

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



KS1/2 Curriculum Map GEOGRAPHY

	Y1	Y2	Y3	Y4	Y5	Y6
Wk1&2	<ul style="list-style-type: none"> • Where are my family originally from? <ul style="list-style-type: none"> ➢ Exploring family heritage ➢ Countries and continents of family heritage across the class, plot on to a world map ➢ How did they originally travel to London? ➢ How do I go and see them now? ➢ Choose 2 common countries of heritage and explore key physical features – mountainous, land-locked, weather, etc 	<ul style="list-style-type: none"> • Planning a Trip! <ul style="list-style-type: none"> ➢ Children plan a hypothetical trip to visit all 4 countries in the UK considering how they would travel and if they would visit the capitals or other prominent cities ➢ Children plan to visit 1 country in each continent, again considering how they would travel and which oceans they would travel across/over ➢ Use atlases, globes and maps to support 	<ul style="list-style-type: none"> • Rivers: UK overview <ul style="list-style-type: none"> ➢ River processes including the water cycle ➢ Landforms and flooding. Teach through contrasting in depth studies: River Severn & River Thames. ➢ Place in context of locational overview: regions & counties of England ➢ Fieldwork – visit local canal and River Lea to discuss differences between these ➢ Map skills to be used to locate, plan and plot routes in relation to fieldwork 	<ul style="list-style-type: none"> • Climate and biomes: situated in Europe <ul style="list-style-type: none"> ➢ Climate and relationship with oceans ➢ In depth - Mediterranean climate (link to Ancient Greeks way of life) ➢ In depth - Temperate climate. Use examples of Rhine & UK ➢ Refer to longitude and latitude, Arctic and Antarctic ➢ Use 4 figure grid references to identify locations with differing climates 	<ul style="list-style-type: none"> • North and South America <ul style="list-style-type: none"> ➢ Population ➢ What is a megacity? ➢ Discuss GMT and time zones ➢ In depth: Brazil's megacities ➢ Urban-rural migration in Brazil, including informal settlements, like favelas. Challenge stereotypes of favelas – consider unfair distribution of resources, opportunities and wealth in Brazilian megacities 	<ul style="list-style-type: none"> • Comparison of three contrasting regions <ul style="list-style-type: none"> ➢ Wales and/or London, ➢ Mediterranean and/or Rhine, ➢ Amazon basin and/or California ➢ Consider: <ul style="list-style-type: none"> - Land-use and use of natural resources (sustainability and climate change) - Tourism and migration – ethical questions, values and attitudes - Ethnic diversity ➢ Use of language related to human and physical geography
IT Resources	Purplemash–Countries and Places/Continents LGFL- iboard	Purplemash – Countries and Places/Holidays/Europe LGFL – Growing up Around the World	Purplemash – Rivers Busythings - Rivers	Purplemash – Polar Regions/Antartica LGFL – Explore Geography -	Purplemash – North America/ South America	Purplemash- Countries and Places
Wk3&4	<ul style="list-style-type: none"> • Geography of the local area <ul style="list-style-type: none"> ➢ Where are we in London? 	<ul style="list-style-type: none"> • Comparison of London vs Rio de Janeiro <ul style="list-style-type: none"> ➢ Compare human and physical geography ➢ Compare climates 	<ul style="list-style-type: none"> • Mountain ranges & famous mountains: world overview <ul style="list-style-type: none"> ➢ UK mountainous regions including Brecon 	<ul style="list-style-type: none"> • Volcanoes <ul style="list-style-type: none"> ➢ Structure of the earth ➢ First look at tectonic plates 	<ul style="list-style-type: none"> • Rainforests <ul style="list-style-type: none"> ➢ Introduce Amazon basin as a region: <ul style="list-style-type: none"> - rainforests 	<ul style="list-style-type: none"> • Polar Regions <ul style="list-style-type: none"> ➢ Eco-systems in the polar regions ➢ Antarctica (with comparison to Arctic)

