

# Lancasterian Primary School

A safe and welcoming learning community where:

- we all aim high;
- everyone is included;
- creativity is valued.

## WEEKLY NEWSLETTER



Issue No: 02

[www.lancasterianprimary.co.uk](http://www.lancasterianprimary.co.uk)

Date: Friday 13 September 19

@LancasterianPri

**Top Attendance for the week:** Early Years: Monger & William **100%**

KS1: Sterling **92.6%**

KS2: Coleman & Yousafzai **96.6%**

**Well done everyone!**

### We are a Coaching School!

In our staff training sessions this September, we launched Lancasterian Primary as a 'coaching school'.

This means that we are a school which supports and expects all adults and children to:

- \* find their own solutions;
- \* use a range of tools to make informed decisions;
- \* know when they need coaching and request it;
- \* continuously develop; and
- \* be leaders.

Whilst this mainly impacts on staff at the school, we will also be talking to the children about it as the year progresses.

We will post a quote relating to coaching in each newsletter, to help parents/carers better understand the culture we are trying to develop in the school.

Coaching is unlocking a person's potential to maximize their own performance. It is helping them to learn rather than teaching them.

Timothy Gallwey

Criteria for Success  
@cfsplaybook



Please come into school at **9.00am** on:

**Tuesday 17<sup>th</sup> September for KS1 & Thursday 19<sup>th</sup> September for KS2**

For 'Meet the Teacher' meetings!

This is an opportunity for you to hear about the timetable for your child, hear about PE and uniform expectations and ask any other questions you have!

Please come along, they will be held in your child's classroom.



We now have a designated email address which can be used by parents and members of the community to let us know about anything that may be of a concern to them that may impact the wellbeing and/or safety of our children.

[heretolisten@Lancs-pri.haringey.sch.uk](mailto:heretolisten@Lancs-pri.haringey.sch.uk)

The email address will be checked daily and you will receive a confirmation of receipt of your email within 48 hours.

### End of Term Attendance

Well done to the majority of our children and families who attended school to the very last day of term in summer.

It was disappointing, however, to see that a small number of families finished term early, many of them to take advantage of cheaper flights before the summer holiday officially began. Whilst we appreciate the temptation to do this, attendance at school is a legal requirement, except in exceptional circumstances such as illness. When children miss the end of the term they miss learning time as well as important special end of term events such as Effort and Achievement Evening and the chance to say goodbye to their friends, teachers and TAs.

**Please can we all ensure that this pattern does not continue going forward.**

### Food in School Reminder

As you know, the safety of your children is our number one priority and, as such, we have strict rules in place in relation to external food sources coming into the school. This is to ensure the safety of the increasing number of children at the school who have severe allergies. We have consulted with our school health worker, other local heads and a parent of children with severe allergies in order to devise the following measures:

- Children are only allowed to bring in non-edible party gifts/bags on their birthdays (e.g. Poundshop gifts, stationery, pens, pencils, etc.). All food gifts/cakes will be turned away/returned to the parent.
- The school will provide a list of specific items which can be brought in for end of term parties/celebrations. This will be shared with parents and will be used by staff to check items brought in; any items not on the list will be rejected.

Healthy lunch box requirements continue, but no nuts are allowed. Please speak to your children about not swapping food with friends at school.

We will also:

- Ensure staff don't use food as treats in class at any time.
- Ensure that staff who lead cookery lessons take specific care to ensure that they are free of possible allergens.
- Schedule a monthly mention in assemblies re. no swapping of food in the dining hall.
- Raise awareness of allergy management in classes with children and teachers, including the need for staff to speak to our Welfare Officer (Veronica) immediately if a child is exposed to an allergen.

**Thank you in advance for your support with this; I am sure that you will agree that children's safety is paramount.**

### Uniform

A number of parents have complained to me that there seem to be a significant number of children who are not wearing full uniform. Thank you to the majority of parents/carers who have got this sorted quickly; could the remaining parents please prioritise this asap – letters have been sent home this week with any children in Y1-6 requiring further action on their uniforms!

If families are struggling with specific items of uniform such as school jumper/cardigan please speak with the school office who may be able to assist.





We would like to say a big thank you to all the parents and staff on the PSA (Parent and Staff Association) for the last academic year.

