



Welcome Back Everyone!

Happy new school year to all our children, parents/carers, staff, volunteers and governors.

I hope that you all had a fantastic summer holiday and are rested and ready for the school year ahead. As always, we are looking forward to an exciting year as we continue to work towards our vision of being 'the best school'.

The staff spent Monday and Tuesday this week in training and preparation for 2019/20 and the children can look forward to some fabulous learning opportunities which will continue to develop our values of inclusion, lifelong learning, growth mindset, integrity, high aspirations and respect. Look out for our 2019/20 Self-Evaluation and School Improvement Plan which will be posted on the website later this

half term; it will outline all our key plans for the year ahead and incorporates and builds upon feedback from parents and carers.

You may have noticed that significant premises improvement work has taken place over the summer holiday, including most obviously the re-roofing of the linkway on the KS1 side of the school; this should help the school stay much warmer in winter and considerably cooler in summer, making the children's learning environment much more pleasant. We have also built a new kitchen area for the children to take part in cookery lessons, redecorated a number of classrooms and much more – our Premises Manager will tell you more and post some pictures when he returns from a well-earned holiday the week after next.

You will also see that work has begun on our new garden in KS2, slightly later than scheduled; however, this will give the community the chance to see the project as it evolves. A big thank you to Billie and Michal – parents of Lena in Y2 – who came in over the summer to help refresh some of the planters around the school – your help is much appreciated!

I look forward to working in partnership with all of you in the year ahead to ensure the best possible educational experience for your child. As always, my door is open should you wish to come and have a chat.

- Paul Murphy, Head Teacher

New End of Day Routines in KS2

We have made some changes to how the children are dismissed at the end of the day in the KS2 playground, in order to make this safer. Please could all KS2 parents/carers help us by patiently waiting for the teachers to dismiss children from the line one at a time.

Your help is much appreciated!

School Apps



Please download Parenthub for latest school communication and SCOPAY for school payments. Both available on the app store and google play store. For log in issues please see the office

School Start Times

Can we please remind parents/carers to ensure pupil's arrive on time for school! Pupil start times are as follows:

- * Nursery 8:45am
- * Reception 8:50am
- * Year 1&2 8:55am
- * Year 3,4 &5 9:00am
- * Year 6 8:30am





School Absence

As the new school year begins we would like to remind parents/carers that every

school day counts towards your child's attendance until the very last day of the year. Each child should aim to achieve <u>no less than 96%</u> attendance over the school year.

The school will not authorise absences during term time for any reason including extended holidays.

Any absence during term-time must be supported with medical evidence, failure to provide medical evidence will be recorded as an unauthorised absence, which may also result in a Fixed Penalty Notice or referral to Haringey's Education Welfare Service.

For more information Please click here

School Uniform Standards

Please can we ensure that our uniform standards remain high for the duration of the school year.

Slackness in uniform leads to slackness in behaviour for learning, so please can we all work together to ensure this remains at a high standard across the school. We do not stipulate which items are for boys or girls, as this is the choice of the child and their parents/carers, as long as they are in full school uniform:

Acceptable school uniform consist of the follow items:

- A navy blue sweatshirt or cardigan, with a school logo
- A white polo-type t-shirt
- Black/dark grey trousers or a skirt/pinafore no tracksuit bottoms/leggings, except in nursery and reception only
- Dark tights/leggings may be worn under skirts/pinafores in cold weather
- Dark headscarves may be worn, where this is for religious reasons
 - Plain black shoes or trainers (no bright colours, no white logos, etc.) in nursery and reception these must fasten with <u>Velcro</u>
- During warmer weather Blue + white checked gingham school dresses or shorts may be worn
- The children must have a bag for their reading book, either their own or purchased through the uniform shop



Please can we all ensure that children are in the correct school uniform every day. Some school Uniform items are also available free of charge from the school office to those whom may need items, please let the office team know what item and size is required.

School uniform can also be purchased from;

Star Uniform, 32 Church Road N17 8AQ

Music Clubs

Welcome back all! This promises to be an exciting and busy year for music and performing arts @ Lancasterian.

