

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



KS1/2 Curriculum Map RELIGIOUS EDUCATION

	Y1	Y2	Y3	Y4	Y5	Y6
Wk1	<ul style="list-style-type: none"> • Christianity <ul style="list-style-type: none"> ➢ Symbols and artefacts ➢ Places of worship ➢ Main Christian festivals and how families celebrate them 	<ul style="list-style-type: none"> • Hinduism <ul style="list-style-type: none"> ➢ Symbols and artefacts ➢ Places of worship ➢ Main Hindu festivals and how families celebrate them ➢ Begin to compare and link to other religions 	<ul style="list-style-type: none"> • Hinduism <ul style="list-style-type: none"> ➢ Origins, places and stories ➢ Practices, beliefs and festivals 	<ul style="list-style-type: none"> • Christianity <ul style="list-style-type: none"> ➢ Christianity in the world today - Britain, Mediterranean, South America, China ➢ New Testament stories – Jesus’s parents’ stories and the annunciation ➢ Links to the Old Testament and Judaism 	<ul style="list-style-type: none"> • Islam <ul style="list-style-type: none"> ➢ Muslim beliefs and Islam around the world – focus on Pakistan and North Africa ➢ The Quran & how Muslims use it ➢ Festival of Eid 	<ul style="list-style-type: none"> • Summary overview of the two major families of religion <ul style="list-style-type: none"> ➢ Abrahamic religions (Judaism, Christianity, Islam) and Dharmic religions (Hinduism, Buddhism and Sikhism) ➢ Comparisons of place, culture, time, belief
Wk2	<ul style="list-style-type: none"> • Islam <ul style="list-style-type: none"> ➢ Symbols and artefacts ➢ Places of worship ➢ Main Islamic festivals and how families celebrate them 	<ul style="list-style-type: none"> • Buddhism <ul style="list-style-type: none"> ➢ Symbols and artefacts ➢ Places of worship ➢ Main Buddhist festivals and how families celebrate them ➢ Begin to compare and link to other religions 	<ul style="list-style-type: none"> • Judaism <ul style="list-style-type: none"> ➢ How have stories from the Hebrew Bible shaped Judaism, including stories from the Torah (law), the Nevi’im (prophets), the Ketuvim (writings)? ➢ Links with history – ancient civilisations of the Middle East provide place and cultural context that makes these stories make sense. These stories in turn reinforce knowledge of geography and history of early civilisations. 	<ul style="list-style-type: none"> • Christianity <ul style="list-style-type: none"> ➢ New Testament stories – the life of Jesus and it’s meaning for Christians: <ul style="list-style-type: none"> - Nativity Story - Last Supper (Maundy Thursday) - Crucifixion (Good Friday) - Resurrection (Easter Sunday) 	<ul style="list-style-type: none"> • Islam <ul style="list-style-type: none"> ➢ Islam in Britain and London ➢ Visits to mosques: how to ‘read’ a mosque ➢ Interviews with Muslims from various traditions 	<ul style="list-style-type: none"> • Christianity in the UK – splits and schisms <ul style="list-style-type: none"> ➢ Henry VIII and the break with Rome ➢ Protestant and Catholic
Wk3	<ul style="list-style-type: none"> • Judaism <ul style="list-style-type: none"> ➢ Symbols and artefacts ➢ Places of worship 	<ul style="list-style-type: none"> • Sikhism <ul style="list-style-type: none"> ➢ Symbols and artefacts ➢ Places of worship 	<ul style="list-style-type: none"> • Judaism <ul style="list-style-type: none"> ➢ Abraham, Isaac, Joseph, Moses, Exodus, the Promised Land. Then 	<ul style="list-style-type: none"> • Buddhism <ul style="list-style-type: none"> ➢ Links to ancient civilisations ➢ Origins, places and stories 	<ul style="list-style-type: none"> • Sikhism <ul style="list-style-type: none"> ➢ Origins, places and stories ➢ Practices, beliefs and festivals 	<ul style="list-style-type: none"> • Deepening understanding of religious traditions through religious art, music and poetry

	<ul style="list-style-type: none"> ➤ Main Jewish festivals and how families celebrate them 	<ul style="list-style-type: none"> ➤ Main Sikh festivals and how families celebrate them ➤ Begin to compare and link to other religions 	David and Goliath and King David	<ul style="list-style-type: none"> ➤ Practices, beliefs and festivals 		<ul style="list-style-type: none"> ➤ Traditions in Islamic art, music and poetry
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IT Resources

LGFL - [Busythings – Religious Education](#)

LGFL – [Espresso Faiths](#)

[Purplemash](#) – Celebrations and Faith

[Textmarker](#)

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