All your hard work and effort achieved so much for the school and the children.

In order to continue with school events and to develop new ideas for funding raising we really need the support of parents, carers and grandparents and all from our school community.

It would be wonderful to have representation of a parent/carer from each year group.

Giving what you are able to give. We want to play to your strengths and not asking you to do anything you don't feel confident with.

If you are able and interested to find out more about how you can support and make the school an even better place, please contact either Holly Cullen-Davies (parent): [hollycullendavies@gmail.com](mailto:hollycullendavies@gmail.com), or

Jannine Badstuber (Reception teacher & Community Learning Leader) [jbastuber1.309@lgflmail.org](mailto:jbastuber1.309@lgflmail.org)

We really look forward to hearing from you.



Wood Green arts charity Collage Arts is giving a voice to all young people in Haringey through its youth arts participation programme

Collage Arts is seeking to address the constant barrage of negative youth stereotyping in the media by getting children and teenagers involved in changing the story that others have built for them.

Collage Arts has access to professional facilities including a drama studio, recording studios and state of the art media production computers and software. The session leaders are all drawn from the creative industries, which is one of the largest sources of employment in the borough. For young people who want to move into jobs in the arts and media sector, Collage Arts offers a series of accredited training programmes with an unparalleled record of getting young people jobs in the industry.

The Voices programme includes performing arts, multi-media, singing/song-writing and creative writing and runs over the academic year with some courses in the holidays.

For more information contact [voices@collage-arts.org](mailto:voices@collage-arts.org).



This week Ofsted released guides on what parents and schools can expect from new inspections.

It details what schools can expect before, during and after inspection and how parents and schools can share their views with the inspectorate.

For further information and to view the [Parents/Carers Guide to Ofsted Inspections](#)

[Please click on here](#) or visit: [www.gov.uk/government/publications/school-inspections-a-guide-for-parents](http://www.gov.uk/government/publications/school-inspections-a-guide-for-parents)

### School Apps



Please download ParentHub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office



## **Review into Special Educational Needs and Disabilities**

The government has announced a review into special educational needs and disabilities (SEND).

### **The review will explore:**

- The support provided for pupils with SEND and how best to prepare them for life after school and employment
- What support parents of pupils with SEND require so that they can make the best decisions in the interests of their children
- How to create consistency of support across different localities and ensure that support is “joined up” with other social services
- Getting the balance right between provision for mainstream and special schools
- Making sure that there is an alignment between “incentives and accountability for schools, colleges and local authorities”
- Exploring why there has been an increase in the prevalence of certain health conditions that have led to a rise in the number of education, health and care (EHC) plans
- How to maximise spending for SEND pupils so that it is “efficient, effective and sustainable”

## **Behaviour Basics Programme for Parents**

Date: **Wednesday 30th October 2019**

Time: **9.30am - 2.30pm**

Location: **Lancasterian Primary School**

Tea and Light Lunch will be provided

The behaviour basics programme is a programme run by Tracy Campbell from Together Transforming Behaviour Ltd. Tracy helps parents develop the knowledge and skills necessary to respond appropriately when misbehaviour occurs. The strategies and principles can be used both to help prevent and respond to challenging behaviour. Good practice in behaviour management is a combination of how well we establish the kind of environment that is conducive to positive behaviour.

### **Programme Aims:**

To share good behaviour management tips to create better partnership between home and school.

To explore strategies for managing challenging behaviour.

To help parents understand the approaches needed to encourage children towards positive behaviour.

To secure a free place on this programme please contact Kamelia Johnson Pastoral Care Manager via Lancasterian Primary school office Tel: 0208 808 8088 or Mobile: 07739 946 884

To find out more about Tracy Campbell please visit her website [www.togethertransformingbehaviour.com](http://www.togethertransformingbehaviour.com)

In light of recent difficult events within the Borough we have attached an important help sheet. Though this makes for difficult reading we believe it is important information to support you as parents in keeping your children and families safe.