Music clubs will start W/B 9th September. The following clubs are currently scheduled:-

Monday - 12:15- 12:45 - KS1 Guitar Club Tuesday - 12:30 - 1:00 - Ukulele Club Wednesday - 12:30- 1:00 -KS2 Guitar Club Thursday - 8:00 - 8:45 - Orchestra Breakfast Club Thursday - 3:30 - 4:30 - Choir Friday - 3:30 - 4:30 - Samba Drumming Friday - 3:30 - 4:15 - Keyboard Club



There will be some more clubs added soon, so look out for those. Any existing members for any of these clubs from last year, we would encourage to continue (just like Hetty High Aspirations would!). New members are also welcome. You can join through Scopay as usual for just £1 per term.

WCIT (Whole Class Instrument Training)

WCIT (whole class instrument training) begins for all of Year 4 from 17th September. Coleman Class will have their whole class strings lessons (violins and cellos) on Tuesday afternoons and Wiltshire Class will have theirs on Thursday afternoons. Each student will be assigned their own instrument and they will be expected to look after it, take it home to practice and bring it in on the correct day.

Continuing Strings Players

Every student from the current year 5 is invited and encouraged to continue with their instruments this year. Sessions will take place on Thursdays from 3:30 - 4:30 in the intervention room, next to the music room. There is a limited availability, due to the limited number of instruments available. Once again, those children will be assigned an instrument and will be responsible for looking after it, taking it home to practice and bringing it in on Thursdays for their session.

All the children involved with the strings lessons will be involved in concerts every term and have other opportunities for performing and also joining the Breakfast Club Orchestra. Students can sign up for continuing strings by using Scopay, with no charge.

Many thanks for continuing to support your child's development in performing arts.





- Mr Bentley



Last but not least we have sadly had to say goodbye to Richard Graham - Our school finance officer, who has moved onto a new position as a School Business Manager outside of London.

Richard had been with the school for 7 years and was a great asset to the school team and will be greatly missed.

Richard would of liked to have officially said goodbye to the Lancasterian community; however his new position was not confirmed until the summer holiday had begun.

Richard will aim to come back to officially say his goodbye in the near future, in the mean time we wish him all the best and every success in his new position.



STARS OF THE WEEK

The children below have demonstrated exemplary attitudes and behaviours in school for the following reasons:

| Sterling | Kyrie | For always showing respect both in the classroom and playground, just like Ronnie. |
|--------------|--------------|--|
| Sterling | Huseyin | For settling into his new classroom routine, and for being a superstar like Hetty. |
| Fawcett | Tallulah | For being confident to share her ideas in class just like Hetty high aspiration. |
| Fawcett | Youssef | For making everyone feel included in the classroom just like Imari inclusion. |
| Attenborough | Lena | For displaying characteristic of all value characters in week one and being a role model. |
| Attenborough | Ridwan | For being an absolute role model this week and trying so hard to be like Ronnie. |
| Gandhi | Kian | For his growth mindset in maths this week and not giving up. |
| Gandhi | Michael | For coming into year 2 like Ronnie respect and putting in 100%. |
| Obama | Anaya | For settling well into year 3 and using her growth mindset when asking questions. |
| Obama | Skyler | For having high aspirations and settling well into year 3. |
| Nightingale | Alisa | For a fantastic positive attitude towards learning. |
| Nightingale | Ridwan | For fantastic listening and a great start to year 3. |
| Wiltshire | Otis | For not giving up on his portrait drawing just like Gerty. |
| Wiltshire | Nisa | For having such a positive attitude to learning at the start of school. |
| Coleman | Asuar-Jahari | For being a great friend and trying to include everyone in games and learning. |
| Coleman | Laura | For coming to school with such a positive attitude and being super ready for learning |
| Earhart | Metin | For having high aspirations and participating in class discussions |
| Earhart | Levi | For creating some wonderful art work over the week and showing great respect to your work. |
| Akala | Leone | For her Hetty high aspiration attitude towards year 6 and Ronnie respect towards peers |
| Akala | Kena | For his Ronnie respect attitude towards learning as well as a Gerty growth mindset. |
| Thunberg | Stefani | For settling into life a Lancs with respect, confidence and with a focus to learn. |
| Thunberg | Eric | For showing high aspirations with focus and behavior. |

Congratulations to all of our fantastic STARS OF THE WEEK!!



