

Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.



KS1/2 Curriculum Map GEOGRAPHY

	Y1	Y2	Y3	Y4	Y5	Y6
Wk1&2	<ul style="list-style-type: none"> • Geography of the local area <ul style="list-style-type: none"> ➢ Where are we in London? ➢ Use maps and compass directions, exploring features and routes on a map ➢ Features of a city – explore these through fieldwork ➢ Use aerial photos and Google Earth to explore Tottenham within London ➢ Countries of the UK and their capital cities <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Use directional language to describe everyday journeys (e.g. home to school)</p>	<ul style="list-style-type: none"> • Planning a Trip! <ul style="list-style-type: none"> ➢ Children plan a hypothetical trip to visit all 4 countries in the UK considering how they would travel and if they would visit the capitals or other prominent cities ➢ Children plan to visit 1 country in each continent, again considering how they would travel and which oceans they would travel across/over ➢ Use atlases, globes and maps to support ➢ Understand climate difference in countries dependent on proximity to the equator <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Debate the pros and cons of two different routes to the same destination</p>	<ul style="list-style-type: none"> • Rivers: UK overview <ul style="list-style-type: none"> ➢ River processes including the water cycle ➢ Landforms and flooding. Teach through contrasting in depth studies: River Severn & River Thames. ➢ Place in context of locational overview: uses/pros and cons of a river in a city vs in a countryside ➢ Fieldwork – visit local canal and River Lea to discuss differences between these ➢ Map skills to be used to locate, plan and plot routes in relation to fieldwork <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Discuss how human geography has changed in response to flooding</p>	<ul style="list-style-type: none"> • Climate and biomes: situated in Europe <ul style="list-style-type: none"> ➢ Climate and relationship with oceans ➢ Mediterranean climate (link to Ancient Greeks way of life) ➢ Temperate climate. Use examples of Rhine & UK ➢ Refer to longitude and latitude, Arctic and Antarctic ➢ Use 4 figure grid references to identify locations with differing climates <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Compare and contrast the locations of London and Rio in order to consider possible reasons for differences in climate</p>	<ul style="list-style-type: none"> • North and South America, (main focus on Brazil) <ul style="list-style-type: none"> ➢ Population ➢ What is a megacity? ➢ Discuss GMT and time zones ➢ In depth: Brazil's megacities ➢ Urban-rural migration in Brazil, including informal settlements, like favelas. Challenge stereotypes of favelas – consider unfair distribution of resources, opportunities and wealth in Brazilian megacities <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Imagine you lived in a favela: what would your life be like? (Include positives and challenges of megacities)</p>	<ul style="list-style-type: none"> • Comparison of three contrasting regions. For example: <ul style="list-style-type: none"> ➢ Wales or South West England, ➢ Mediterranean or Rhine, ➢ Amazon basin or California ➢ Consider: <ul style="list-style-type: none"> - Land-use and use of natural resources (sustainability and climate change) - Tourism and migration – ethical questions, values, attitudes and diversity ➢ Use of language related to human and physical geography <p><u>Suggested Extended Abstract/Greater Depth Task:</u> Research and explain some global links between locations studies (travel, commerce, migration, etc.)</p>

IT Resources	Purplemash–Countries and Places/Continents LGFL- iboard	Purplemash – Countries and Places/Holidays/Europe LGFL – Growing up Around the World	Purplemash – Rivers Busythings - Rivers	Purplemash – Polar Regions/Antartica LGFL – Explore Geography -	Purplemash – North America/ South America	Purplemash- Countries and Places
Wk3&4	<ul style="list-style-type: none"> • Where are my family originally from? ➢ Countries and continents of family heritage across the class, plot on to a world map ➢ How did they originally travel to London? ➢ How do I go and see them now? ➢ Choose 2 common countries of heritage and explore key physical features – mountainous, land-locked, weather, etc <p>Suggested Extended Abstract/Greater Depth Task: Explain why many languages can be spoken within the same locality</p>	<ul style="list-style-type: none"> • Comparison of London vs Rio de Janeiro ➢ Compare human and physical geography ➢ Compare climates ➢ Compare day-to-day life <p>Suggested Extended Abstract/Greater Depth Task: Imagine what you would miss about life in the UK if you moved to Rio</p>	<ul style="list-style-type: none"> • Mountains ➢ Overview of famous mountains and ranges across the world ➢ UK mountainous regions including Brecon Beacons, Highlands, Lake District, Snowdonia, ➢ In depth: Snowdonia <p>Suggested Extended Abstract/Greater Depth Task: Begin to use 4 figure grid references when locating mountains in an atlas/Digimaps</p> <ul style="list-style-type: none"> • Settlements & cities ➢ Settlement types, land-use, settlements by rivers, land-use hierarchy ➢ Countries and major cities in Europe – locational overview. ➢ Major cities in the UK – locational overview. ➢ In depth on cities: Cardiff and London, inc economy & transport. ➢ How the two cities are connected to each other by transport, discussion also of London Tube. ➢ Use maps and map skills to compare location <p>Suggested Extended Abstract/Greater Depth Task: Predict how transport connections between Cardiff</p>	<ul style="list-style-type: none"> • Volcanoes ➢ Structure of the earth ➢ First look at tectonic plates ➢ Why do people still live near volcanoes ➢ Mount Etna and human settlements around it ➢ Include historical Pompeii eruption <p>Suggested Extended Abstract/Greater Depth Task: Debate the reasons for and against leaving near a volcano, taking into account the viewpoints of families that may have lived there for generations</p>	<ul style="list-style-type: none"> • Rainforests ➢ Introduce Amazon basin as a region: <ul style="list-style-type: none"> - rainforests - rainforest as ecosystem - relationship with climate – the ‘lungs of the world’ ➢ Living in the rainforest <ul style="list-style-type: none"> - deforestation - human settlement - economy - population distribution and movement ➢ Geographical data of the rainforest ➢ Collect rainfall and compare to rainfall in the Amazon <p>Suggested Extended Abstract/Greater Depth Task: Communicate geographical information in a variety of ways, e.g. maps, numerical data, graphs</p>	<ul style="list-style-type: none"> • Polar Regions ➢ Eco-systems in the polar regions ➢ Antarctica (with comparison to Arctic) ➢ In depth on Patagonia - consider links to South America and Wales ➢ Why is Welsh spoken in Patagonia? <p>Suggested Extended Abstract/Greater Depth Task: Imagine you are a polar bear: what are the main threats to your day-to-day survival?</p>