If you would like to discuss any matters relating to the help sheet please contact Mrs Johnson Pastoral Care Manager via school office or email [heretolisten@lancs-pri.haringey.sch.uk](mailto:heretolisten@lancs-pri.haringey.sch.uk)

A PDF version is available by [clicking here](#)



## Worried about gangs and knife crime?

### The risk of joining gangs

Gang members are more likely to be involved in group violence, drug use and other illegal behaviour – and a criminal record lasts for a lifetime. It can stop someone getting into university or college, getting a job, or travelling abroad. It can cost lives.

Research has shown that even if a person leaves the gang, the consequences can last well into adulthood. A former gang member is at a significantly higher risk of being incarcerated and receiving illegal income, less likely to have finished school and more likely to be in poor health, receiving government assistance or struggling with drug abuse.

### Why young people join gangs

There are many reasons a young person might join a gang. The reasons make sense to them, even if we as adults can't understand them.

- Respect and status
- Friendship
- A sense of belonging
- Excitement
- A substitute family
- Power
- Protection or safety
- Money
- Peer pressure

### How to tell if your child is in a gang

There are signs you as a parent or guardian can watch out for that may mean your child is involved in a gang. However, many of them can be normal teenage behaviours and it is important not to jump to conclusions or make accusations.

- A new group of friends
- Ignoring or no longer spending time with old friends
- Withdrawing from the family
- New nickname
- Dropping positive activities like sport
- Urgent or secretive calls or texts
- Frequent mention of a friend who seems to have a lot of influence on them
- Specific dress style
- Graffiti-style tags on possessions

- Speaking with new slang or in an aggressive tone
- Poor school results, loss of interest in or skipping school
- Unexplained money or new possessions
- Unexplained physical injuries
- Listening to music with violent content or which glorifies gang culture
- Staying out at night or going missing

## How to stop your child becoming involved in a gang

### Regular, open communication is important

Your child needs to see you as a person they can come to if they experience problems or pressure from friends. Talk about gangs directly, explaining the dangers of being in a gang, and the serious consequences of violent or illegal behaviour. If it helps, use reports in the news, or storylines on television programmes as a starting point. Your son or daughter may know more than you think and will have opinions.

### Be a role model

Teach by example – how to cope with pressure and how to deal with conflict without the use of violence. Look for ways to discipline children that do not involve harshness, anger or violence.

### Be involved

Get involved in your child's school activities. Know your child's friends and their families, and always know where your child is and who they're with. Be aware of what your child is doing on the internet. Don't be afraid to discuss any concerns with the school or with other parents – you can work together to watch their behaviour.

### Offer alternatives

Encourage your child to get involved in positive social activities such as sports. This can give young people a sense of belonging and encourage them to behave in a socially responsible way. You might also encourage them to think about their future employment. Remember that they are growing up in a different time from you, facing unique challenges. Discuss their hopes and aspirations as well as their fears and worries. Praise them for their achievements and make sure they know you are always there for them.

## What to do if you think your child is involved in a gang

It is very likely your child will be scared or unwilling to talk about the situation. It is important that they know you want to listen and support them. Most importantly, let them know that they have a choice.



Stay calm and rational when talking about the issues and listen carefully to what they have to say. Avoid anger and accusations. It's important to really try to understand the situation from their point of view.

Rather than issuing instructions or ultimatums, come to an agreement together about what to do next.

## Girls and gangs

Girls can be affected by gangs, but their involvement may be harder to spot. They might be gang members, or they may be connected to gang members (sisters, girlfriends, friends, cousins, daughters), and so be at risk of emotional, physical and sexual violence. They may be asked to hide weapons or drugs or be targeted by male gang members in acts of revenge or gang initiations.

Many girls who are involved with gangs may believe that what they are being pressured, forced or choosing to do is acceptable, even normal. They may not realise that what is happening to them is wrong, or they may be afraid of what might happen if they tell anyone.

Some signs that a girl you know might be involved with a gang include:

- Changes in physical appearance (for example wearing more 'adult' clothes, or wearing baggy clothes and makeup or, conversely no make-up when they have previously worn it)
- Unexplained money or possessions
- Getting involved in fights
- Committing crimes such as shoplifting
- Regularly staying out late or going missing from home
- Abusing drugs and/or alcohol
- Physical injuries (which may indicate violence from others and/or self-harming)
- Refusing to seek medical help for such injuries and becoming fearful and/or withdrawn and/or prone to unexplained outbursts of anger

## What the law says

Gangs are often involved in violence and other criminal activity. If your child is involved, even if they did not actually commit a crime, they can be charged. For example, if your child provided support or encouragement to a fellow gang member who committed a robbery or injured someone, they too can be charged with the same offence. This is called a joint enterprise.