We encourage our pupils to use a variety of resources to support them with learning. Please clink on the link below and have your child log-in to access the learning links. (Please note that some learning link may require the use of adobe flash-player)

https://www.lgfl.net/learning-resources/grid

EYFS and KS1 (Nursery to Year 2)

These websites allow children to practice counting, number facts to and within 20 also addition and subtraction with smaller number. Some children in Years 3 to 6 will benefit from revising these skills before moving onto the websites listed for Years 3 to 6.

Numbers and Counting

Underwater Counting: <u>https://www.topmarks.co.uk/learning-to-count/underwater-counting</u> Teddy Numbers: <u>https://www.topmarks.co.uk/learning-to-count/teddy-numbers</u> Gingerbread Man: <u>https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game</u> Camel Times Tables: <u>https://www.bbc.com/bitesize/topics/z36tyrd</u>

Addition and Subtraction

Cross the Swamp: <u>http://www.bbc.co.uk/schools/starship/maths/games/cross_the_swamp/ big_sound/full.shtml</u> Fruit Splat Addition: <u>http://www.sheppardsoftware.com/mathgames/fruitshoot/</u> <u>fruitshoot_addition.htm</u> Hit the Button: <u>https://www.topmarks.co.uk/maths-games/hit-the-button</u> Number Fact Families: https://www.topmarks.co.uk/number-facts/number-fact-families

KS2 (Year 3 to 6)

These websites allow children to deepen their understanding of numbers, calculations and practice their times tables.

All the websites are free to use.



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Place Value, Addition and Subtraction

Higher and lower: <u>https://www.topmarks.co.uk/Flash.aspx?f=HigherAndLower</u> Under the sea: <u>http://www.learnalberta.ca/content/me3usa/flash/index.html?</u> <u>goLesson=5</u>

Guess my number: <u>https://www.topmarks.co.uk/Flash.aspx?f=GuessMyNumber</u> Subtraction grids: <u>https://www.topmarks.co.uk/maths-games/subtraction-grids</u> Broken Calculator: <u>http://www.statisticsonline.org/subtangent/broken-calculator.swf</u> Magic squares: <u>http://www.ictgames.com/magicSquare/index.html</u>

Multiplication and Division

Times table Rockstars: https://ttrockstars.com/login

Multiple frenzy: <u>http://www.sheppardsoftware.com/mathgames/multiple/multiple_frenzy.swf</u>

Monty's maths wall: <u>https://mathsframe.co.uk/en/resources/resource/292/Montys_Maths_Wall</u>

Snake: <u>https://mathsframe.co.uk/en/resources/resource/290/Snake_KS2_Maths_Game</u>

Division: https://www.topmarks.co.uk/Flash.aspx?b=maths/division

Literacy Links

Various Games: http://www.bbc.co.uk/bitesize/ks1/literacy/-

Spelling games: <u>http://www.bbc.co.uk/schools/spellits/index.shtml</u>

Spelling games and phonics: <u>http://www.primarygames.com/see-n-spell/see-n-spell.htm</u>

Vocabulary games: http://www.eduplace.com/kids/hmsv/smg/

Games including help with spelling: http://www.ictgames.com/literacy.html

Punctuation games: https://www.bbc.com/bitesize/topics/zvwwxnb

Phonics & Reading: (Select Free Phonics Play) http://www.phonicsplay.co.uk/ -

Phonics: <u>http://www.letters-and-sounds.com/</u>

Free eBook Library: <u>https://www.oxfordowl.co.uk/for-home/reading-owl/find-a book/library-page</u>

Reading books online

Reading books and resources by age group: https://www.lovereading4kids.co.uk/

Reading books KS1: https://clubs-kids.scholastic.co.uk/ -

More reading books and resources: https://www.booktrust.org.uk/404

Learn English - Story maker: http://learnenglishkids.britishcouncil.org/en/games/story-maker

Creating an interactive story, very good for EAL pupils: <u>https://www.topmarks.co.uk/interactive.aspx?</u> cat=40



School Apps