			and London may improve in the future			
IT Resources	Purplemash – Local Area Study/ Maps Busythings	Purplemash- Countries and Places	Purplemash – Mountains Busythings	PurpleMash - Volcanoes Busythings LGFL- Explore Geography	Purplemash – The Rainforest Busythings	Purplemash – Polar Regions Busythings LGFL – Polar Exploration
Wk5&6	<ul style="list-style-type: none"> • Mapping out the school <ul style="list-style-type: none"> ➢ Children create map of the school, including classroom locations with photos, templates etc to support ➢ Create a key and label the map <p>Suggested Extended Abstract/Greater Depth Task: Start to use terms North, East, South, West</p>	<ul style="list-style-type: none"> • UK Rivers <ul style="list-style-type: none"> ➢ Beginning with River Thames ➢ Learn about 3 other major rivers in the UK and the cities and towns they support ➢ Why are cities and towns located next to rivers? ➢ Look at recent UK news reports regarding flooding and how these might be linked to climate change ➢ Use map work, compass directions and aerial photos ➢ Fieldwork: Visit the River Lea as an important river in our area <p>Suggested Extended Abstract/Greater Depth Task: Predict how climate change could affect the river Thames and London in the future</p>	<ul style="list-style-type: none"> • Agriculture: <ul style="list-style-type: none"> ➢ Overview on arable and pastoral farming ➢ Changing farming practices & impact on landscapes ➢ In depth: Wales (hill-sheep farming, Snowdonia and revisit mountains) ➢ Changes to UK food consumption including trends re local & organic food ➢ Look at examples of how recent food trends are catered for in Haringey, include veganism discussing how a rise in this is in part linked to climate concerns ➢ Investigate this through local fieldwork (visit to shops and eateries in Crouch End) <p>Suggested Extended Abstract/Greater Depth Task: Predict the future of arable and pastoral farming based on food trends</p>	<ul style="list-style-type: none"> • Tourism: in depth studies on the Rhine and the Mediterranean <ul style="list-style-type: none"> ➢ Why has tourism grown (a) in these areas; (b) generally in the world? ➢ Patterns of tourism ➢ Research and analyse statistics and present appropriately ➢ Fieldwork – visit a popular tourist destination in London, compare and contrast attractions to other cities studied ➢ Eco-friendly and non-eco friendly tourism ➢ National parks – refer to Snowdonia <p>Suggested Extended Abstract/Greater Depth Task: Investigate reasons behind patterns of tourism</p> <ul style="list-style-type: none"> • Globalisation <ul style="list-style-type: none"> ➢ Migration in Europe and the world including discussion on positives and challenges of this ➢ Global trade <p>Suggested Extended Abstract/Greater Depth Task: Debate to pros and cons of choosing to migrate from a country which is being affected by war</p>	<ul style="list-style-type: none"> • Agriculture <ul style="list-style-type: none"> ➢ Revisit UK farming and compare with agriculture across world ➢ Fieldwork – travel north out of London to a rural location with farmland ➢ Map Skills: Use 6-figure grid references ➢ During fieldwork map land use ➢ In depth: Amazon basin, a region of South America ➢ Supply chain and links with globalisation ➢ Fair trade and ethical implications <p>Suggested Extended Abstract/Greater Depth Task: Debate Fair Trade and its ethical implications considering the views of both the producer and the consumer</p>	<ul style="list-style-type: none"> • Natural resources in London: a decision-making exercise <ul style="list-style-type: none"> ➢ Extended project looking into drinking water resources in North London – opportunities and risks - use map skills and geographical data ➢ Consider: <ul style="list-style-type: none"> - natural resources (water) - River Thames - economy - population distribution - effects on the disadvantaged in London - optional link to Cholera <p>Suggested Extended Abstract/Greater Depth Task: Design a leaflet to be sent to every household in London explaining why and how people should better conserve water</p>