- It is illegal to carry a knife in a in a public place, even if it belongs to someone else
- It is illegal to carry a folding pocketknife if the edge of the blade exceeds 3 inches
- It is illegal to carry a pocketknife if the blade can be locked
- It is illegal to carry any knife, including folding knives, if there is intent to use it as a weapon, even if it belongs to someone else
- The maximum sentence for possessing a knife in a public place without a good excuse has been increased from two to four years for 16-17-year olds and adults
- It is illegal to keep any prohibited firearm, or to carry any firearm including an imitation – in public, even if you are carrying it for someone else
- The maximum sentence for unlawful possession of a prohibited firearm is ten years. The minimum sentence is three years for 16-17-year old's and five years for adults
- Police can and will search someone if they believe they are carrying a gun, knife or other weapon
- Police and school staff can also search young people for weapons at school

For more information on what the law says about carrying weapons visit the [Gov.uk](https://www.gov.uk) website

Committing a crime and ending up with a criminal record will affect the rest of a young person's life. Having a criminal record can prevent a young person getting a job, going to university or college and even travelling abroad.

You should call 101 to report crime and other concerns that do not require an emergency response. Call 999 in an emergency.

## STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

<b>Sterling</b>	<b>David</b>	For being just like Leila and continuing his maths learning at home.
<b>Sterling</b>	<b>Haroon</b>	For being just like Gerty during his focus task this week and always trying to give 100%.
<b>Fawcett</b>	<b>Joshua</b>	For trying his hardest in English lesson this week, just like Gerty.
<b>Fawcett</b>	<b>Farhan</b>	For always being polite and helpful to adults and children just like Ronnie.
<b>Attenborough</b>	<b>Tilly</b>	For being like Ronnie respect and always offering to help in the classroom, and to help her friends.
<b>Attenborough</b>	<b>Adura</b>	For striving to be like Hetty with his phonics and maths and never giving up.
<b>Gandhi</b>	<b>Lyara</b>	For being the perfect role model this week just like Ronnie respect.
<b>Gandhi</b>	<b>Fayk</b>	For being like Hetty and trying his best in every lesson this week.
<b>Obama</b>	<b>Ruben</b>	For always following adult instructions the first time and having good manners just like Ronnie respect.
<b>Obama</b>	<b>Nylah</b>	For taking risk in order to improve her learning.
<b>Nightingale</b>	<b>Aiden</b>	For always contributing his ideas during carpet sessions and trying his best.
<b>Nightingale</b>	<b>Jastin</b>	For having a fantastic attitude towards challenges set in class and always trying his best.
<b>Wiltshire</b>	<b>Kyrie</b>	For working hard using excellent reasoning skills in maths, and showing such high aspiration.
<b>Wiltshire</b>	<b>Unaiysa</b>	For showing such enthusiasm in class this week, and being a wonderful role model to his peers.
<b>Coleman</b>	<b>Sophia</b>	For always participating in class and being ready to learn.
<b>Coleman</b>	<b>Malak</b>	For being respectful to her classmates, her classroom and the quality of her work.
<b>Yousafzai</b>	<b>Max</b>	For high aspirations with his hilarious interpretation of the king during role play.
<b>Yousafzai</b>	<b>Ahillese</b>	For trying his best and always asking for help to improve just like Gerty.
<b>Earhart</b>	<b>Gorkem</b>	For not giving up in maths and using growth mindset just like Gerty.
<b>Earhart</b>	<b>Nashma</b>	For helping her classmates and showing respect just like Ronnie.
<b>Akala</b>	<b>Natalie</b>	For wonderful integrity and showing an excellent attitude in year 6.
<b>Akala</b>	<b>David</b>	For high aspirations in all lessons as well as wonderful respect to the adults and peers.
<b>Thunberg</b>	<b>Kanza</b>	For being resourceful and having high aspirations with learning.
<b>Thunberg</b>	<b>Levi</b>	For having a growth mindset , high aspirations and working hard in all lessons.

