christmas in a Hispanic country, discuss any similarities and differences there may be</p>		<p><u>Suggested Extended Abstract/Greater Depth Task:</u> Debate whether it is sensible to throw tomatoes for fun during La Tomatina (make connections to the environmental curriculum)</p>
Spring 1	<p>• Myself and the things I do</p> <ul style="list-style-type: none"> ➤ Pronounce correctly the key Spanish sounds included in this unit ➤ Ask others when their birthday is ➤ Say and ask others what their favourite colour is ➤ Recognise the 1st person singular of 7-ar verbs <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Ask your partner simple questions about themselves incorporating previous learning</p>	<p>• Raúl viaja en el tiempo</p> <ul style="list-style-type: none"> ➤ Create a dialogue with a partner using questions and complex sentences expressing opinions ➤ Write sentences expressing opinions about what they like/do not like to do ➤ Read the story aloud with accurate pronunciation and intonation <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Construct a sentence about what you like/do not like to do and explain why</p>	<p>• Mi ciudad</p> <ul style="list-style-type: none"> ➤ Read and create simple sentences about places in town. ➤ Understand and say the points of the compass ➤ Produce with a partner a dialogue about a variety of personal information ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Create a simple map using compass directions and familiar vocabulary</p>	
Spring 2	<p>• Designing a Monster</p> <ul style="list-style-type: none"> ➤ Hold a simple conversation with a partner ➤ Recap of colours ➤ Respond to and create descriptions using colour correctly, agreeing on gender and number ➤ Parts of the body ➤ Demonstrate through actions and understanding of the songs in this unit ➤ Soy, ¿Y tú? ¿Quién es? Es ...Tiene <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Apply grammatical rules to unknown nouns and identify the gender</p>	<p>• ¿Qué te gusta hacer?</p> <ul style="list-style-type: none"> ➤ Create a dialogue with a partner around ¿Qué te gusta hacer? ➤ Write sentences from memory expressing opinions about what they like/do not like to do ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Debate likes and dislikes with a partner, using a dictionary to extend vocabulary</p>	<p>• Las Pescadoras Valencianas</p> <ul style="list-style-type: none"> ➤ Read and create simple or complex sentences about the painting ➤ Memorise the poem 'La Playa' ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Create own poem using a simple model</p>	<p>• Raúl en Sutton House: una casa Tudor</p> <ul style="list-style-type: none"> ➤ Can access the story and are able to translate some sentences into English ➤ Describe a picture using 3rd person singular and plural in the present tense ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Translate sentences into Spanish from English</p>
Summer 1	<p>• Me gusta</p> <ul style="list-style-type: none"> ➤ Express simple preferences using me gusta+ colour and me gusta+-ar verbs ➤ Respond to a known story with gestures and mime and take part in performance of the story 	<p>• El carnaval de los animales</p> <ul style="list-style-type: none"> ➤ Write a description of animals using 1 adjective ➤ Tell the time in Spanish – o'clock and half past 	<p>• Las cuatro estaciones</p> <ul style="list-style-type: none"> ➤ Say what the weather is like in different seasons ➤ Access new texts ➤ Correctly read aloud phrases from a poem 	

	<ul style="list-style-type: none"> ➤ Pronounce correctly the key Spanish sounds included in this unit ➤ Learn about Las Fallas festival in Spain <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Imagine you meet someone at Las Fallas festival, what could you say to them?</p>	<ul style="list-style-type: none"> ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Write a description of an animal describing colour and character</p>	<ul style="list-style-type: none"> ➤ Write short phrases using rhyming words ➤ Pronounce correctly the key Spanish sounds included in this unit ➤ Learn about San Fermin festival in Spain <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Debate the ethics around the San Fermin festival</p>	
Summer 2	<ul style="list-style-type: none"> • Mi familia ➤ Hold a conversation with a partner about families and pets ➤ Respond to a song using gestures and mime ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Pronounce known sounds correctly in unfamiliar vocabulary</p>	<ul style="list-style-type: none"> • Cuando llueve llevo un paraguas ➤ Create and perform a dialogue about the weather, including articles of clothing and temperature write an individual weather diary ➤ Match key sounds and words which rhyme ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Construct your dialogue using connectives to extend sentences</p>	<ul style="list-style-type: none"> • Los planetas ➤ Produce complex sentences about the planets ➤ Access new texts ➤ Understand the different word classes ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Create a sentence using different word classes e.g., adjectives, nouns, adverbs, verbs</p>	<ul style="list-style-type: none"> • Un Periódico ➤ Produce, with a group, pages of a newspaper showing elements of the language they have learnt at primary school ➤ Pronounce correctly the key Spanish sounds included in this unit <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Independently generate more information about yourself to add to the newspaper report e.g., about what you like or dislike</p>