IT Resources	Purplemash – Weather Purplemash- Seasons Busythings	Purplemash – Rivers LGFL – River Thames	Purplemash – Fairtrade Busythings	Purplemash- Holidays		Purplemash- Water LGFL – River Thames LGFL – Explore Geography
Wk7&8	<ul style="list-style-type: none"> • Climate and Seasons <ul style="list-style-type: none"> ➢ Identify seasonal and daily weather patterns in the UK ➢ Begin to look at countries with a similar climate and plot these on a map noticing that they are at similar longitude ➢ Explore climate in simple terms (hot and cold) from pole to pole via the Equator ➢ Introduce the idea of climates changing due to human activity <p>Suggested Extended Abstract/Greater Depth Task: Explore and describe how to group, sort or classify locations in relation to their climate</p>	<ul style="list-style-type: none"> • Would you rather live in the city or the countryside? <ul style="list-style-type: none"> ➢ Your house in London, England vs Pendarren House in Powys, Wales ➢ Compare human and physical geography ➢ Use maps, atlases, globes ➢ Discuss pros and cons as location to live ➢ Compare working life in both places ➢ Consider issues of diversity <p>Suggested Extended Abstract/Greater Depth Task: Create a plan on how to improve a location, e.g. amenities, transport links, etc.</p>	<ul style="list-style-type: none"> • Coastal processes (erosion, transportation & deposition) and landforms: overview. <ul style="list-style-type: none"> ➢ Jurassic coast, including significance of its rocks, fossils and landforms. ➢ Coastal habitats using contrasting examples, including West Wales in depth study. <p>Suggested Extended Abstract/Greater Depth Task: Debate the pros and cons of living in house on the coast</p> <ul style="list-style-type: none"> • Population characteristics including distribution, diversity and migration <ul style="list-style-type: none"> ➢ In depth study: multicultural London and the benefits diversity brings ➢ In depth study: multicultural Cardiff ➢ Welsh language and culture, effect of changing demographics (e.g. pupils now learning Welsh in Wales) ➢ Welsh or British? Idea of national identity ➢ First look at how to use geographical data: census ➢ Maps to compare location <p>Suggested Extended Abstract/Greater Depth Task: Imagine there had</p>	<ul style="list-style-type: none"> • The polar climate <ul style="list-style-type: none"> ➢ Name and locate the equator, Northern hemisphere, Southern hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle ➢ The Arctic and Antarctic overview ➢ Antarctic effects of climate change on Antarctic ➢ Compare polar climate to other climates <p>Suggested Extended Abstract/Greater Depth Task: Identify lines of latitude and longitude and begin to understand how these relate to time zones</p>	<ul style="list-style-type: none"> • Oceans <ul style="list-style-type: none"> ➢ Locational knowledge ➢ Distinction between seas and oceans ➢ Oceans and: climate, trade, climate change, land masses e.g. the Atlantic and West Wales/The Pacific and South America <p>Suggested Extended Abstract/Greater Depth Task: Debate: what is the greatest threat facing our oceans currently?</p> <ul style="list-style-type: none"> • Earthquakes <ul style="list-style-type: none"> ➢ Overview of how and why these happen ➢ In depth: California & the San Andreas fault ➢ Consider California and its natural resources including scarcity of water <p>Suggested Extended Abstract/Greater Depth Task: Understand the significance of the Ring of Fire in relation to tectonic plates</p>	<ul style="list-style-type: none"> • Post-SATs Y6 local fieldwork <ul style="list-style-type: none"> ➢ Tasks deploying synthesis of all earlier knowledge. ➢ Map skills in action – using 6 figure grid references ➢ Use GPS and GIS (Geographical Information Systems) to view, analyse and interpret places and data ➢ Use Ordnance survey maps ➢ Create maps of locations visited ➢ Use the eight points of a compass <p>Suggested Extended Abstract/Greater Depth Task: Generate questions about a range of localities by exploring them on OS maps</p>

			never been the 'Windrush' – in what main ways would London be different today?			
IT Resources		Purplemash – Countries and Places Busythings	Purplemash – Coasts Busythings	Purplemash – Polar Regions Busythings	Purplemash – Oceans Busythings	Geocaching

IT Resources

Purplemash Resources – Topics-Geography

[Textmarker](#)

Username: n178nn

Password: writing