**Congratulations to all of our fantastic STARS OF THE WEEK!!**





We encourage our pupils to use a variety of resources to support them with learning.

Please click on the link below and have your child log-in to access the learning links.

(Please note that some learning link may require the use of adobe flash-player)

<https://www.lgfl.net/learning-resources/grid>

### **EYFS and KS1 (Nursery to Year 2)**

These websites allow children to practice counting, number facts to and within 20 also addition and subtraction with smaller number. Some children in Years 3 to 6 will benefit from revising these skills before moving onto the websites listed for Years 3 to 6.

#### **Numbers and Counting**

Underwater Counting: <https://www.topmarks.co.uk/learning-to-count/underwater-counting>

Teddy Numbers: <https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

Gingerbread Man: <https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

Camel Times Tables: <https://www.bbc.com/bitesize/topics/z36tyrd>

#### **Addition and Subtraction**

Cross the Swamp: [http://www.bbc.co.uk/schools/starship/maths/games/cross\\_the\\_swamp/big\\_sound/full.shtml](http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/big_sound/full.shtml)

Fruit Splat Addition: [http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot\\_addition.htm](http://www.sheppardsoftware.com/mathgames/fruitshoot/fruitshoot_addition.htm)

Hit the Button: <https://www.topmarks.co.uk/maths-games/hit-the-button>

Number Fact Families: <https://www.topmarks.co.uk/number-facts/number-fact-families>

### **KS2 (Year 3 to 6)**

These websites allow children to deepen their understanding of numbers, calculations and practice their times tables.

**All the websites are free to use.**

#### **School Apps**



Please download ParentHub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office



## **Place Value, Addition and Subtraction**

Higher and lower: <https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower>

Under the sea: <http://www.learnalberta.ca/content/me3usa/flash/index.html?goLesson=5>

Guess my number: <https://www.topmarks.co.uk/Flash.aspx?f=GuessMyNumber>

Subtraction grids: <https://www.topmarks.co.uk/maths-games/subtraction-grids>

Broken Calculator: <http://www.statisticsonline.org/subtangent/broken-calculator.swf>

Magic squares: <http://www.ictgames.com/magicSquare/index.html>

## **Multiplication and Division**

Times table Rockstars: <https://trockstars.com/login>

Multiple frenzy: [http://www.sheppardsoftware.com/mathgames/multiple/multiple\\_frenzy.swf](http://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.swf)

Monty's maths wall: [https://mathsframe.co.uk/en/resources/resource/292/Montys\\_Maths\\_Wall](https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall)

Snake: [https://mathsframe.co.uk/en/resources/resource/290/Snake\\_KS2\\_Maths\\_Game](https://mathsframe.co.uk/en/resources/resource/290/Snake_KS2_Maths_Game)

Division: <https://www.topmarks.co.uk/Flash.aspx?b=maths/division>

## **Literacy Links**

Various Games: <http://www.bbc.co.uk/bitesize/ks1/literacy/->

Spelling games: <http://www.bbc.co.uk/schools/spellits/index.shtml>

Spelling games and phonics: <http://www.primarygames.com/see-n-spell/see-n-spell.htm>

Vocabulary games: <http://www.eduplace.com/kids/hmsv/smg/>

Games including help with spelling: <http://www.ictgames.com/literacy.html>

Punctuation games: <https://www.bbc.com/bitesize/topics/zvwwxn6>

Phonics & Reading: (Select Free Phonics Play) <http://www.phonicsplay.co.uk/> -

Phonics: <http://www.letters-and-sounds.com/>

Free eBook Library: <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/library-page>

## **Reading books online**

Reading books and resources by age group: <https://www.lovereading4kids.co.uk/>

Reading books KS1: <https://clubs-kids.scholastic.co.uk/> -

More reading books and resources: <https://www.booktrust.org.uk/404>

Learn English - Story maker: <http://learnenglishkids.britishcouncil.org/en/games/story-maker>

Creating an interactive story, very good for EAL pupils: <https://www.topmarks.co.uk/interactive.aspx?cat=40>



## **School Apps**

Please download ParentHub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office