	<ul style="list-style-type: none"> ➤ Use maps and compass directions, exploring features and routes on a map ➤ Features of a city – explore these through fieldwork ➤ Use aerial photos and Google Earth to explore Tottenham within London ➤ Countries of the UK and their capital cities 	<ul style="list-style-type: none"> ➤ Compare day-to-day life 	<p>Beacons, Highlands, Lake District, Snowdonia, Pennines, Yorkshire Dales</p> <ul style="list-style-type: none"> ➤ In depth: Snowdonia <ul style="list-style-type: none"> • Settlements & cities ➤ Settlement types, land-use, settlements by rivers, land-use hierarchy ➤ Countries and major cities in Europe – locational overview. ➤ Major cities in the UK – locational overview. ➤ In depth on cities: Cardiff and London, inc economy & transport. ➤ How the two cities are connected to each other by transport, discussion also of London Tube. ➤ Use maps and map skills to compare location 	<ul style="list-style-type: none"> ➤ Why do people still live near volcanoes ➤ Mount Etna and human settlements around it ➤ Include historical Pompeii eruption 	<ul style="list-style-type: none"> - rainforest as ecosystem - relationship with climate – the ‘lungs of the world’ ➤ Living in the rainforest <ul style="list-style-type: none"> - deforestation - human settlement - economy - population distribution and movement ➤ Geographical data of the rainforest ➤ Collect rainfall and compare to rainfall in the Amazon 	<ul style="list-style-type: none"> ➤ In depth on Patagonia - consider links to South America and Wales ➤ Why is Welsh spoken in Patagonia?
IT Resources	Purplemash – Local Area Study/ Maps Busythings	Purplemash- Countries and Places	Purplemash – Mountains Busythings	PurpleMash - Volcanoes Busythings LGFL- Explore Geography	Purplemash – The Rainforest Busythings	Purplemash – Polar Regions Busythings LGFL – Polar Exploration
Wk5&6	<ul style="list-style-type: none"> • Climate and Seasons ➤ Identify seasonal and daily weather patterns in the UK ➤ Begin to look at countries with a similar climate and plot these on a map noticing that they are at similar longitude ➤ Explore climate in simple terms (hot and cold) from pole to pole via the Equator ➤ Introduce the idea of climates changing due to human activity 	<ul style="list-style-type: none"> • UK Rivers ➤ Beginning with River Thames ➤ Learn about 3 other major rivers in the UK and the cities and towns they support ➤ Why are cities and towns located next to rivers? ➤ Look at recent UK news reports regarding flooding and how these might be linked to climate change ➤ Use map work, compass directions and aerial photos ➤ Fieldwork: Visit the River Lea as an important river in our area 	<ul style="list-style-type: none"> • Agriculture: ➤ Overview on arable and pastoral farming ➤ Changing farming practices & impact on landscapes ➤ In depth: Wales (hill-sheep farming, Snowdonia and revisit mountains) ➤ Changes to UK food consumption including trends re local & organic food ➤ Look at examples of how recent food trends are catered for in Haringey, include veganism discussing how a rise in 	<ul style="list-style-type: none"> • Tourism: in depth studies on the Rhine and the Mediterranean ➤ Why has tourism grown (a) in these areas; (b) generally in the world? ➤ Patterns of tourism ➤ Research and analyse statistics and present appropriately ➤ Fieldwork – visit a popular tourist destination in London, compare and contrast attractions to other cities studied ➤ Eco-friendly and non-eco friendly tourism ➤ National parks – refer to Snowdonia 	<ul style="list-style-type: none"> • Agriculture ➤ Revisit UK farming and compare with agriculture across world ➤ Fieldwork – travel north out of London to a rural location with farmland ➤ Map Skills: Use 6-figure grid references ➤ During fieldwork map land use ➤ In depth: Amazon basin, a region of South America ➤ Supply chain and links with globalisation ➤ Fair trade and ethical implications 	<ul style="list-style-type: none"> • Natural resources in London: a decision-making exercise ➤ Extended project looking into drinking water resources in North London – opportunities and risks - use map skills and geographical data ➤ Consider: <ul style="list-style-type: none"> - natural resources (water) - River Thames - economy - population distribution - effects on the disadvantaged in London

			<p>this is in part linked to climate concerns</p> <ul style="list-style-type: none"> ➤ Investigate this through local fieldwork (visit to shops and eateries in Crouch End) 	<ul style="list-style-type: none"> • Globalisation <ul style="list-style-type: none"> ➤ Migration in Europe and the world including discussion on positives and challenges of this ➤ Global trade 		
IT Resources	Purplemash – Weather Purplemash- Seasons Busythings	Purplemash – Rivers LGFL – River Thames	Purplemash – Fairtrade Busythings	Purplemash- Holidays		Purplemash- Water LGFL – River Thames LGFL – Explore Geography
Wk7&8	<ul style="list-style-type: none"> • Mapping out the school <ul style="list-style-type: none"> ➤ Children create map of the school, including classroom locations with photos, templates etc to support ➤ Create a key and label the map 	<ul style="list-style-type: none"> • Would you rather live in the city or the countryside? <ul style="list-style-type: none"> ➤ Your house in London, England vs Pendarren House in Powys, Wales ➤ Compare human and physical geography ➤ Use maps, atlases, globes ➤ Discuss pros and cons as location to live ➤ Compare working life in both places ➤ Consider issues of diversity 	<ul style="list-style-type: none"> • Coastal processes (erosion, transportation & deposition) and landforms: overview. <ul style="list-style-type: none"> ➤ Jurassic coast, including significance of its rocks, fossils and landforms. Coastal habitats using contrasting examples, including West Wales in depth study. • Population characteristics including distribution, diversity and migration <ul style="list-style-type: none"> ➤ In depth study: multicultural London and the benefits diversity brings ➤ In depth study: multicultural Cardiff ➤ Welsh language and culture, effect of changing demographics (e.g. pupils now learning Welsh in Wales) ➤ Welsh or British? Idea of national identity ➤ First look at how to use geographical data: census ➤ Maps to compare location 	<ul style="list-style-type: none"> • The polar climate <ul style="list-style-type: none"> ➤ Name and locate the equator, Northern hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle ➤ The Arctic and Antarctic overview ➤ Antarctic effects of climate change on Antarctic ➤ Compare polar climate to other climates 	<ul style="list-style-type: none"> • Oceans <ul style="list-style-type: none"> ➤ Locational knowledge ➤ Distinction between seas and oceans ➤ Oceans and: climate, trade, climate change, land masses e.g. the Atlantic and West Wales/The Pacific and South America • Earthquakes <ul style="list-style-type: none"> ➤ Overview of how and why these happen ➤ In depth: California & the San Andreas fault ➤ Consider California and its natural resources including scarcity of water 	<ul style="list-style-type: none"> • Post-SATs Y6 local fieldwork <ul style="list-style-type: none"> ➤ Tasks deploying synthesis of all earlier knowledge. ➤ Map skills in action – using 6 figure grid references ➤ Use GPS and GIS (Geographical Information Systems) to view, analyse and interpret places and data ➤ Use OS maps ➤ Create maps of locations visited ➤ Use the eight points of a compass
IT Resources		Purplemash – Countries and Places Busythings	Purplemash – Coasts Busythings	Purplemash – Polar Regions Busythings	Purplemash – Oceans Busythings	Geocaching

IT Resources

Purplemash Resources – Topics-Geography

[Textmarker](#)

Username: n178nn

Password: writing